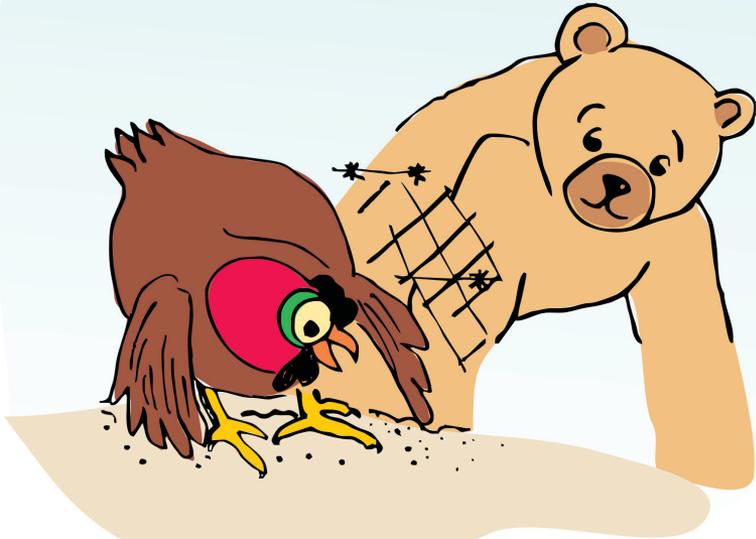


Ben and Jen



By Sarah K Major & Elizabeth Gray



Ben and Jen

BEFORE YOU READ:

(All Alphabet and SnapWords® resources are available at child1st.com)

SIGHT WORDS:

1. Review all the sight words learned to this point, including color and number words.
2. There are no new sounds or words to learn before reading *Ben and Jen*. Do continue to play sight word games, build sentences using learned sight words, have the child write short sentences from dictation, and finally, sound and write new decodable words. Using a whiteboard and erasable marker is fun for children and helps motivate them to enjoy this practice.

WORDS TO DECODE:

Decodable words to use with a whiteboard and marker: past, flag, sand, nest, test, plan, tent, west, jest, rest, step, cast, flap, clap, slap, spat, slat, best, fast, stop, taps, sift, lift, left. Continue to practice auditory discrimination with short sounds for E and I.

SOUNDS:

Ben and Jen has several words that end in EN, so it would be a good idea to practice sounding and writing words in that family: Jen, Ben, men, den, pen.

READ:

Ben and Jen, and dictate short sentences from the book for the child to write. The child might have a different ending for this story, and would like to write the story and draw the pictures.

FOLLOW-UP ACTIVITIES:

See comprehension questions on page 12.

SOUNDS & SIGHT WORDS LEARNED TO DATE:

Sounds: a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, w, r, y, u, e, v, n.

Sight words: A, AT, ON, BY, IN, ME, NO, NOT, THE, AND, GO, IS, IT, SIT, TO, UP, OR, DO, HE, HELP, I, MY, SEE, NOW, OUT, SO, BIG, HAS, WILL, CAN, LIKE, STOP, BUT, DOWN, GET, PLAY, SAID, WE, COME, DID, HERE, LITTLE, WANT, YOU, CALL, FOR, LOOK, THIS, HAVE, MAKE, RAN, AN, BACK, HIS, ARE, JUMP.



Jen is a little, red hen. Jen is in
a pen.