

the complete **SIGHT WORDS**

in Sentences

The Complete Sight Words in Sentences contains the 306 sight words from the original book, plus 301 additional words.

The Complete Sight Words in Sentences contains practice for SnapWords® Lists A-G, Nouns 1 & 2, and Verbs in 400 sentences, color-coded by level.

607 high-frequency words are included:
220 Dolch, 300 Fry, and 500 Fountas & Pinnell, and more.

Use for sight word assessment or fluency practice after student has mastered each list of words using the stylized cards. Also aids in comprehension and correct usage of words in context.



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ABOUT THIS BOOK

Content:

Sections are color-coded to match SnapWords® Lists A-Verbs colors and symbols. Each section contains only the sight words listed on each section page, with the addition of some number and color words and the following words:

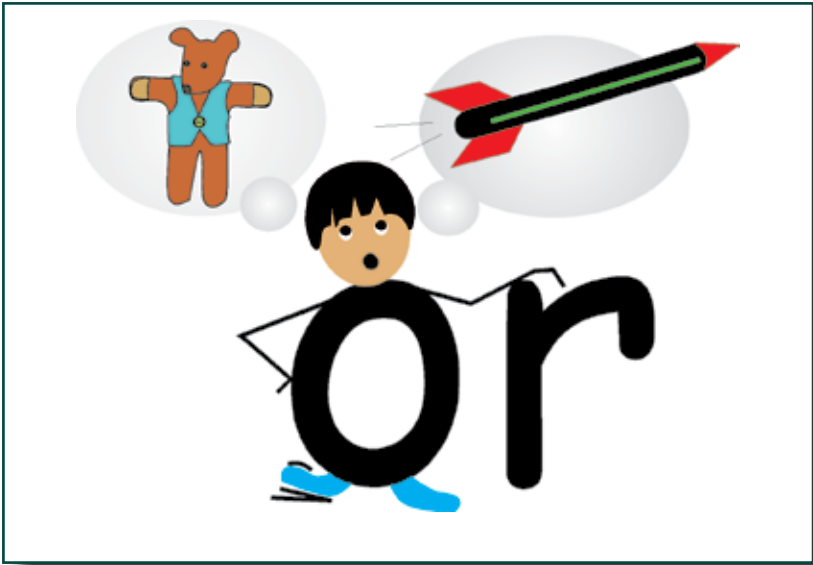
Level A	Level B	Level C	Level D	Level E
ball	book	kids	bikes	bad
cap/caps	cake	pets	door	cars
cat/cats	house	story	friends	park
dad	pizza		river	trip
dog	toys		street	
home			sun	
Mom				
Level F	Level G	Level Nouns 1	Level Nouns 2	Level Verbs
pants	fish	camp	toss	butterfly
pet	trees	tent		
pig				

Suggested uses for *Sight Words in Sentences*:

Independent Practice:	Assessments:	Writing Prompts:
When a child believes he knows a sight word list, let him review the words using this book in a reading center or at home with a parent. Allow him access to the corresponding stylized sight words (SnapWords®*) so he can look up a word he might not remember.	After a child has used this book to check herself, have her ask a partner to listen to her read the section (A, B, C, etc.). Once a student listener has been through the sentences with her, the teacher may use this book to do a final listening assessment.	<i>Sight Words in Sentences</i> is great for enhancing comprehension, reinforcing correct word usage, and for writing prompts. Many of the sentences allude to a story that will inspire a child to write and then draw. For instance, in the green section, “I see two up the tree” might inspire your student to describe two monkeys and write about what they are doing in the tree.

*SnapWords® stylized sight words are essentials for teaching high-frequency words to right-brained learners. Words are embedded in images, and the child’s brain snaps a picture of the word and stores it in memory complete with its context and meaning. Later, the image is the vehicle for recall. The word is used in a sentence on the reverse of each card, which enhances comprehension and usage. The body motion provided is another avenue for learning and recall, valuable to kinesthetic learners. SnapWords® are comprised of the Dolch list, the Fountas & Pinnell 500 most frequently recurring words, and 300 Fry words, and more. For more information about SnapWords® Cards and to download free trial cards, visit www.child1st.com.

Section A



SnapWords™ List A:



a	down	it	ran
an	for	jump	said
and	get	like	see
are	go	little	sit
as	has	look	so
at	have	make	stop
back	he	me	the
big	help	my	this
but	here	no	to
by	hi	not	up
call	his	now	want
can	I	on	we
come	if	or	will
did	in	out	you
do	is	play	

I said, “Hi. Can I sit down here?”

Look! I can jump like you.

Now we can get out and play.

Two caps are gold and gray.

I want a pink or purple cap.

Ask me if you eat that pizza!

You must try the new toy!

My dog will be bigger than my cat.

Many of us may read the new book.

I saw them take its toy.

I think these are all there are now.

Those kids told the man a very
long story.

I will give the book I found to him
another day.

Oh! Next I will take off my other
old cap.

Soon I will own some more pets.

I heard eight kids giggle, and that
was enough!

The passenger and I had a pleasant
trip together.

Please hitch a hundred cars
together tomorrow.

I certainly can not decide which
one to drink!

I wish you were willing to wash
your whole bicycle!

I will name my black dog “Night”
and my yellow cat “Morning.

Yesterday the men made a lot of
money at work.

My sister will come along
with us also.

I would love to order a set
of those.

This part of the work can sit here
until later.

In a storm, the rain falls on the tree,
into the river, and on the ocean.

The sun goes behind a cloud, and
the wind is cold.

A boy went from the country to the
city to buy food.

In the city he saw many people on
the street.

At the store, he saw a woman and a
girl with red hair on her head.

I love this baby with all my heart! I
play with her for an hour.

Mom and Dad like it when I play a
game with baby at the park.

The reason my feet are large and
her feet are not is that she is a baby.

In winter, the air is cold and we
play games in the snow.

I have boots for my feet for winter.
Nothing gets inside my boots.

The problem is they don't have a place of their own.

When you clean a ship, nothing helps more than a list of jobs to do.

In fact, the lady likes to stuff us at dinner and then read a story.

After dinner, a number of fish began to spring into our boat!

Every summer we have a dinner party in our yard.

On this form, I tried to add up the numbers, and I am being careful.

Please follow me before you forget how to fix this.

Mom will speak: “Learn to listen so you don’t get lost.”

I’m willing to take a shot at being organized. I hope I catch on!

I worry that I can’t win. Maybe I will spend the day and study.