



Assessment for Struggling Readers

1. Letter Sounds

Point to each of these letters and ask your child to tell you the sound the letter makes. Check the ones your child can say instantly. These do not have to be done in any particular order.

_____ A

_____ J

_____ S

_____ B

_____ K

_____ T

_____ C

_____ L

_____ U

_____ D

_____ M

_____ V

_____ E

_____ N

_____ W

_____ F

_____ O

_____ X

_____ G

_____ P

_____ Y

_____ H

_____ Q

_____ Z

_____ I

_____ R

2. Distinguishing Vowel Sounds

Read each word below to your child and have your child tell you which vowel is in the word.

1. Pot
2. Pat
3. Pet

4. Putt
5. Pit

3. SnapWords® List A

Point to each word and have your child say the word aloud the minute they see it – no guessing and no sounding out.

___a	___call	___have	___it	___now	___stop
___an	___can	___he	___jump	___on	___the
___and	___come	___help	___like	___or	___this
___are	___did	___here	___little	___out	___to
___as	___do	___hi	___look	___play	___up
___at	___down	___his	___make	___ran	___want
___back	___for	___I	___me	___said	___we
___big	___get	___if	___my	___see	___will
___but	___go	___in	___no	___sit	___you
___by	___has	___is	___not	___so	

4. Sound Out These Words

The following words can be sounded out as they use only simple sounds. You will be listening for whether or not your child can successfully sound out each word. Ask your child to read the six words, then repeat the process with the same words. Is it easier the second time? Or does your child act as though the words are brand new?

___can	___sand	___fast
___pot	___stop	___list