|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# | Title: | Words: | Sounds in order of introduction: (orange = new) | SnapWords® in order of introduction: (orange = new) |
| 1 | A CAT | 30 | a, t, f, c, s, o, p, m | a, at, on (3) |
| 2 | SAP ON A CAP | 25 | a, t, f, c, s, o, p, m | a, at, on |
| 3 | TOT IN A COT | 39 | a, t, f, c, s, o, p, m | a, at, on, by, in, me, no, not (8) |
| 4 | FAT CAT | 24 | a, t, f, c, s, o, p, m | a, at, on, by, in, me, no, not, the (9) |
| 5 | PAT AND MATT | 38 | a, t, f, c, s, o, p, m | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up (16) |
| 6 | A MAT ON A TOT | 46 | a, t, f, c, s, o, p, m | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or (17) |
| 7 | MY CAT | 41 | a, t, f, c, s, o, p, m | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see (23) |
| 8 | DOT THE TOT | 38 | a, t, f, c, s, o, p, m, d, h, g, l | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so (26) |
| 9 | JIG THE PIG | 42 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will (29) |
| 10 | MY DOG, JIP | 38 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop (32) |
| 11 | I CAN HOP | 57 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but (33) |
| 12 | DO STOP | 51 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we (38) |
| 13 | LITTLE DAB | 51 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you (44) |
| 14 | BOB HUMS | 56 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this (48) |


| 15 | JIP DIGS | 69 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran (51) |
| :---: | :---: | :---: | :---: | :---: |
| 16 | WAG THE NAG | 62 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his (54) |
| 17 | THE VET | 66 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump (56) |
| 18 | MEL'S BELL | 57 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump (56) |
| 19 | BEN AND JEN | 76 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump (56) |
| 20 | BILL'S MILL | 78 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n, x, z \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump, as (57) |
| 21 | NED AND TED | 76 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n, x, z \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump, as (57) |
| 22 | MEG AND PEG | 99 | $\begin{aligned} & a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, \\ & w, r, y, u, e, v, n, x, z, k, q u \end{aligned}$ | a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up, or, do, he, help, I, my, see, now, out, so, big, has, will, can, like, stop, but, down, get, play, said, we, come, did, here, little, want, you, call, for, look, this, have, make, ran, an, back, his, are, jump, as, if, hi (59) |
|  |  |  | child1st.com \| 800-881-0912 | 888-886-1636 fax |  |


|  |  | $\left[A S J=f O^{\prime}=\\| e^{T M} B B O O N\right.$ scope and sequence for introducing sights $8 \%$ sounds. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# | Title: | Words: | Sounds in order of introduction: | SnapWords® in order of introduction: (Orange = new) |
| 1 | MY FORT | 102 | A, E, I, O, U short vowel sounds using words with 4+ letters in them. | got, ask, him, us, am, let, run, into, yes, be, cut, its (12) New words, Group 1. |
| 2 | FOUR FRIENDS GO CAMPING | 119 | A, E, I, O, U short vowel sounds using words with 4+ letters in them. | got, ask, him, us, am, let, run, into, yes, be, cut, its (12) Group 1 complete. |
| 3 | AMY AND JAYLEN | 120 | A-E, AY, AI, EY - long A sound spellings | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put (22) New words, Group 2. |
| 4 | BLUE JAY IN THE HAY | 128 | AY, A-E, EY - long A sound spellings | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went (24) Group 2 complete. |
| 5 | GAIL GOES FISHING | 123 | AI, AY, A-E - long A sound spellings | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what (35) New words, Group 3. |
| 6 | ZEKE AND EMILY | 120 | EE, -Y, E-E, -E (long E sound spellings), long A, Pinchy E, schwa sound, ED past tense | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show (36) Group 3 complete. |
| 7 | GREEN GRAPES FOR ZEKE | 114 | EE, -Y, E-E, -E, EA (long E sound spellings), long A, Pinchy E, schwa sound, ED past tense | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then (42) New words, Group 4. |
| 8 | MONKEY PETE | 132 | EE, -Y, E-E, -E, EA, -EY (long E sound spellings), Pinchy E, ED past tense | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our (48) Group 4 complete. |
| 9 | IKE FLIES A KITE | 137 | I-E, -Y, IE (long I sound spellings), Pinchy E, other long vowel spellings, decoding ED past tense | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our, your, eat, take, all, new, tell, still (55) New words, Group 5. |


| 10 | IKE FIXES HIS KITE | 145 | I-E, -Y, IE, -IGH (long I sound spellings), changing -Y to -IED, ED for past tense | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our, your, eat, take, all, new, tell, still, work (56) New word, Group 5. |
| :---: | :---: | :---: | :---: | :---: |
| 11 | IVAN | 139 | I-E, -Y, I (long I sound spellings), -LE endings, other long vowel spellings | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our, your, eat, take, all, new, tell, still, work, gave, about (58) New words, Group 5. |
| 12 | SOUP IN A GROUP | 135 | U-E, -EW, OO, -UE, OE, UI, U, -O (Long U and OO sound spellings) | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our, your, eat, take, all, new, tell, still, work, gave, about (58) Group 5. |
| 13 | NEW BLUE BOOT | 139 | U-E, EW, OO, -UE, OE, -O (Long U and OO sound spellings), Bossy R | got, ask, him, us, am, let, run, into, yes, be, cut, its, may, from, they, away, funny, that, of, them, say, put, must, went, she, fly, when, why, any, try, just, last, than, many, what, show, fast, ate, took, sing, saw, then, who, with, pull, good, too, our, your, eat, take, all, new, tell, still, work, gave, about, read (59) Group 5 complete. |
| 14 | $\begin{aligned} & \hline \text { A MOOSE IS } \\ & \text { LOOSE } \end{aligned}$ | 157 | OO, -EW, OE, -O, -UE, UI (long U sound spellings), Bossy R, adding -ING | List B, all groups |
| 15 | GOAT ON SOAP | 152 | O, OA, O-E (long O sound spellings), "was," Pinchy E, Bossy R | List B, all groups |
| 16 | JOE GLOW | 152 | O, OW, OE, O-E (long O sound spellings), "was," long vowels, Bossy R | List B, all groups |
| 17 | COLT AND MOLE | 147 | O, OO, O-E (long O sound spellings), "was," long vowels, Bossy R | List B, all groups |
| 18 | BRAVE HOPE | 150 | Long vowels, digraphs | List B, all groups |
| 19 | CHIP'S TRICKS | 155 | CK endings, digraphs, possessives, and plurals | List B, all groups |
| 20 | PETE AND THE BROWNIES | 145 | NG and NK endings, digraphs, CK endings | List B, all groups |
| 21 | LOOKING FOR PETE | 164 | K, -CE endings, -GE endings, when C sounds like K | List B, all groups |
| 22 | PETE'S HIDEOUT | 150 | QU, Bossy R, Y that sounds like E, -LY | List B, all groups |
|  |  |  | child1st.com \| 800-881-0912 | 888-886-1636 fax |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# | Title: | Words: | Sounds in order of introduction: | SnapWords® in order of introduction: (Orange = new) |
| 1 | Mr. Booth's Balloons | 200 | OO and O / $\bar{O} \bar{O} /$ as in moon | old, cold, told, hold. Nouns: house, giant, ears, food, grass, school, ball |
| 2 | Drew's Stew | 217 | EW /ŌŌ/ as in moon | after, her. Nouns: island, city, fire, river, wind, trees, sun |
| 3 | The Shoe Canoe | 217 | O-E and OE /ŌŌ/ as in moon | bring, giving, going. Nouns: water, friends, boy, girl, shoe |
| 4 | Sue's Flute | 218 | U-E, UE, and UI /ŌŌ/ as in moon | man, was, had. Noun: ocean |
| 5 | Soup Troupe | 214 | OU /ŌŌ/ as in moon | Review all List C, Group 1 words. Nouns: table, woman, people |
| 6 | The Bull in the Brook | 215 | U and OO /OOO/ as in book | better, under, over, never, were. Noun: cloud |
| 7 | Troy's Hoist | 216 | Ol and OY | next, began. Nouns: town, country |
| 8 | Bart's Mart | 225 | AR and EAR / AR/ as in art | far, find, kind. Nouns: storm, rain, planet |
| 9 | Nurse Nan's Purse | 228 | UR /ER/ as in her | soon, off. Review all List C, Group 2 words. Nouns: crab, head, lizard, snake, spider |
| 10 | Birds at Work | 233 | IR and OR /ER/ as in her | there, where, very. Nouns: stick, worm, bird, words, sign, plant, flowers, paper, insects, shirt |
| 11 | Earnest Earl | 213 | ER and EAR /ER/ as in her | live, give. |
| 12 | Myrtle's Collar | 227 | AR and YR /ER/ as in her | oh, think. Nouns: book, teacher, desk, stake |
| 13 | Lord of the Moor | 239 | OR, ORE, and OOR /OR/ as in corn | made, came, ride. Nouns: eyes, hair, chair |
| 14 | Ward's Gourds | 227 | AR and OUR /OR/ as in corn | other, another. Review all List C, Group 3 words. Noun: world |
| 15 | The Grouchy Clown | 234 | OW and OU /OW/ as in out | found, how, around. Nouns: clothes |
| 16 | Emily the Gypsy | 230 | $\mathrm{OW} / \mathrm{OH} /$ as in low Y sounds like $/ \overline{\mathrm{l}} /$, $/ \overline{\mathrm{i}} /$ and $/ \overline{\mathrm{e} /}$ | own, know, more. Noun: snow |
| 17 | How to Scare a Hare | 241 | ARE /AIR/ as in hair | those, these, pick. |


| Where in the <br> World Is the <br> Tooth Fairy? |  |  | 250 | AIR /AIR/ as in hair |
| :--- | :--- | :--- | :--- | :--- |
| 19 | Why the Bear <br> Wears Pears | 242 | EAR /AIR/ as in hair | much, which, before. |
| 20 | There Goes <br> Their Flare | 246 | ERE, EIR, and ARE /AIR/ as in hair | first, walk. Nouns: street, rock |
| 21 | The Career <br> Pioneer | 246 | EER /EAR/ as in near | again, hard. |
| 22 | The Fierce <br> Cashier | 239 | IER /EAR/ as in near | some, does. Noun: sand |
| 23 | Mr. Revere |  |  |  |
| 24 | The Sheared <br> Beard | 258 | EAR /EAR/ as in near | didn't, don't. Review all List C, Group 5 and Nouns words. |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# | Title: | Words: | Sounds in order of introduction: | SnapWords® in order of introduction: (Orange = new) |
| 1 | Biff and the Huffy Buffalo | 204 | FF/F/ as in off. | D: I'm, left, best, across. G: top, mad, fun, side. |
| 2 | Phil and the Phony Photos | 198 | PH /F/ as in phone. | D: fall, full, both, most. G: able, deep, easy. |
| 3 | Fergie Laughs Last | 211 | GH /F/ as in cough. | D: yet, hot, open, same, close. G: ever, few, lot. |
| 4 | A Gaggle of Honkers | 210 | G, GG /G/ as in geese, gaggle. | D: high, light, might, right. G: bad, dark, dry, else. |
| 5 | Ghosts on the Ganges | 208 | GH /G/ as in ghost. | D: need, keep, clean. G: half, less, page. |
| 6 | Christmas Quakes and Shakes | 206 | K, CH, CK, C /K/ as in Chris, luck, music and QU /KW/ as in quake. | D: well, small. G: real, sick, free. |
| 7 | Uncle Deckle and the Maple Apples | 215 | LE endings /L/ as in apple. | D: always, upon. G: main, that's. |
| 8 | Al Kimbal's Animals | 209 | AL endings /L/ as in animal. | D: animal, sleep, while. G: above, below, among. |
| 9 | No Camel Will Snivel | 206 | EL endings /L/ as in camel. | D: leave, near, mean. G: front, great, heavy, large, ready, sure. |
| 10 | Sir Basil, a Gerbil | 219 | IL endings /L/ as in gerbil. | D: use, even. G: often, quick, size. |
| 11 | Limning the Columns | 208 | MN /M/ as in column. | D: every, myself. G: really, since, sound. |
| 12 | How to Comb a Lamb | 220 | MB /M/ as in lamb. | D: been, only. G: against, almost. |
| 13 | Gnar the Gnatty Gnome | 217 | GN /N/ as in gnome. | D: today, draw. G: already, behind. |
| 14 | The Knight and the Knave | 219 | KN /N/ as in knight. | D: grow, turn. G: certain, during. |
| 15 | The Rhino's Rhumba | 221 | RH /R/ as in rhino. | D: hurt, start. G: either, finally. |
| 16 | The Writer was a Wren | 217 | WR /R/ as in wren. | D: warm, short. G: inside, scared. |
| 17 | Cardiff Castle | 225 | ST /S/ as in castle. | D: round. G: simple, they're. |
|  |  |  |  |  |


| 18 | Scythes and Scimitars | 225 | SC /S/ as in scene. | D: buy. G: although, beautiful. |
| :---: | :---: | :---: | :---: | :---: |
| 19 | The Sistine Ceiling | 226 | CE /S/ as in cent. | D: could, would, should. G: between, important, nice. |
| 20 | Cyclone at the Circus | 231 | Cl and $\mathrm{CY} / \mathrm{S} /$ as in circus, cyclone. | D: done, once. G: brother, favorite. |
| 21 | The Detective | 229 | ED past tense endings /T/ as in looked. | D: pretty. G: instead, perhaps. |
| 22 | The Subtle Pterodactyl | 221 | BT, PT /T/ as in subtle and pterodactyl. | D: goes. G: possible. |
| 23 | Rose Poses | 223 | SE /Z/ as in rose. | D: their. G: probably. |
| 24 | Scissors in Her Hands | 226 | S, SS /Z/ as in scissors and hands. | D: laugh. G: several, themselves. |
|  | PUBLICATIONS, LLC | child1st.com \| 800-881-0912 | 888-886-1636 fax |  |  |


|  |  | $[G S J-f 0)^{-M} e^{\text {TM }}$ BOOKIS sequence for teaching sounds $\&$ SnapWords® Lists E \& V. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# | Title: | Words: | Sounds/Suffixes in order of introduction: | SnapWords® in order of introduction: |
| 1 | Treasure in the Pasture | 300 | Short E /ě/ EA-head, IE-friend, Al-said. Suffixes: SURE, TURE. | E: pleasure, pleasant, breath, hitch, please. V: watch, catch. |
| 2 | Copper Harbor | 294 | Short I /ĩ/ Al-certain, Ul-build. Suffixes: ER, OR. | E: company, twice, certainly. <br> V: can't, listen, build. |
| 3 | Paul Talks | 295 | Short 0 /ŏ/ AU-because, A(L)- walk. Suffixes: ISH, IZE, IST. | E: decide, prize, realized, father, because. V: organize, talk. |
| 4 | The Basement Apartment | 290 | Short O /ŏ/ OU-cough, OUGH-ought. Suffix: MENT. | E: basement, thought. <br> V : lost, mind, miss, brought. |
| 5 | The Merchant's Daughter | 285 | Short O /ŏ/ AUGH-caught. Suffix: ANT. | E: clapped, flapping, hundred. <br> V: throw, tried, caught. |
| 6 | My Pirate Brother | 285 | Short U /ŭ/ O-mother, O-E-love. Suffix: ATE. | E: playmate, mother. V: seen, became, become. |
| 7 | We Were Rough and Tough | 292 | Short U /ŭ/ OU-rough. Suffix: NESS. | E: shall, carry, stumbled, enough. V: move, wasn't. |
| 8 | Does the Nile Flood? | 300 | Short U /ŭ/ OE-does, OO-flood. Suffixes: ALLY, LY, WARD. | E: imagine, together. V: understand. |
| 9 | Land of the Trembling Earth | 300 | /OW/ OUGH-slough. | E: indeed, instant, it's. V: quit, rest. |
| 10 | Oscar: Resident Pioneer | 300 | Long A /ā/ EA-break. Suffixes: ENT, EER. | E: drink, accident, stuck. V: add, learn. |
| 11 | Reindeer on the Seine | 300 | Long A /ā/ EIGH-eight, El-rein, AIGH-straight. | E: careful. <br> V: care, broke, knew. |
| 12 | Extraordinary People | 298 | Long E /ē/ EO-people, IE-chief. Suffixes: ARY, ITY, TY | E: different, whole. |
|  |  |  |  |  |


| 13 | Petite Maria | 300 | Long E /ē/ I-E-petite, I-Maria. | E: giggle, wash. <br> V: form, believe, forget. |
| :---: | :---: | :---: | :---: | :---: |
| 14 | Sheila, Neil, and Maria | 305 | Long E /ē/ El-Sheila. | V: grade, hear, couldn't, wouldn't. |
| 15 | Reaching the Heights | 306 | Long I /̄// EIGH-height, EYE. | V: answer, begin, being, stood, teach. |
| 16 | Islands all Around | 305 | Long I /ī/ IS-island, AIS-aisle. | V: fell, feel, explain, shot. |
| 17 | Climbing Mount Everest | 307 | Long 0 /ō/ OUGH-though. Suffix: OUS /us/. | E: willing, wish, wonderful. V: win. |
| 18 | Youth Works | 309 | /ōō/ OUGH-through. OU-tourist | E: heard, stove, thank, through. V: travel, stay, spend. |
| 19 | The Custodian | 313 | /AR/ UAR-guard, /AIR/ UAR-guarantee. Suffixes: ION /un/, IAN /an/. | E: struggled, write. |
| 20 | Michigan's Best Bakery | 310 | /SH/ S-sure, SS-assure, CH-machine. Suffixes: IOUS /e-us/, XIOUS /kshus/. | V: change, kept, hit. |
| 21 | Marcia and Patricia | 330 | /SH/ CI-Marcia, CE-ocean. Suffixes: CIA, TIA, SIA. | E: tomorrow, toward. V: follow. |
| 22 | The Husband's Surprise | 325 | /ZH/ S-measure, SI-vision Suffixes: SION. | E: husband. <br> V: woke, worry, complete. |
| 23 | The Clark Kids | 323 | Spelling \& Suffix: /E-US/ IOUS-mysterious | V: fight, finish, fix, speak. |
| 24 | The Gorgeous Bicycle | 329 | /N/ PN-pneumonia /Z/ X-xylophone Suffixes: /E-US/EOUS, /OO-US/ UOUS. | E: bicycle, passenger. <br> V: study, succeed. |
|  |  |  |  |  |
|  | PUBLICATIONS, LLC | child1st.com \| 800.881.0912 | 888.886.1636 fax |  |  |

