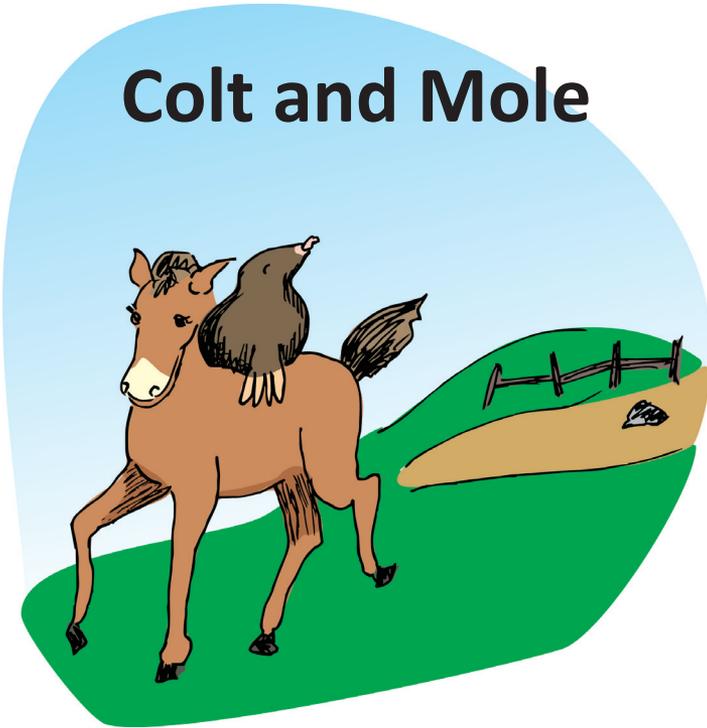


Colt and Mole



By Sarah K Major



Colt and Mole

BEFORE YOU READ:

(All SnapWords® resources are available at child1st.com)

PHONICS:

- Long O spellings: O, OO, O-E.
 - O - colt, go, post.
 - OO - door.
 - O-E - home, mole, wore, rose, robe, nose, snore, more, rope, hope, broke, over, woke, spoke, shore, close (as in “close the door”), rode, close (as in “near”).
- “Was”: reference the AH sound as in “want.”
- Long vowel words: sleep, tied, shake, away, they.
- Bossy R words: dirt, over.

WORDS WITH PICTURE CUES:

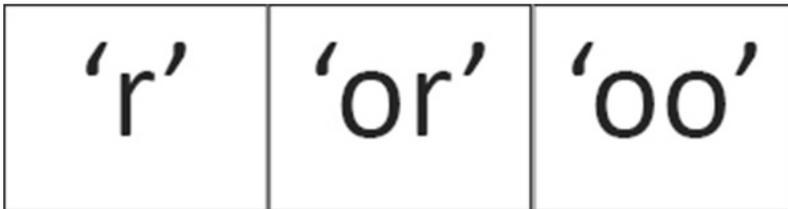
ong (other ONG words: song, gong, tong).

WORD WORK:

Write the following words on cards and have the child sort them into two groups:

- boot, hoot, loot, root, toot, scoot / poor, door, moor, floor
- word, worm, work, world / cord, ford, lord, porch, torch

Use the visuals below to sort the words into the two groups. Box 1 will have “word,” “worm,” “work,” and “world.” Box 2 will have “cord,” “ford,” “lord,” “porch,” and “torch” as well as “poor,” “door,” “moor,” and “floor.” Box three will have “boot,” “hoot,” “loot,” “root,” “toot,” and “scoot.”



FOLLOW-UP ACTIVITIES:

See comprehension questions on page 12.

SOUNDS & SIGHT WORDS:

Sound spellings: Long O (O, OO, O-E), “was,” long vowels and Bossy R.

Sight words learned to date: GOT, ASK, HIM, US, AM, LET, RUN, INTO, YES, BE, CUT, ITS, MAY, FROM, THEY, AWAY, FUNNY, THAT, OF, THEM, SAY, PUT, MUST, WENT, SHE, FLY, WHEN, WHY, ANY, TRY, JUST, LAST, THAN, MANY, WHAT, SHOW, FAST, ATE, TOOK, SING, SAW, THEN, WHO, WITH, PULL, GOOD, TOO, OUR, YOUR, EAT, TAKE, ALL, NEW, TELL, STILL, WORK, GAVE, ABOUT, READ.



Mole's home was a hole in the dirt. Mole wore a rose on his robe and sniffed it with his long nose. "Sniff, ka-choo," went Mole.



Then Mole went to sleep. The rose made him snore. He snored more and more.