

By Sarah K Major



Easy-for-Me<sup>™</sup> Level B Books, Book 1 Ages 6 and up.

© 2011 Sarah K Major Printed in the United States of America

Design, storyline, illustrations: Sarah K Major

Published by Child1st Publications, LLC 800-881-0912 (phone) 888-886-1636 (fax) www.child1st.com

All rights reserved. The reproduction of this book for any reason is strictly prohibited. No form of this work may be reproduced, transmitted or recorded without written permission from the publisher.

Other titles by Sarah K Major:

Right-Brained Math series: Addition & Subtraction, Multiplication & Division, and Fractions. The Illustrated Book of Sounds & Their Spelling Patterns, Alphabet Tales, and the Easy-for-Me™ titles.

Other educational work: Child1st stylized sight words and alphabet.

# My Fort

#### **BEFORE YOU READ:**

(All SnapWords® resources are available at www.child1st.com)

#### PHONICS:

Review short vowel sounds using 2-4 letter words: am, in, got, but, not, have, yet, can, help, ask, him, will, us, yes, and, its, top, on, at, last, big, let, run.

#### PHONEMIC AWARENESS:

Using the word list above, call out a word and have the child give you a hand motion to show which vowel sound he is hearing.



## **SNAPWORDS®:**

Introduce 12 new words from SnapWords® List B, Group 1: got, ask, him, us, am, let, run, into, yes, be, cut, its.

#### WORDS TO DECODE:

- Fort reference the word "or" in the middle of the word. Brainstorm other words that have OR in them such as "north," "porch," "for," "more," and "orbit."
- Need reference the word "see" with double EE spelling. Also discuss "bee," "tree," "free," and "seed."
- Made reference "make" with one sound substituted.
- Wood reference OO as in "look." "took." "hood." "hood." "snook." and "cook."
- Tommy review or introduce final Y as sounding like E in multisyllabic words.

#### WORDS WITH PICTURE CUES:

hammer, nails, saw (also a List B, Group 4 SnapWord™).

#### ADDITIONAL WORD:

friend.

#### **FOLLOW-UP ACTIVITIES:**

See comprehension questions on page 12.

## **SOUNDS & SNAPWORDS®:**

Sound spellings: A, E, I, O, U short vowel sounds using words with 4+ letters in them. Sight words learned to date: GOT, ASK, HIM, US, AM, LET, RUN, INTO, YES, BE, CUT, ITS.



I am going to make a fort to play in. My friends and I can play in it.



I got the nails, but I do not have the wood yet.



Tommy said, "Yes." So, we made a fort. We got its top on at last!



Look at the big fort we made! Let's run into the fort now!

## **After You Read**

## **QUESTIONS:**

- 1. What building materials did the boy have?
- 2. What tool did he need?
- 3. Why do you think the boy wanted help?
- 4. Did the fort in the boy's imagination look like the one they built?
- 5. How do you think the boys felt at the end?

### **ANSWERS:**

(1. Nails 2. Saw 3.-5. Answers will vary)