

# PRE-SCHOOL TO K-2 RESOURCES

# BAXTER'S CORNER BOOKS

## LESSON PLAN (1 hour)

### "Sideways Fred"

Fred might be different. They say he can't win,  
but Fred is determined to never give in.

Author L.S.V. Baker

**Summary** One of Fred's legs is shorter than the other, but Fred is determined to jump like everyone else. Every young reader will applaud Fred's persistence as he figures out his own special way to jump. *Sideways Fred* is an upbeat, rhyming story about **determination** and how to focus on goals.

### Materials & Resources

1. *Sideways Fred* story book
2. Construction paper
3. Scissors - kid friendly
4. Glue
5. Markers and/or crayon
6. Envelopes
7. Puppet (optional or make your own)

**Implementation** Time: 30 minutes

### Learning Context

Baxter's Corner Engagement Tip:

Create excitement throughout the week leading up to the event by planting clues about the characters and the mystery reader(s).

### Procedures

- **Before Reading**  
Conversational questioning: Ask "What does it mean to be determined?" Next, set the purpose: "As you listen to the story, think about how Fred the frog doesn't give up."
- **During Reading** (*Pretend the puppet is reading*)  
Think Aloud: As you read, pause to talk about things you notice on several pages of the book. For example, "I'm noticing that Fred is determined to figure out how to jump. He's not giving up!"
- **After Reading**  
Check for Understanding: Use the *GoBeyond* section after the story to ask and answer questions about the story on pages 39-49 and prepare for the activity below.

**Activity** Time: 20 minutes

Each child will set a goal and create a Be A Determinator poster using the provided materials from pages 41-44 using the *GoBeyond* section to see examples. As the children create, assist them with writing.

**Share-Out** Time: 10 minutes

Give each student the opportunity to share their Determinator Poster with the group.

Reread this story in several weeks or months using different questions and activities from pages 35 to 49.

