

# Pat and Matt



By Sarah K Major



Easy-for-Me™ Level A Books, Book 5  
Ages 5 and up.

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Other titles by Sarah K Major:

Right-Brained Math series: *Addition & Subtraction, Multiplication & Division, and Fractions. The Illustrated Book of Sounds & Their Spelling Patterns, Alphabet Tales*, and the Easy-for-Me™ titles.

Other educational work: Child1st SnapWords® and alphabet.

# Pat and Matt

## BEFORE YOU READ:

*(All Alphabet and SnapWords® resources are available at [child1st.com](http://child1st.com))*

## SNAPWORDS®:

1. Learn “and” using the SnapWords® Card. Point out how frequently this word appears in anything we read. You might spend time letting the child search a magazine for the word “and” and coloring each one he finds with a yellow crayon.
2. Learn “go” and “to.” Have the child write them and use them in little sentences in which she goes to different places. Let her draw herself so she can use these two words.
3. Learn “is” and “it,” stressing the end sound of each word (sounds he has learned already). Practice arranging the words both ways: “Is it?” and “It is.” Write.
4. Learn the sight word “up.” The child could write the phrases “I am up on” and “I am up on top...” and draw the picture of where she is for each one.
5. Learn the sight word “sit,” and use in short sentences. Blend rhyming words such as “fit,” “pit,” and “mitt.”

## READ:

*Pat and Matt* and practice writing sentences from dictation.

### **FOLLOW-UP ACTIVITIES:**

1. Write the words from the book on cards and let the child arrange them into the sentences in *Pat and Matt* or make up his own sentences.
2. You might provide her with a blank stapled booklet so she can create her own stories using her new words. Writing and illustrating, then reading them aloud is a great way to deepen learning.
3. Take the sight words learned to date and arrange them in a blank Bingo board for practice. Or you can play Go Fish if you write the words on cards, four of each. Having the child read words in order to ask for one he wants will reinforce learning.
4. See comprehension questions on page 12.

### **SOUNDS & SNAPWORDS® LEARNED TO DATE:**

Sounds: a, t, f, c, s, o, p, m.

Sight words: A, AT, ON, BY, IN, ME, NO, NOT, THE, AND, GO, IS, IT, SIT, TO, UP.



Pat and Matt.



Pat and Matt go up to the top.



Is it Pam and Sam?



Pat, Matt, Pam, and Sam sit.



## After You Read

### QUESTIONS:

1. Who was with Pat?
2. Where did they go together?
3. Who was with Pam?
4. When the four children met, what did they do next?

### ANSWERS:

(1. Matt 2. To the top of a hill 3. Sam 4. Sat and had a picnic)