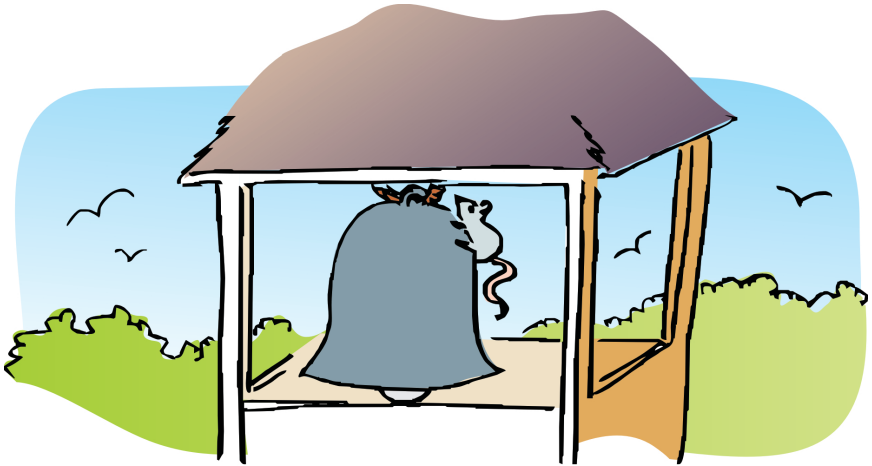


Mel's Bell



By Sarah K Major & Elizabeth Gray



READ:

Mel's Bell, and dictate short sentences from the book for the child to write.

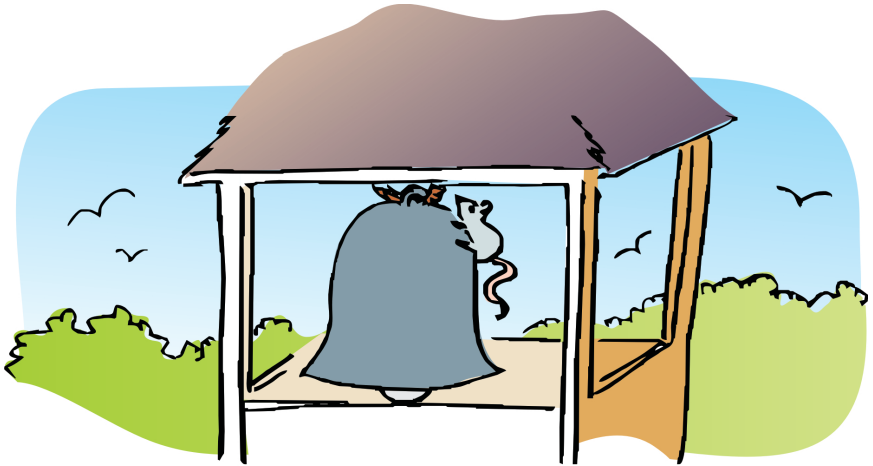
FOLLOW-UP ACTIVITIES:

See comprehension questions on page 12.

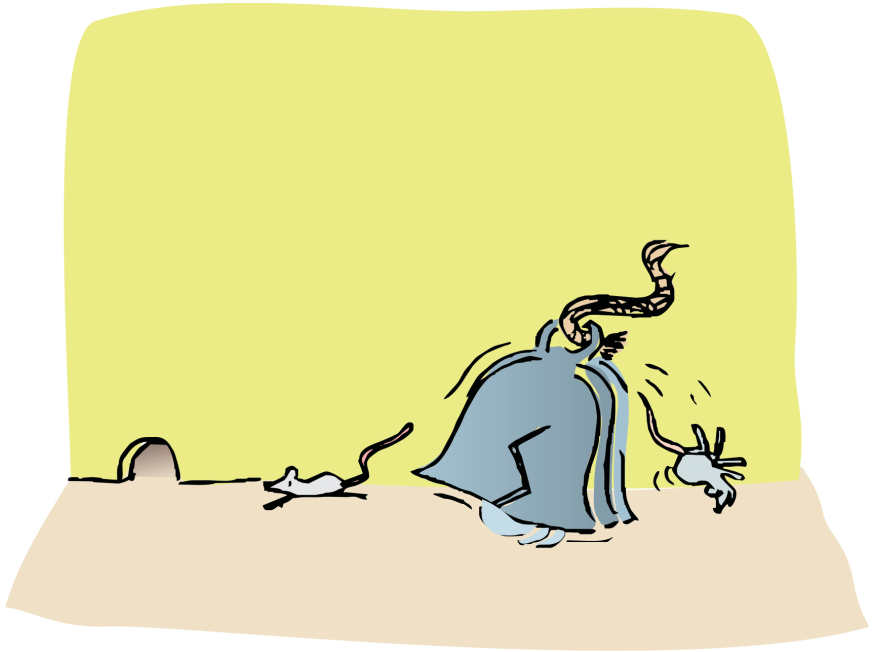
SOUNDS & SIGHT WORDS LEARNED TO DATE:

Sounds: a, t, f, c, s, o, p, m, d, h, g, l, i, b, j, w, r, y, u, e, v, n.

Sight words: A, AT, ON, BY, IN, ME, NO, NOT, THE, AND, GO, IS, IT, SIT, TO, UP, OR, DO, HE, HELP, I, MY, SEE, NOW, OUT, SO, BIG, HAS, WILL, CAN, LIKE, STOP, BUT, DOWN, GET, PLAY, SAID, WE, COME, DID, HERE, LITTLE, WANT, YOU, CALL, FOR, LOOK, THIS, HAVE, MAKE, RAN, AN, BACK, HIS, ARE, JUMP.



Mel's big bell is gray.
The bell is well.



Uh oh! The gray bell fell!
Now it is not well!