



Puff & Spotzie

Adventures

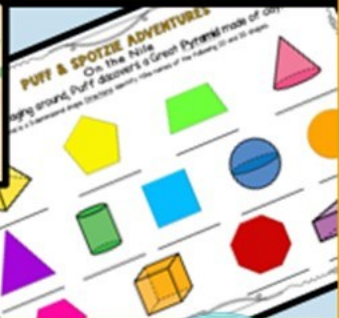


ON THE NILE
By Courtney Morstatter

SEL PICTURE BOOK COMPANION



18 differentiated & engaging activities!



ADVENTURE, LEARNING
ABOUT NEW PLACES &
FRIENDSHIP



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PUFF AND SPOTZIE ADVENTURES

Amazing ratings on Amazon!

4.8 ★★★★★ 36 ratings

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RESOURCES

All resources are available in printable black & white and colored versions.

Most activities are available in digital version as well.

Writing prompts are available in blank, lined for younger children, lined for older children, and digital versions.

PUFF & SPOTZIE ADVENTURES

On the Nile

_____ 's
Work Packet



PUFF & SPOTZIE ADVENTURES

On the Nile

_____ 's
Work Packet



DAY ONE:

THEME: ADVENTURE & LEARNING ABOUT NEW PLACES

** Introduce the book's cover, and have the students predict what the story will be about. **

PREDICTING PAGE

You can have students share what they predict the book is about based on just seeing the cover. This can be a whole-group activity, or you can have the students share with a shoulder partner or their small group. (It is available in printable or digital versions.) Teachers have a version of this page to do whole group with the class in the digital section of this resource.

***Ask the students: What do you base your predictions on?**

READ ALOUD #1

STORY CONCEPTS PAGE-

After reading the story for the first time, students will complete the story concepts page. (It is available in printable or digital form.) Teachers have a version of this page to do whole group with the class in the digital section of this resource.

2D & 3D SHAPE ACTIVITY:

Students will identify the shapes by writing the correct name of the shape on the line. DIGITAL version- Underneath the shape, students will type the correct name.

CHARACTERISTICS OF A GOOD FRIEND:

Students will color the characteristics of a friend YELLOW if they are positive, and RED if they are negative,



PUFF & SPOTZIE ADVENTURES

On the Nile

By Courtney Morstatter

PREDICTING

What do you think the book Puff & Spotzie on the Nile is going to be about?

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PUFF & SPOTZIE ADVENTURES

On the Nile

STORY CONCEPTS

CHARACTERS:

SETTING:

FAVORITE PART:



PUFF & SPOTZIE ADVENTURES

On the Nile

STORY CONCEPTS

CHARACTERS:

SETTING:

FAVORITE PART:





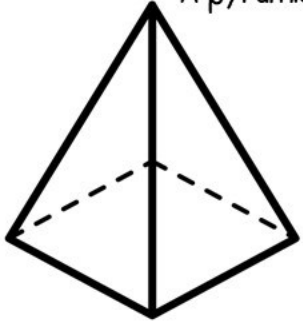
PUFF & SPOTZIE ADVENTURES

On the Nile

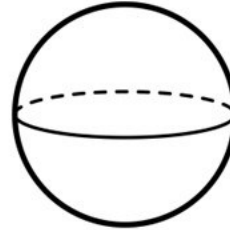
SHAPES 2D & 3D

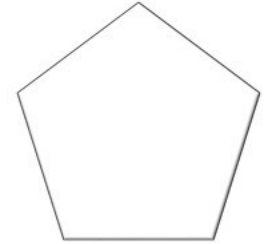
While rummaging around, Puff discovers a Great Pyramid made of clay.

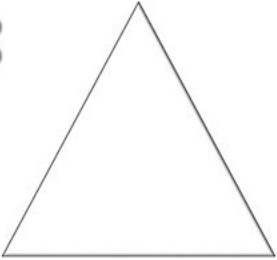
A pyramid is a 3-dimensional shape. Directions: Identify the names of the following 2D and 3D shapes.





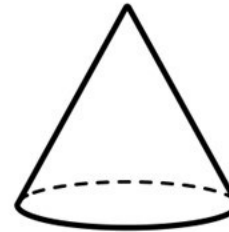


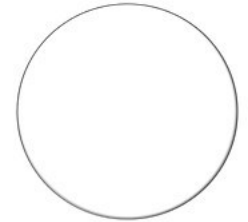


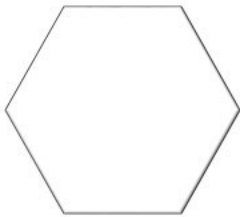


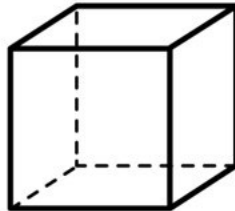


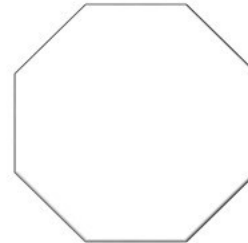


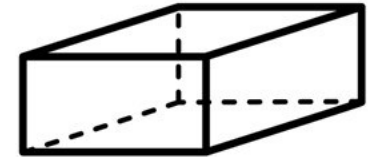












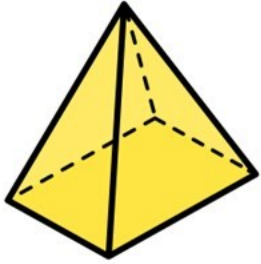


PUFF & SPOTZIE ADVENTURES

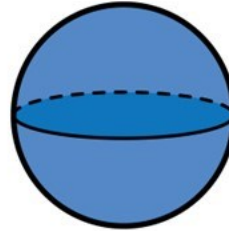
On the Nile

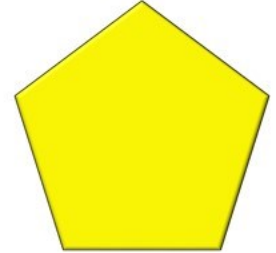
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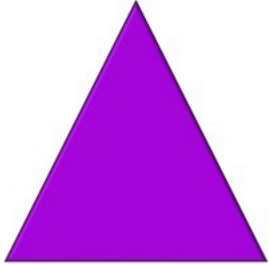
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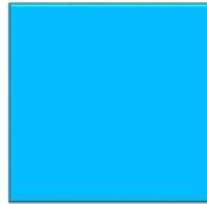


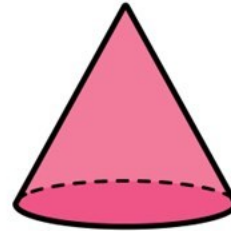


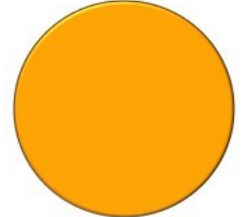


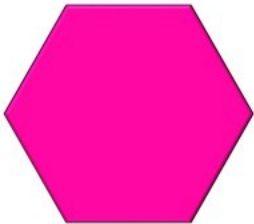


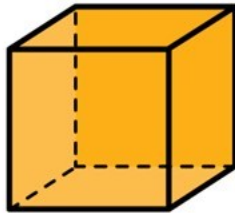


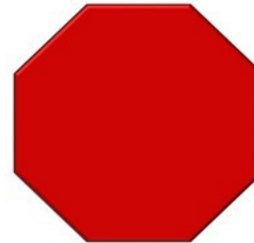


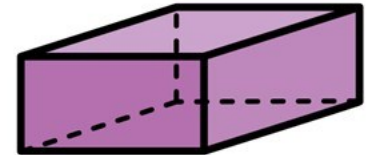










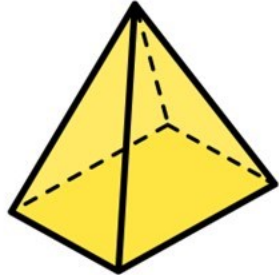


ANSWER KEY PUFF & SPOTZIE ADVENTURES

On the Nile

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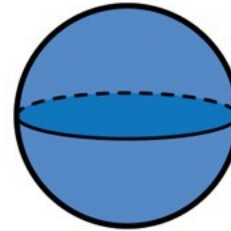
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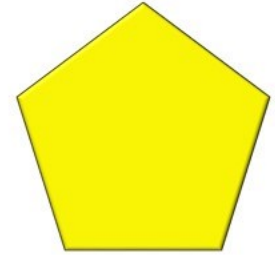
pyramid



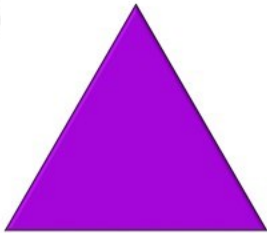
trapezoid



sphere



pentagon



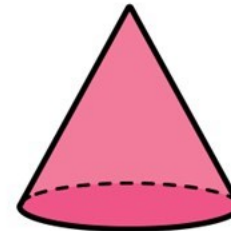
triangle



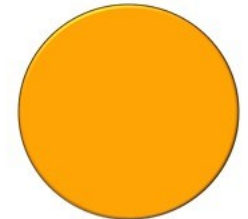
cylinder



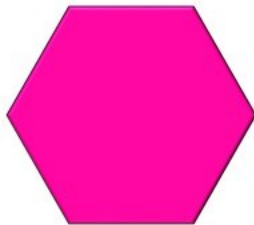
square



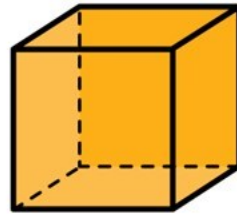
cone



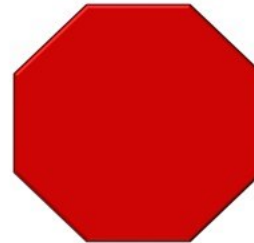
circle



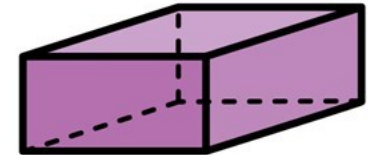
hexagon



cube



octagon



rectangular prism

CHARACTERISTICS OF A GOOD FRIEND

Color the positive (good) characteristics yellow, and the negative (bad) red.

Listens to you when you need someone to talk to.

Laughs when he/she sees that you made a bad grade.

Won't let you sit by them at the lunch table.

Checks on you when you are not feeling well.

Compliments your new shoes.

Takes pencils from your desk without asking.

Says unkind things to you.

Let's you borrow their new markers.

Gets a band aid for you when you fall at recess.

CHARACTERISTICS OF A GOOD FRIEND

Puff and Spotzie are best friends. They treat each other with kindness.

Directions: Color the good characteristics of a friend yellow, and the bad characteristics red.

Listens to you when you need someone to talk to.

Laughs when he/she sees that you made a bad grade.

Won't let you sit by them at the lunch table.

Checks on you when you are not feeling well.

Compliments your new shoes.

Takes pencils from your desk without asking.

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Gets a band aid for you when you fall at recess.

DAY TWO:



READ ALOUD #2-

Today, we will focus on a sequencing activity, writing prompt, and a creative opportunity.

SEQUENCING ACTIVITY-

- Option 1: Students will cut out the cards and glue them in order on the recording page.
- Option 2: Student can use laminated cards in a station and put them in sequential order checking an answer key when done.
- Option 3: Students can cut out the cards and glue them on manila paper.

WRITING PROMPT "How do you feel when you are starting a new adventure?
Write about an adventure that you have been on."

HOT AIR BALLOON-

Students will design their own hot air balloon just like the one that Puff and Spotzie rode in at the end of the story. Encourage them to be creative and neat.

COLORING PAGE: Life is an adventure!

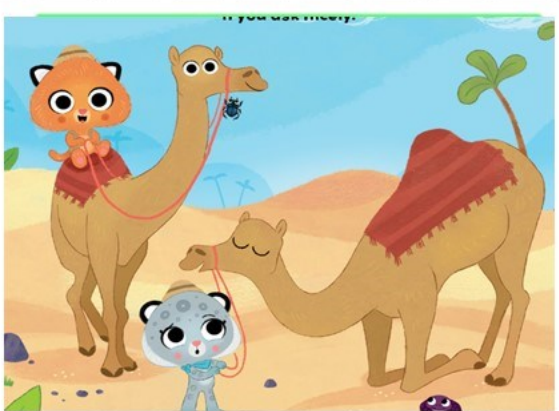


PUFF & SPOTZIE ADVENTURES

On the Nile



STORY CARDS



SEQUENCE OF EVENTS



Cut out the picture cards and glue them in the order they happened in the story.

1

2

3

4

5

6

7

8

9

SEQUENCE OF EVENTS

1.



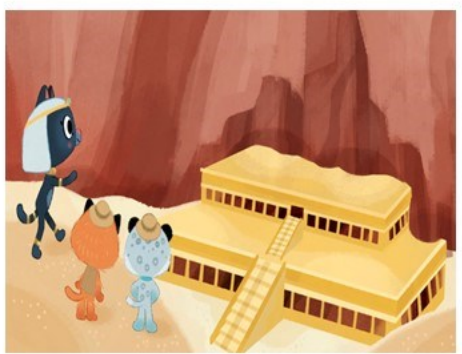
2.



3.



4.



5.



6.



7.



8.



9.



PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

How do you feel when you are starting a new adventure?
Write about an adventure that you have been on.



PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

How do you feel when you are starting a new adventure?
Write about an adventure that you have been on.



PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

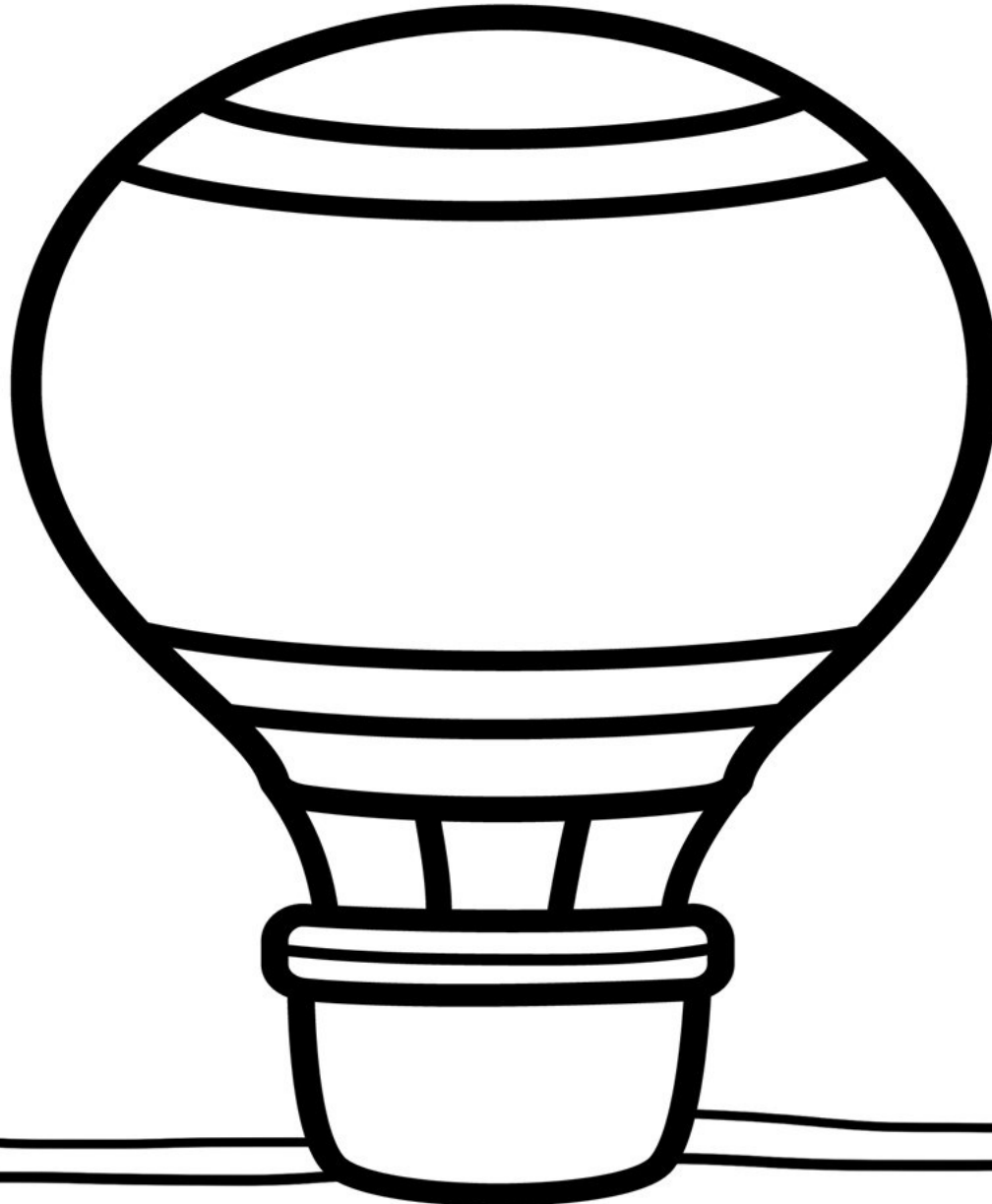
How do you feel when you are starting a new adventure?
Write about an adventure that you have been on.

Handwriting practice area with ten sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



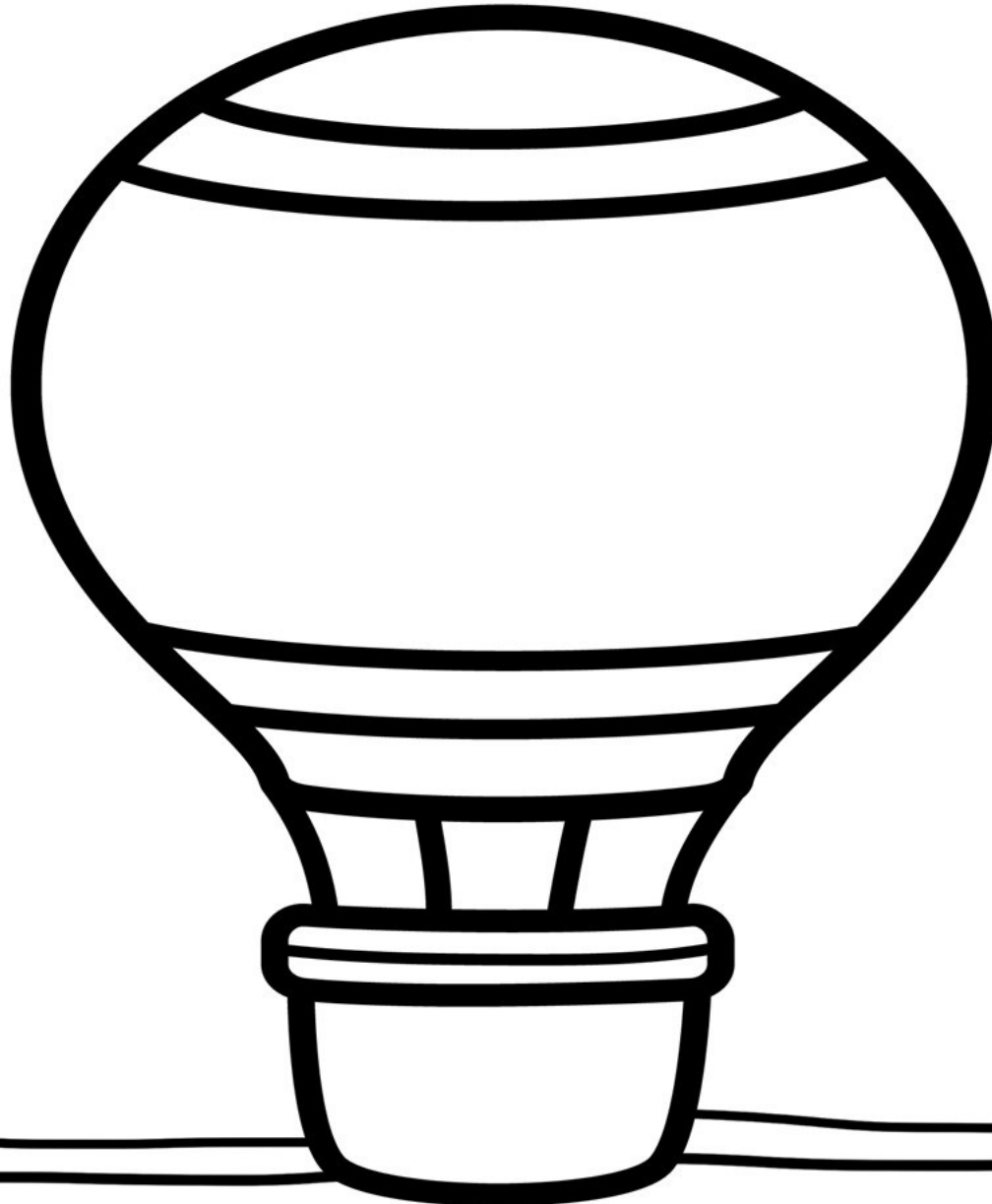
DESIGN YOUR OWN HOT AIR BALLOON

Just like Puff and Spotzie rode in at the end of their adventure! Be creative!



DESIGN YOUR OWN HOT AIR BALLOON

Just like Puff and Spotzie rode in at the end of their adventure! Be creative!



✧ ✧ ✧ ✧ ✧ ✧ ✧ ✧

LIFE



Adventure!

DAY THREE:



READ ALOUD #3 (or silent read at a station)-

Today, we will focus on summarizing, task / discussion cards , and a writing prompt with creative activity to follow.

SUMMARIZING:

Students will write 1-2 complete sentences from the beginning, middle, and end of the story to make a quick summary of the overall book. This page can be given to them in a hardcopy packet or assigned to them on a digital platform.

TASK / DISCUSSION CARDS:

Students will complete these task cards independently, with a partner, or as a small group. When using with a partner or as a small group, encourage the students to talk with each other and discuss the question before answering it on the recording page.

WRITING PROMPT Who is one of your best friends? Explain why they are your friend and list some characteristic traits he/she has.

DRAW A PICTURE to illustrate the prompt.

*Can continue the final draft of the writing prompt tomorrow.

SUMMARIZING

Write a couple of sentences from the beginning, the middle, and the end of the story. Put them altogether and you have the summary of the story.

Beginning

B

Middle

M

End

E

SUMMARIZING

Write a couple of sentences from the beginning, the middle, and the end of the story. Put them altogether and you have the summary of the story.

Beginning

B

Middle

M

End

E

PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

Question Stems #1

For independent work, partners, or small groups.



1. What type of animal was Puff and Spotzie's guide?

What was her name?

2.

Why was a Sphinx built?

3.

Can you touch treasure?
Why or why not?

4.

Who was known as the
"famous boy king?"

PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

ANSWER KEY

Question Stems #1

For independent work, partners, or small groups.

1. What type of animal was Puff and Spotzie's guide?

What was her name?

A cat
Mau

2.

Why was a Sphinx built?

To protect other tombs

3.

Can you touch treasure?
Why or why not?

No

4.

Who was known as the "famous boy king?"

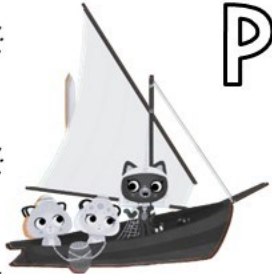
King Tut

PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

Question Stems #2

For independent work, partners, or small groups.



5. How old was the famous boy king when he became a king?
How would you feel about being a King or Queen at that age?

6. How would you feel if you had a name like Tutankhamen?

7. Why do you think that King Tut's sarcophagus was pure gold?

8. How do you get on a camel?

PUFF & SPOTZIE'S ADVENTURES

ON THE NILE

ANSWER KEY

Question Stems #2

For independent work, partners, or small groups.

1. How old was the famous boy king when he became a king? How would you feel about being a King or Queen at that age? 9 answers will vary

2. How would you feel if you had a name like Tutankhamen?

Answers will vary

3. Why do you think that King Tut's sarcophagus was pure gold? He was special, well-known, and loved.

4. How do you get on a camel?

The camel kneels down for you.

PUFF & SPOTZIE ADVENTURES

On the Nile

By Courtney Morstatter

Question Stem Task Cards:
Recording Sheet

1.

2.

3.

4.

PUFF & SPOTZIE ADVENTURES

On the Nile

By Courtney Morstatter

Question Stem Task Cards:
Recording Sheet

5.

6.

7.

8.

Puff and Spotzie are best friends.

WHO IS ONE OF YOUR BEST FRIENDS?

Explain why they are your friend and list some characteristic traits he/she has.



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Puff and Spotzie are best friends.

WHO IS ONE OF YOUR BEST FRIENDS?

Explain why they are your friend.



Draw a picture of you and one of your best friends doing something you like to do together.



Puff and Spotzie are best friends.

WHO IS ONE OF YOUR BEST FRIENDS?

Explain why they are your friend and list some characteristic traits he/she has.



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Puff and Spotzie are best friends.

WHO IS ONE OF YOUR BEST FRIENDS?

Explain why they are your friend.

Handwriting practice area with multiple sets of solid top and bottom lines and a dashed middle line.



Draw a picture of you and one of your best friends doing something you like to do together.



DAY FOUR:



VOCABULARY COLOR MATCH- Egyptian Vocabulary

Printable- Color the circle of the vocabulary word and its correct definition the same color.

Digital- Drag the colored dots to make the vocabulary word and its definition the same color.

WRITING PROMPT: Rough Draft

Write about what you treasure in your life.

TREASURE BOX-

Students will fill the treasure box with pictures and words of what they treasure.

DESIGN YOUR OWN BOOK COVER -Creative Activity

PUFF & SPOTZIE ADVENTURES

On the Nile

Color the circle of the definition the same color as its matching vocabulary word.



HIEROGLYPHICS



CARTOUCHE



SARCOPHAGUS



SPHINX



LUXOR

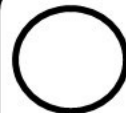


FELUCCA

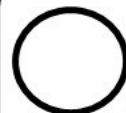
VOCABULARY COLOR MATCH



1/2 Pharaoh 1/2 lion



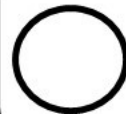
A place where mummies are put.



A valley filled with secret underground tombs.



Colorful art on the walls of tombs.



Circles that tell the names of Pharaohs.



A traditional wooden sailboat.

PUFF & SPOTZIE ADVENTURES

On the Nile

ANSWER KEY for printable colored version and DIGITAL version

VOCABULARY COLOR MATCH



HIEROGLYPHICS



CARTOUCHE



SARCOPHAGUS



SPHINX



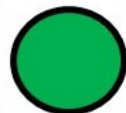
LUXOR



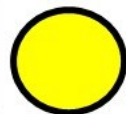
FELUCCA



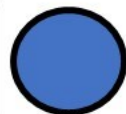
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Puff & Spotzie

Adventures



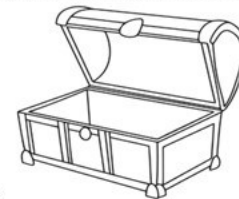
Write about what you treasure in your life.

Puff & Spotzie

Adventures



Write about what you treasure in your life.



Write about what you treasure in your life.

Handwriting practice area with multiple sets of solid top and bottom lines and a dashed middle line.

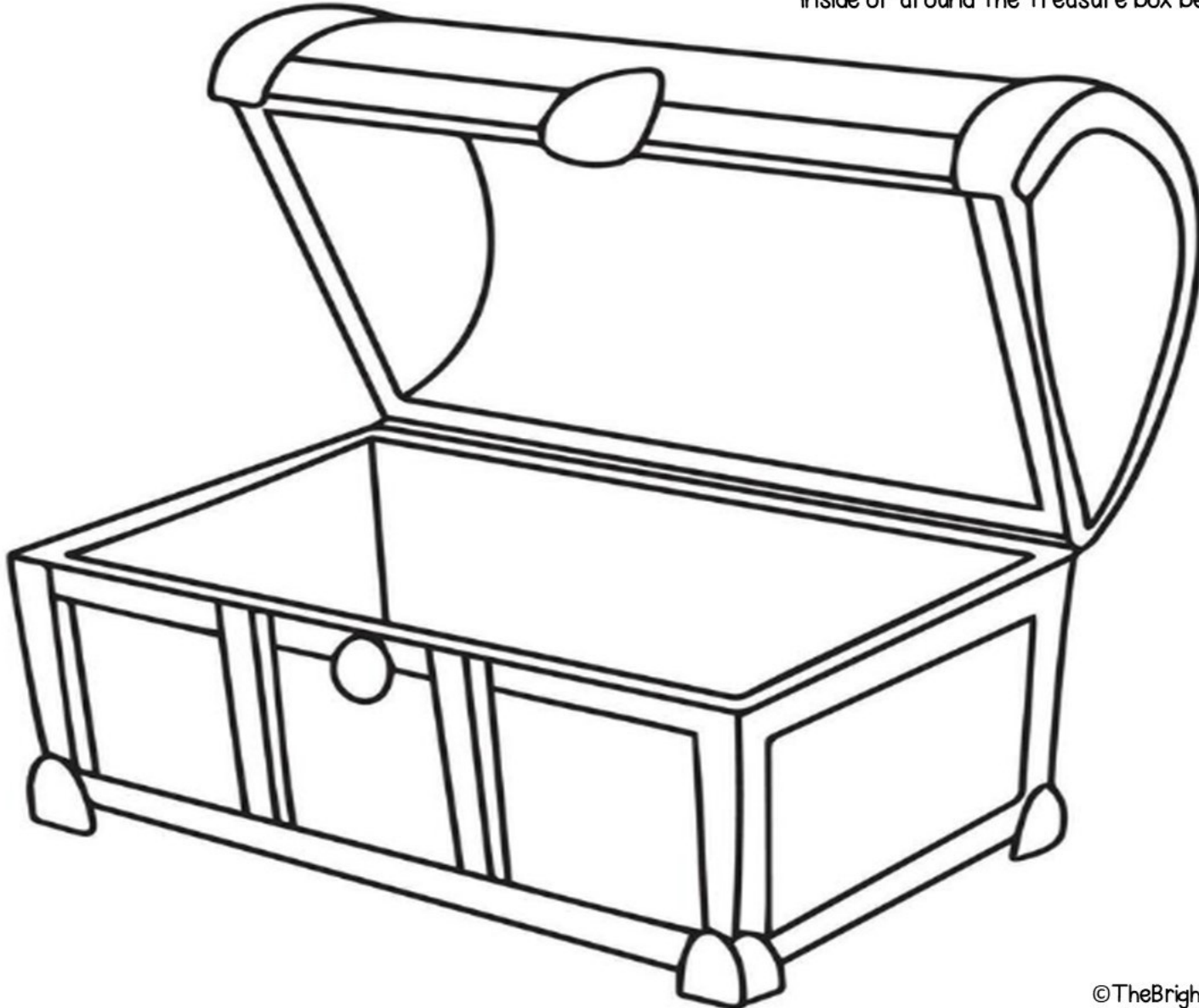


Write about what you treasure in your life.

A series of ten horizontal lines for writing.

WHAT DO YOU TREASURE?

Many Kings and Queens are buried with treasure.
Draw pictures or write words about what **you treasure**
inside or around the treasure box below.

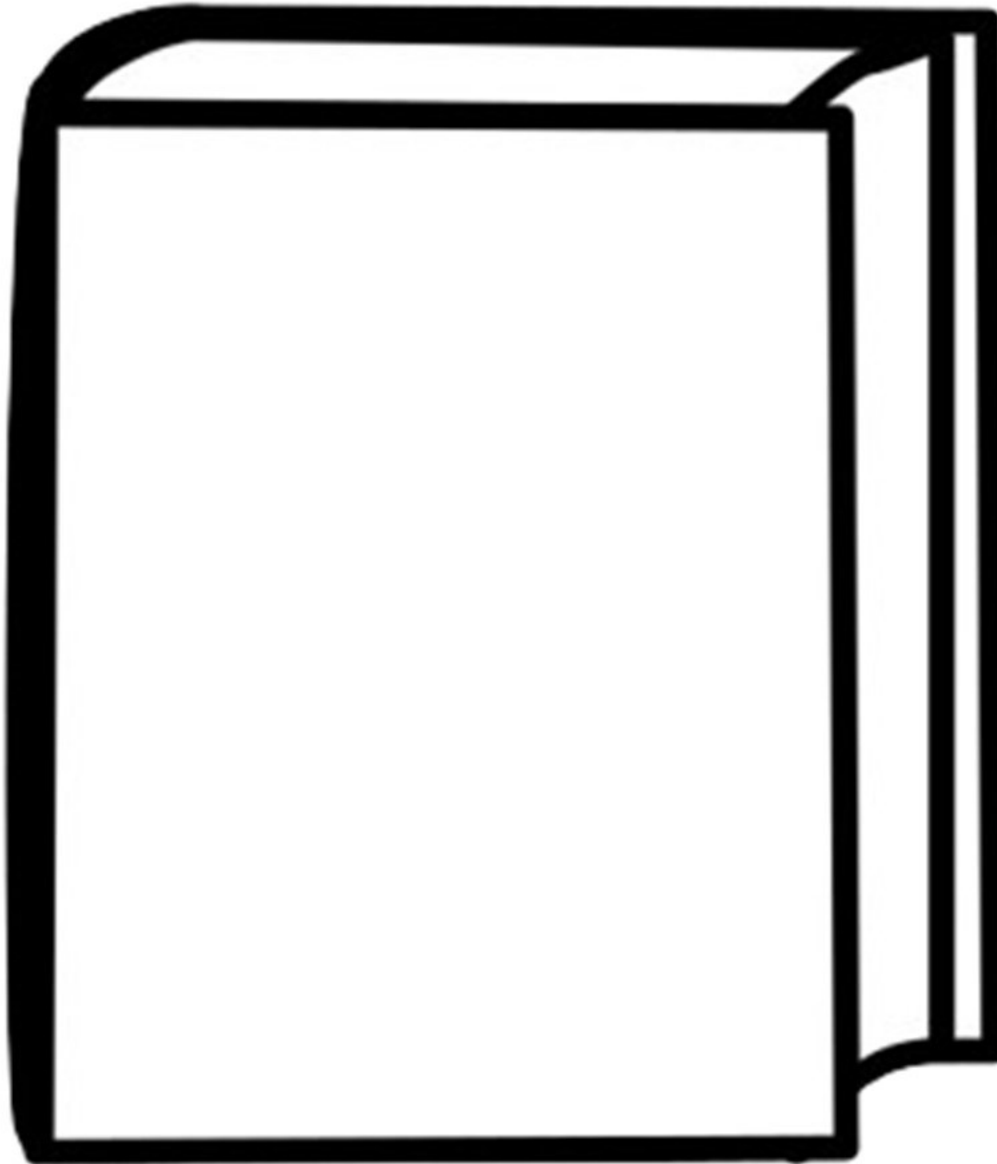


PUFF & SPOTZIE ADVENTURES

On the Nile

DESIGN A NEW COVER

Use your own creativity and design a new cover for the book.



DAY FIVE:



WRITING PROMPT: Final Draft

Write about what you treasure in your life.

ART PROJECTS FOR KIDS: "How to Draw Pyramids" lesson

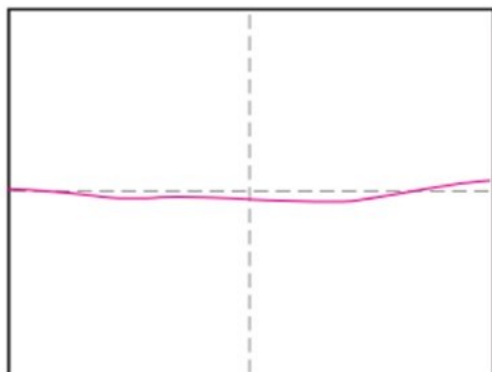
This lesson is provided to you by <https://artprojectsforkids.org/> where you can find FREE "How-to-Draw" lessons of your choice!

*(Permission given by Kathy Barbro at kathy@artprojectsforkids.org)

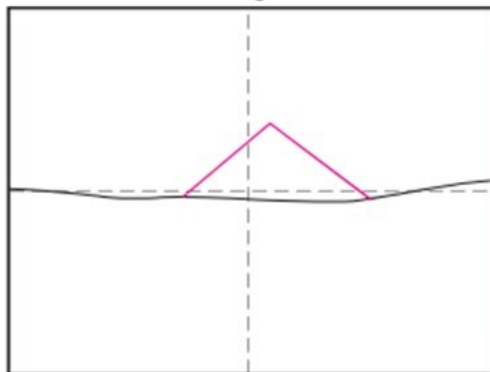
WORD SCRAMBLE:

Students will complete this with words from the text. Answer key provided.

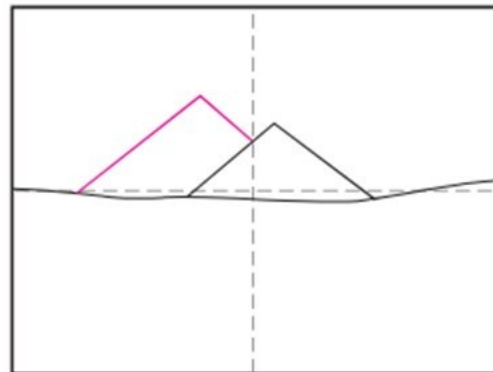
Draw Pyramids



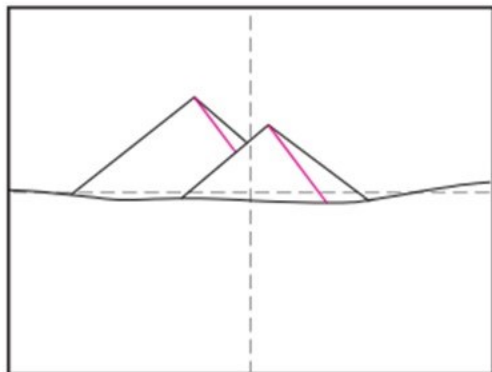
1. Draw a horizon line.



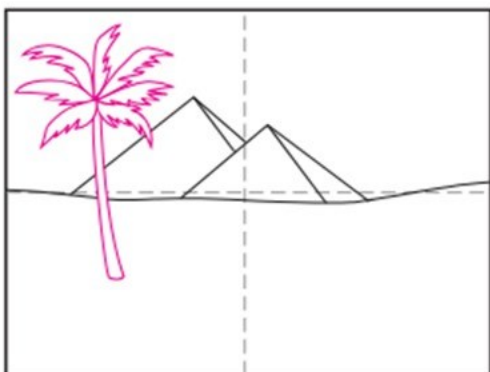
2. Add a small pyramid.



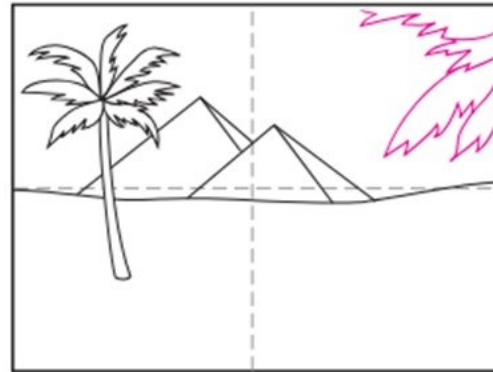
3. Draw the larger pyramid behind.



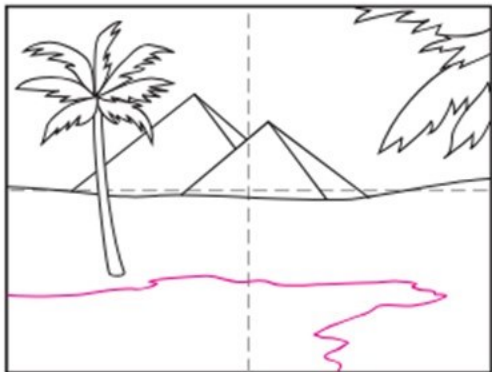
4. Add lines.



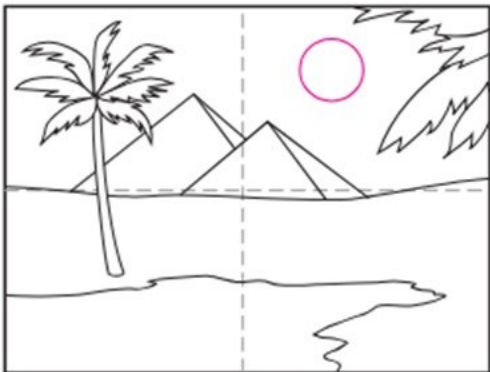
5. Draw a palm tree to one side.



6. Add large branches on the right.



7. Draw a pool of water in foreground.



8. Add a large sun or moon in the sky.



9. Trace with a marker and color.

Pyramids





Puff and Spotzie Adventures: On the Nile

1. UFPF _____
2. EOPIZS _____
3. ELIN _____
4. AUM _____
5. DIRPMAY _____
6. OAHRPHA _____
7. NIGK TUT _____
8. CELMA _____
9. CUEFLAC _____
10. PSNHIX _____
11. IGNK _____
12. GSILCIRYHEOHP _____
13. MMYUM _____
14. MBTO _____
15. OTH IAR LBANLOO _____

Puff and Spotzie Adventures: On the Nile

1. UFPF Puff
2. EOPTIZS Spotzie
3. ELIN Nile
4. AUM Mau
5. DIRPMAY pyramid
6. OAHRPHA Pharaoh
7. NIGK TUT King Tut
8. CELMA camel
9. CUEFLAC felucca
10. PSNHIX sphinx
11. IGNK King
12. GSILCIRYHEOHP hieroglyphics
13. MMYUM mummy
14. MBTO tomb
15. OTH IAR LBANLOO hot air balloon



TO ACCESS YOUR
DIGITAL RESOURCE,
READ THIS PAGE.



GOOGLE SLIDES LINK:

For the DIGITAL section of your resource.

WHAT YOU NEED TO GET STARTED:

1. Download Link for the Google Slide Product and make a copy.
2. Have access to the Internet and a Google Account. (FREE)
3. Open the file on your own Google Drive and engage while in the edit mode.

THIS IS YOUR MASTER TEMPLATE!

1. CLICK THE **STAR** below to make your master copy on Google.
2. Once you make your master copy and rename it to the title of your choice, you can assign it to your students in Google Classroom, on their Google Drives, or in Canva.

*There are multiple platforms that you can use this digital file with.

**To show and/or explain to your students how to complete the assignment, download it as a PowerPoint from your Google doc.

If you notice an issue with your file,
notice an error,
or in any way encounter an error,
please contact me at

kristen@thebrightcookie.com

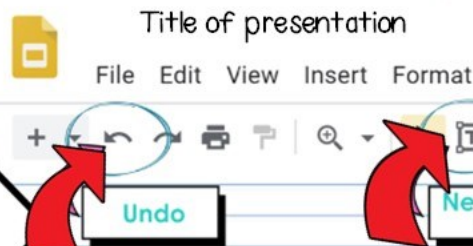
and I will be more than happy to
sort it out!



WORKING WITH text boxes...

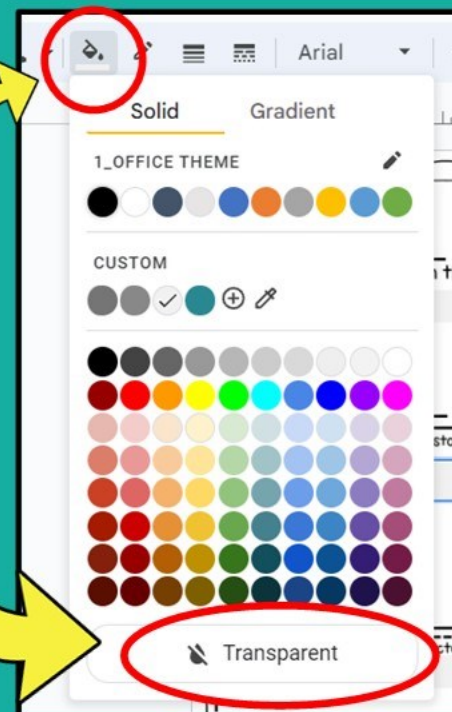


- Text boxes have already been added for you.
- You can change the font if you don't like it.
- You can change the size of the font if you need to.
- You can also change the font color!

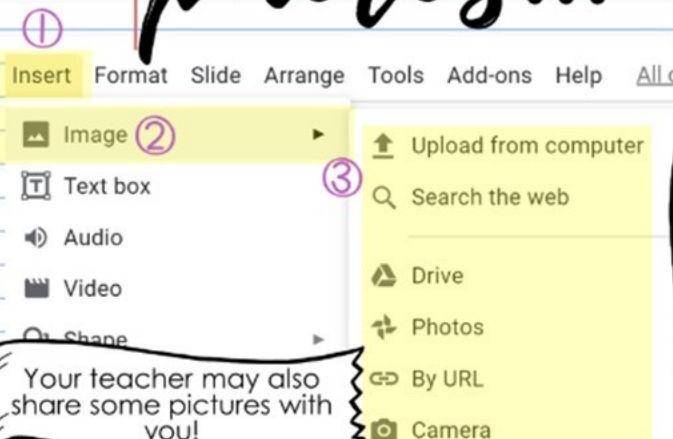
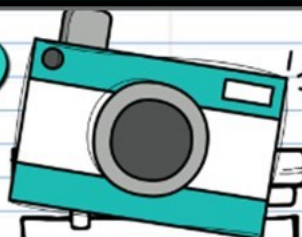


If you accidentally delete a text box, you can click on the "undo" arrow, or you can create a new text box.

* The text boxes I create usually have a grey background. You can take the grey off by clicking on the "fill tool" and then choosing "transparent".



HOW TO ADD photos...



Your teacher may also share some pictures with you!

You can insert an image several different ways.

The easiest way to complete this digital memory book is to add all the pictures you will need to your computer or upload them to your Google Drive.

Credits

Thank you to all the incredible artists for their beautiful design elements and expertise contributed towards this resource!



Courtney Morstatter

<https://artprojectsforkids.org/>

