

# A Gaggle of Honkers

## BEFORE YOU READ:

*(All SnapWords® resources are available at [child1st.com](http://child1st.com))*

**SOUND SPELLINGS:** Sounds /G/ spelled G & GG. Words: GIGGLE, GAGGLE, WIGGLE, STRUGGLE, JUGGLE, JIGGLE, BIGGER. Notice the pattern of double letter + LE. IGH spelling for long I in the SnapWords® HIGH, LIGHT, MIGHT, RIGHT.

**SNAPWORDS®:** D Words: HIGH, LIGHT, MIGHT, RIGHT. G Words: BAD, DARK, DRY, ELSE. Teach the IGH words together by listing IGH words in a column and pointing out that when you see IGH you just say the long I sound. BAD can be sounded out easily. DARK has the Bossy R spelling AR as in “art, park, star,” etc. DRY goes with “fry, try, pry, sty, fly, sly,” etc. ELSE has the final /S/ spelled “SE.” This matches words such as “house, mouse, horse, louse,” and many more words.

**PREVIEW:** Scan the storyline together to locate SnapWords® and target sound spellings.

## READ:

Please follow reading tips as outlined in Book 1 in this section.

## COMPREHENSION QUESTIONS:

1. What kind of geese are called “honkers?”
2. When the geese come north in the spring, what do they do?
3. When the kids saw the geese, what did they do?
4. When the kids chased the geese, what did the geese do?

1. Canada Geese. 2. They make nests. 3. Ran right towards the geese. 4. The geese flew up into the air to get away.