

Alphabet Teaching Cards

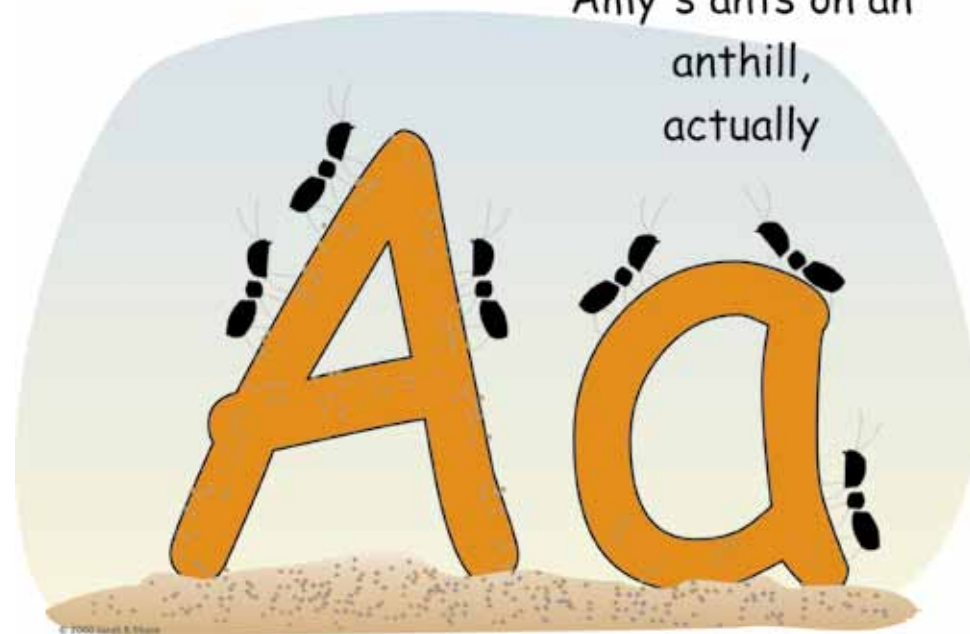
Print these cards out on index card stock. Print front and back. Cut the cards apart. Instructions are on the back of this first card. ENJOY!

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Amy's ants on an anthill, actually



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Bruno and Ben Bear become fit

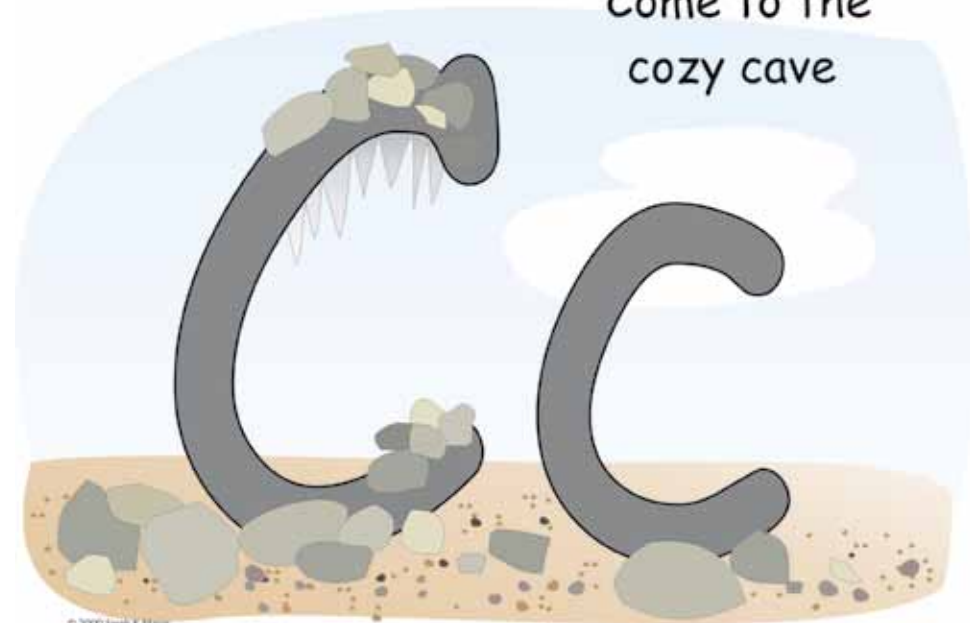


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Come to the cozy cave



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Aa

WRITING:

Uppercase: "Start on the ground and climb to the top of the hill (make a slide going up and away from you), then sit down and slide down to the ground (make a long slide going down away from you). Next, make a table straight through the middle". Or "Climb up, slide down, then make a table through the middle."

Lowercase: "Start by making a cave, but instead of leaving the door open, make your pencil go all the way back up to the top to close the opening. Then without lifting your pencil, come straight back down to the ground (make a thin man)."

FOLLOW-UP ACTIVITY:

Give the children a sheet of paper and crayons. Let them draw large capital A's and make believe they are anthills. They can draw ants crawling up and down the sides. If you want a more involved project, let the children draw a large A and then brush glue right over the two sides with a Q-tip. They can then sprinkle sand over the glue and allow to dry before drawing their ants!

Hand Motions:



Specially designed Alphabet and SnapWords® products enhance learning and recall by utilizing visual and kinesthetic modalities, consistent with how children learn most naturally. Perfect for initial instruction in reading, Child1st materials are excellent for use with visual learners, picture thinkers, and kinesthetic or tactile learners - children with a variety of learning needs who learn best with multisensory materials.

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Cc

WRITING:

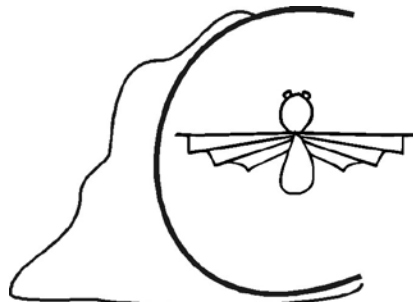
"Put your pencil near the top line. Curve around and make a cave."

Many children have difficulty in positioning their pencil correctly when making the C. They want to start right on the top line and drop down from there. You might point out that initially what they are doing is starting just below the top line and humping up to touch the line before circling around to make the cave. See tips for making C on page 6.

FOLLOW-UP ACTIVITY:

Let the children draw bears or bats or other cave-dwelling creatures in their C's. They might even want to draw themselves camping out near the mouth of the cave.

Hand Motion:



Bb

WRITING:

Uppercase: "Make a thin man. Put your pencil back on top of his head and make a curve to touch his belly button. Next, bounce back out to make a curve that touches his toes."

Lowercase: "Make a thin man. Put your pencil on his belly button and make a curve that touches his toes."

FOLLOW-UP ACTIVITY:

Let the children make their B's and b's into bears and draw a cave nearby that they live in. Point out that their bellies both point away to the right. It is as though they are taking a walk both facing the same way. You may choose to have the children practice walking like B's do... all in a line with their bellies all going the same way. (D's do not do this, as they will soon find out!)

Hand Motions:

