

# *the complete* **SIGHT WORDS**

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## **in Sentences**

*The Complete Sight Words in Sentences* contains the 306 sight words from the original book, plus 301 additional words.

*The Complete Sight Words in Sentences* contains practice for SnapWords® Lists A-G, Nouns 1 & 2, and Verbs in 400 sentences, color-coded by level.

607 high-frequency words are included:  
220 Dolch, 300 Fry, and 500 Fountas & Pinnell, and more.

Use for sight word assessment or fluency practice after student has mastered each list of words using the stylized cards. Also aids in comprehension and correct usage of words in context.



*The Complete Sight Words in Sentences*  
Ages 6 and up.

© 2012 Sarah K Major  
Printed in the United States of America

ISBN: 978-1-936981-43-4

Design: Sarah K Major

Published by Child1st Publications, LLC  
800-881-0912 (phone)  
888-886-1636 (fax)  
[www.child1st.com](http://www.child1st.com)

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Other titles by Sarah K Major:  
Kid-Friendly Computation series: *Addition & Subtraction*, *Place Value*,  
and *Right-Brained Multiplication & Division*. *The Illustrated Book of  
Sounds & Their Spelling Patterns*, *Alphabet Tales*, The Easy-for-Me™  
Reading Program, and the Easy-for-Me™ Books.  
Other educational work: SnapWords® and SnapLetters™.

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# ABOUT THIS BOOK

## Content:

Sections are color-coded to match SnapWords® Lists A-Verbs colors and symbols. Each section contains only the sight words listed on each section page, with the addition of some number and color words and the following words:

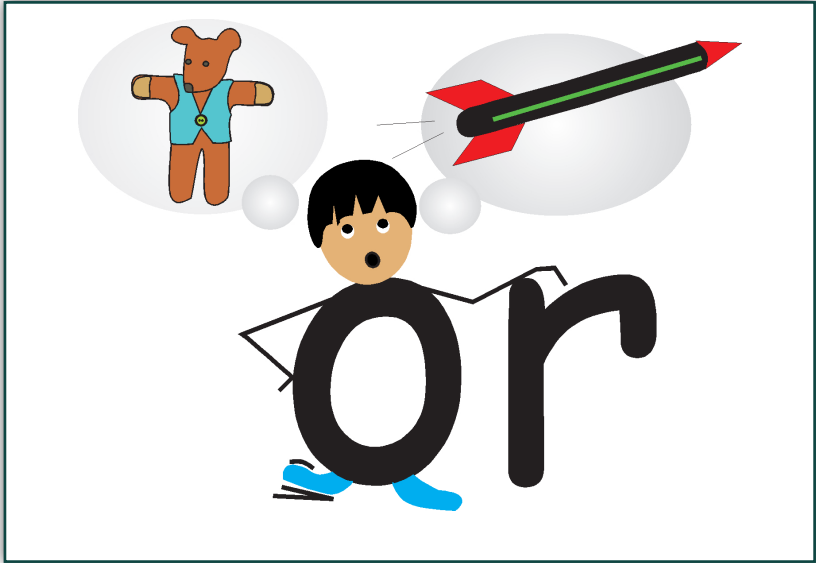
Level A	Level B	Level C	Level D	Level E
ball	book	kids	bikes	bad
cap/caps	cake	pets	door	cars
cat/cats	house	story	friends	park
dad	pizza		river	trip
dog	toys		street	
home			sun	
Mom				
Level F	Level G	Level Nouns 1	Level Nouns 2	Level Verbs
pants	fish	camp	toss	butterfly
pet	trees	tent		
pig				

## Suggested uses for *Sight Words in Sentences*:

<b>Independent Practice:</b>	<b>Assessments:</b>	<b>Writing Prompts:</b>
When a child believes he knows a sight word list, let him review the words using this book in a reading center or at home with a parent. Allow him access to the corresponding stylized sight words (SnapWords®*) so he can look up a word he might not remember.	After a child has used this book to check herself, have her ask a partner to listen to her read the section (A, B, C, etc.). Once a student listener has been through the sentences with her, the teacher may use this book to do a final listening assessment.	<i>Sight Words in Sentences</i> is great for enhancing comprehension, reinforcing correct word usage, and for writing prompts. Many of the sentences allude to a story that will inspire a child to write and then draw. For instance, in the green section, “I see two up the tree” might inspire your student to describe two monkeys and write about what they are doing in the tree.

\*SnapWords® stylized sight words are essentials for teaching high-frequency words to right-brained learners. Words are embedded in images, and the child’s brain snaps a picture of the word and stores it in memory complete with its context and meaning. Later, the image is the vehicle for recall. The word is used in a sentence on the reverse of each card, which enhances comprehension and usage. The body motion provided is another avenue for learning and recall, valuable to kinesthetic learners. SnapWords® are comprised of the Dolch list, the Fountas & Pinnell 500 most frequently recurring words, and 300 Fry words, and more. For more information about SnapWords® Cards and to download free trial cards, visit [www.child1st.com](http://www.child1st.com).

# Section A



## SnapWords™ List A:



a	down	it	ran
an	for	jump	said
and	get	like	see
are	go	little	sit
as	has	look	so
at	have	make	stop
back	he	me	the
big	help	my	this
but	here	no	to
by	hi	not	up
call	his	now	want
can	I	on	we
come	if	or	will
did	in	out	you
do	is	play	

You and I are at home.

Are you in the big, blue one?

I will go up but will not come down.

Come and sit by me.

I can not call for help now.

Will you do this for me as you go?

Come down here. Do not go up.

The dog and an orange cat ran.

Stop by at three so we can play.

Do not make me look for you!

# Section B



## SnapWords® List B:



about	good	put	they
all	got	read	too
am	him	run	took
any	into	saw	try
ask	its	say	us
ate	just	she	went
away	last	show	what
be	let	sing	when
cut	many	still	who
eat	may	take	why
fast	must	tell	with
fly	new	than	work
from	of	that	yes
funny	our	them	your
gave	pull	then	



Read and then sing all about it.

Run away fast from the black cat!

Why did you ask for any of  
our work?

I just cut the good cake to eat!

I saw that the last one got into  
its home.

I just gave him a funny book!

I saw him run to read the new book.

Show me what you put on it.

They took pizza and then ate it all.

Who wants to pull this with us?