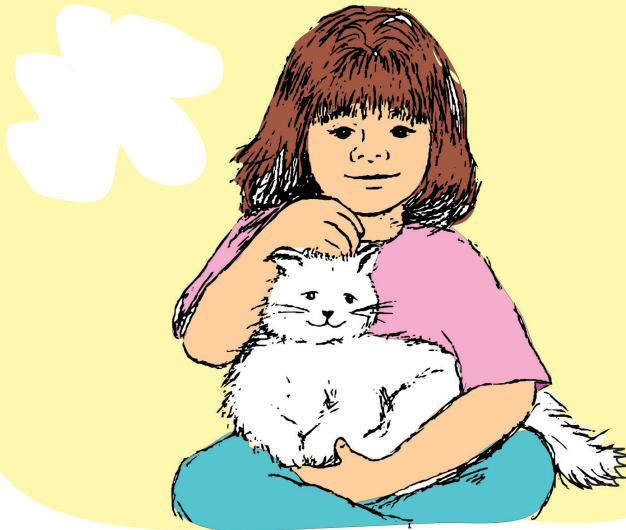


A Cat



By Sarah K Major



Easy-for-Me™ Level A Books, Book 1
Ages 5 and up.

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Other titles by Sarah K Major:

Right-Brained Math series: *Addition & Subtraction*, *Place Value*, *Multiplication & Division*, and *Fractions*. *The Illustrated Book of Sounds & Their Spelling Patterns*, *Alphabet Tales*, and the Easy-for-Me™ titles.

Other educational work: Child1st SnapWords® and alphabet.

A Cat

BEFORE YOU READ:

(All Alphabet and SnapWords® resources are available at child1st.com)

SOUNDS:

1. Learn the sound of Aa (short sound), using the Alphabet Card Aa and story for Aa in *Alphabet Tales* (p. 7). Introduce the sight word “a” using the SnapWords® Card. Distinguish between the short and long sounds of Aa.
2. Learn the sound of Tt, using the Alphabet Card Tt and story for Tt in *Alphabet Tales* (p. 11). Have the child practice writing T and A on a whiteboard.
3. Blend the sounds together to make “at” and have the child write “at” as often as he reads it. He might want to draw a picture of himself AT the zoo or AT Grandma’s house. Use the SnapWords® Card for “at,” displaying it along with SnapWords® “a.”
4. Learn Ff (using Alphabet Cards and *Alphabet Tales* p. 15) and blend with “at” to make “fat.” Practice writing “fat” and then let the child draw a picture of a fat cat or other animal and label it.
5. Learn Cc (using Alphabet Cards and *Alphabet Tales* p. 19) and blend with “at” to make “cat.” Have the child sound as she writes, making one letter for each sound she says. The child can now write a phrase: “A fat cat.”
6. Learn Ss (using Alphabet Cards and *Alphabet Tales* p. 23). Blend with “at” to make “sat.” Then write “A fat cat sat.” Make sure the child always says the sound of a letter as he writes it.

7. Learn Oo (using Alphabet Cards and *Alphabet Tales* p. 27). Practice writing. Blend “tot,” “cot,” and “soft,” writing the words on a whiteboard.

8. Learn Pp (using Alphabet Cards and *Alphabet Tales* p. 31). Blend with “at” to make “Pat.” Write “Pat sat.” Blend and write “pop,” “cop,” “sop,” and “pot.”

9. Learn Mm (using Alphabet Cards and *Alphabet Tales* p. 35). Practice writing. Blend the following: mat, map, Sam, mop.

SIGHT WORDS:

Learn “A,” “at,” and “on” using the SnapWords® Cards. Practice writing them and finding the words in other books or print.

READ:

A Cat. Have the child practice writing various parts of the story from dictation, sounding out the words as she writes them.

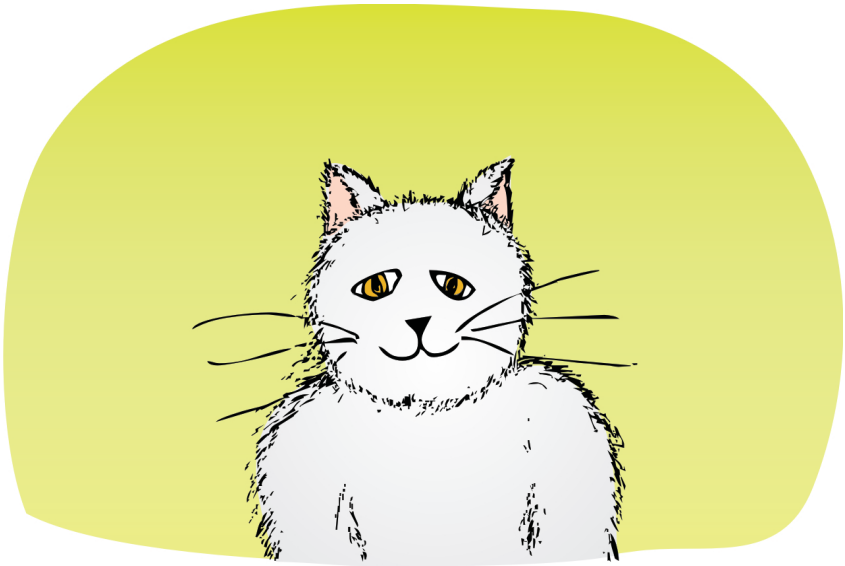
FOLLOW-UP ACTIVITIES:

1. Write the words from the book on cards and let the child arrange them into the sentences in *A Cat* or make up his own sentences.
2. You might provide her with a blank stapled booklet so she can create her own stories using her new words.
3. See comprehension questions on page 12.

SOUNDS & SIGHT WORDS LEARNED TO DATE:

Sounds: a, t, f, c, s, o, p, m.

Sight words: A, AT, ON.



A cat.



A fat cat.