

New Blue Boot



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BEFORE YOU READ:

(All SnapWords® resources are available at child1st.com)

PHONICS:

- Long U and OO spellings: U-E, EW, OO, -UE, OE, -O.
 - U-E word - June.
 - EW words - new, news.
 - OO words - boots, too.
 - UE words - Sue, blue.
 - OE word - shoes (see illustration, p. 19).
 - O words - do, two, who, to.
- Add any new words to the poster you made with *Soup in a Group*.
- Introduce “Bossy R” to the child. Tell him that when there is a vowel followed by an R, the R is very bossy and tells the vowel to HUSH. He insists on being the only one to talk! So when you see words that have ER, IR, OR, or UR, most of the time you will just say the sound of R. If you see AR, you will say the name of the letter R. Generate lists of Bossy R words with the child:
 - ER - her, runner, tiger, Peter, jerk, fern, germ, term, etc.
 - OR - word, work, world, worry, etc.
 - UR - turn, burn, curl, churn, cur, fur, blur, spur, etc.
 - IR - fir, sir, stir, whirl, bird, girl, third, dirt, etc.
 - AR - bar, car, star, far, jar, part, tar, scar, party, hard, card, yard, etc.
- Contrast the OR words above with the words that have the same spelling but sound like the word “or”: for, fort, port, north, porch, organ, born, corn, cork, fork, sort, horn, etc.

SIGHT WORDS:

1 new word: read. List B is complete.

FOLLOW-UP ACTIVITIES:

See comprehension questions on page 12.

SOUNDS & SIGHT WORDS:

Sound spellings: Long U and OO (U-E, EW, OO, -UE, OE, -O), Bossy R, “or” words.

Sight words learned to date: GOT, ASK, HIM, US, AM, LET, RUN, INTO, YES, BE, CUT, ITS, MAY, FROM, THEY, AWAY, FUNNY, THAT, OF, THEM, SAY, PUT, MUST, WENT, SHE, FLY, WHEN, WHY, ANY, TRY, JUST, LAST, THAN, MANY, WHAT, SHOW, FAST, ATE, TOOK, SING, SAW, THEN, WHO, WITH, PULL, GOOD, TOO, OUR, YOUR, EAT, TAKE, ALL, NEW, TELL, STILL, WORK, GAVE, ABOUT, READ.



Sue is a girl who loves boots. Her last boots are all beat up. She wants good, new boots.