

Characteristics of the Dominant Learning Styles



What do they do best?

Concrete Sequential

Key Word: FACTS

- Apply ideas in a practical way
- Organize
- Fine-tune ideas to make them more efficient, economical, etc.
- Produce concrete products from abstract ideas
- Work well within time limits

Abstract Random

Key Word: PERSONAL RELEVANCE

- Listen sincerely to others
- Understand feelings and emotions
- Focus on themes and ideas
- Bring harmony to group situations
- Have good rapport with almost anyone
- Recognize the emotional needs of others

Abstract Sequential

Key Word: UNDERLYING PRINCIPLES

- Gather data before making decisions
- Analyze ideas
- Research
- Provide logical sequence
- Use facts to prove or disprove
- Analyze the means to achieve a goal

Concrete Random

Key Word: COMPELLING REASONS

- Inspire others to take action
- See many options and solutions
- Contribute unusual and creative ideas
- Visualize the future
- Often find a different way to do things
- Accept many types of people
- Think fast on their feet
- Take risks

What makes the most sense?

Concrete Sequential

- Working step by step
- Paying close attention to details
- Having a schedule to follow
- Using literal interpretations
- Knowing what is expected of them
- Establishing routines

Abstract Random

- Personalized learning
- Having broad, general principles
- Maintaining friendly relationships with everyone whenever possible
- Participating enthusiastically in projects they believe in
- Emphasizing high morale
- Deciding with the heart, not the head

Abstract Sequential

- Using exact, well-researched information
- Learning more by watching than doing
- Using logical reasoning
- Needing a teacher who is an expert on the subject
- Living in the world of abstract ideas
- Working through an issue

Concrete Random

- Using insight and instinct to solve problems
- Working with general time frames rather than specific deadlines
- Developing and testing many solutions
- Using real-life experiences to learn
- Trying something themselves rather than taking your word