

# Pete's Hideout



By Sarah K Major



Easy-for-Me™ Level B Books, Book 22  
Ages 6 and up.

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Other titles by Sarah K Major:

Right-Brained Math series: *Addition & Subtraction, Multiplication & Division, and Fractions. The Illustrated Book of Sounds & Their Spelling Patterns, Alphabet Tales*, and the Easy-for-Me™ titles.

Other educational work: Child1st SnapWords® and alphabet.

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## BEFORE YOU READ THIS BOOK:

*(All SnapWords® resources are available at [child1st.com](http://child1st.com))*

## PHONICS:

- QU words: quart, quarter, quickly, quietly, quail, quilts, quacking, question, quick.
- Watch for Bossy R words: quart, jars, quarter, birds.
- Review final Y that sounds like E: candy, quickly, quietly.
- Words that end in -LY describe HOW you do something; they are adverbs.

Examples: quickly (come quickly), quietly (talk quietly), softly (sing softly), soundly (sleep soundly), slowly (walk slowly), warmly (greet warmly), sharply (speak sharply). Ask the child to be on the look out for more -LY words.

## SNAPWORDS®:

review from List B. Words used in this story: let, ask, him, be, into, any, many, last, saw, then, must, went, about, all, read, still, take (17 words).

## FOLLOW-UP ACTIVITIES:

See comprehension questions on page 11.

## SOUNDS & SNAPWORDS®:

Sound spellings: QU, Bossy R, Y that sounds like E, -LY.

Sight words learned to date: GOT, ASK, HIM, US, AM, LET, RUN, INTO, YES, BE, CUT, ITS, MAY, FROM, THEY, AWAY, FUNNY, THAT, OF, THEM, SAY, PUT, MUST, WENT, SHE, FLY, WHEN, WHY, ANY, TRY, JUST, LAST, THAN, MANY, WHAT, SHOW, FAST, ATE, TOOK, SING, SAW, THEN, WHO, WITH, PULL, GOOD, TOO, OUR, YOUR, EAT, TAKE, ALL, NEW, TELL, STILL, WORK, GAVE, ABOUT, READ.

The child has completed all of List B SnapWords®, gained a lot of phonics skills, and mastered 22 more titles! Time to celebrate!



Pete was still missing. We did not have any luck finding him. We went into the candy store to take a look.



We saw candy canes in quart jars selling for a quarter. But no Pete.  
“Let’s go to the bookstore,” Kim said.



Quickly we went to the bookstore.  
We went in quietly. We saw many  
books. I saw books about dinosaurs.



We jumped up and ran to the trees.  
We saw Pete's bike. "Pete!" we  
yelled. "Here I am!" said Pete. At  
last we saw Pete.

## After You Read

### QUESTIONS:

1. Where did the children look first?
2. What did they see at the book store?
3. What animals did they see at the pet store?
4. What did Kim suddenly think of?
5. Did they find Pete?

### ANSWERS:

- (1. Candy Store 2. Books about dinosaurs, quail, and quilts 3. Puppies, cats, birds, ducks 4. Pete's clubhouse 5. Yes)