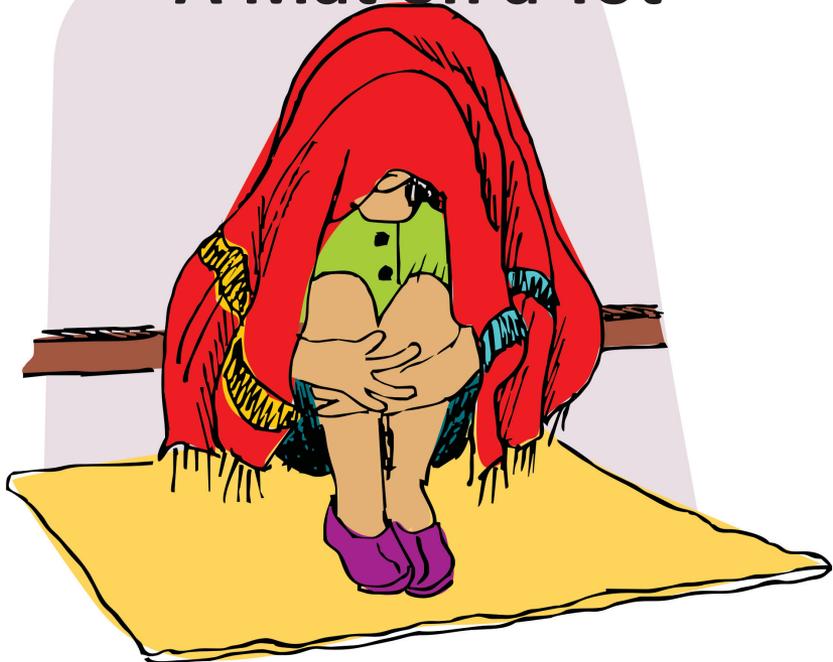


A Mat on a Tot



By Sarah K Major & Elizabeth Gray



A Mat on a Tot

BEFORE YOU READ THIS BOOK:

(All Alphabet and SnapWords® resources are available at child1st.com)

SIGHT WORDS:

Review all sight words learned to date: a, at, on, by, in, me, no, not, the, and, go, is, it, sit, to, up.

2. Learn the sight word “or.” Practice using the word orally in sentences and also writing sentences such as “Is it Pat or Sam?”

LANGUAGE:

1. Teach or review the use and formation of “?” Practice oral questions.

2. Teach or review the use and formation of “!” Practice oral sentences that might end with an exclamation point. After practicing both the question mark and the exclamation point, give oral sentences and questions, asking the child to identify which would use a question mark and which might call for an exclamation point. The inflection of the voice gives that away, of course.

READ:

Mat on a Tot and practice writing sentences from dictation.

FOLLOW-UP ACTIVITIES:

1. Write the words from the book on cards and let the child arrange them into the sentences in *Mat on a Tot* or make up his own sentences.

2. You might provide her with a blank stapled booklet so she can create her own stories using her new words.

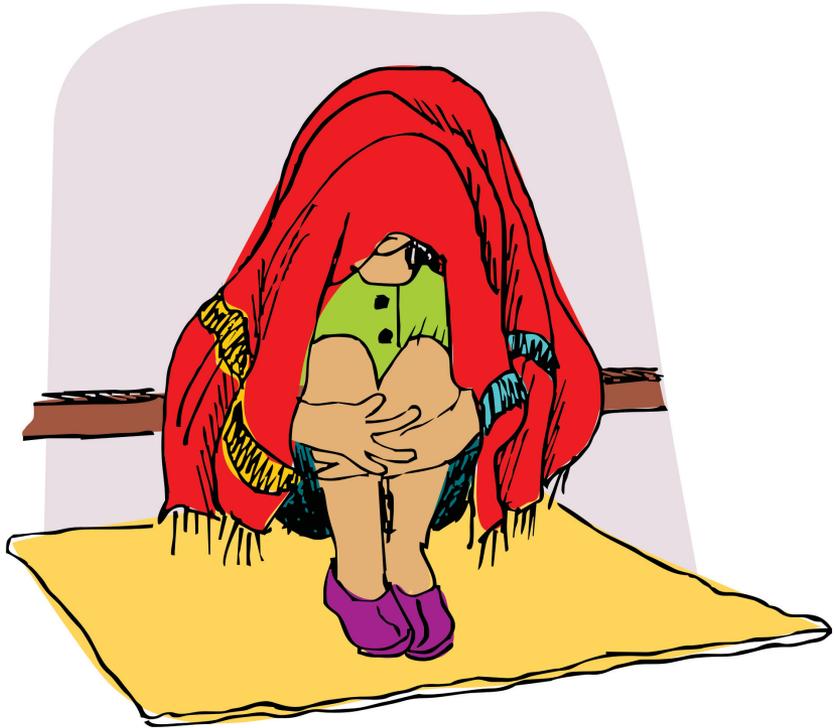
3. Or you can play Go Fish if you write the words on cards, four of each. Having the child read words in order to ask for one he wants will reinforce learning.

4. See comprehension questions on page 12.

SOUNDS & SIGHT WORDS LEARNED TO DATE:

Sounds: a, t, f, c, s, o, p, m.

Sight words: A, AT, ON, BY, IN, ME, NO, NOT, THE, AND, GO, IS, IT, SIT, TO, UP, OR.



A mat is on a tot.