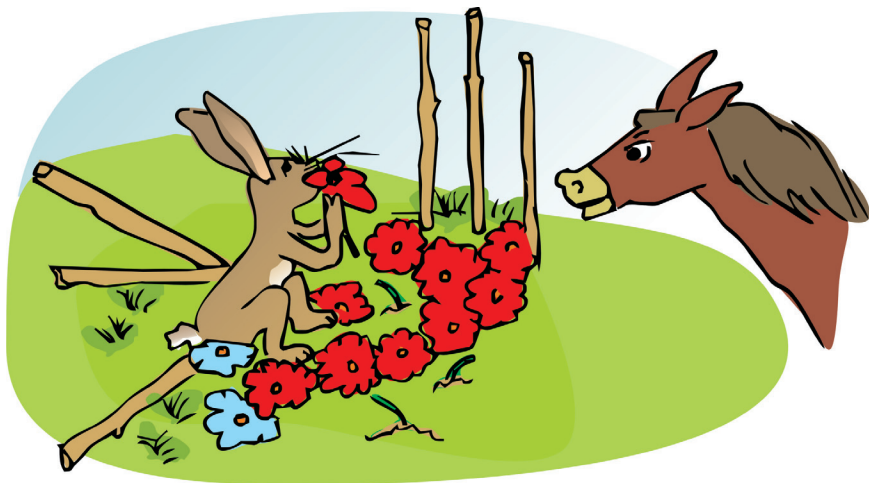


How to Scare a Hare



By Sarah K Major



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BEFORE YOU READ:

(All SnapWords® resources are available at child1st.com)

SOUND SPELLINGS:

Write the target sound spelling on your whiteboard. Today we are practicing the sound of AIR, spelled ARE.

- a. Play Quick Draw with the target spelling words. Here they are: CLARE, MARE, SQUARE, RARE, BARE, HARE, STARE, GLARE, SCARE.

SIGHT WORDS:

for this story are THOSE, THESE and PICK. Use SnapWords® cards to make learning easy and enhance comprehension and usage. Some students have a hard time with THOSE and THESE, so I use this little saying: “I want thOse O’s and thEse E’s.”

SOUND OUT:

these words: WAG, NIBBLE.

NOUNS:

There are no new nouns.

PREVIEW:

the storyline, scanning for sight words and for sound spelling words.

READ:

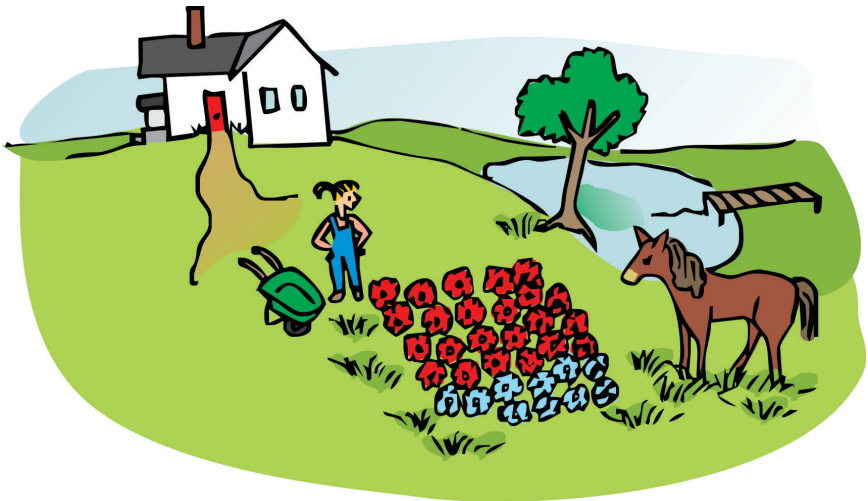
- a. To help with comprehension, prompt the children to close their eyes and “see” the action as they read each page.
- b. Tell the children that they will have a chance to retell the story after you read, so they should focus on what the story is saying.
- c. Consider having the children use scratch paper to record names of characters and a simple sequence of events as you read.

COMPREHENSION QUESTIONS:

1. What scared the hare? (A snake in the garden)

Often we can find out more about a story by looking at the illustrations than what the words tell us.

Have the children imagine a different way to keep the hare out of the flower garden. What are other possibilities?



Clare lives in the country. She owns a mare called Wag. She owns a square flower bed. Clare said the mare can eat grass BY the flower bed but not IN it.