

PRE-SCHOOL TO K-2 RESOURCES

BAXTER'S CORNER BOOKS

LESSON PLAN (1 hour)

"Oakley in Knots"

Shaking hands is perplexing with eight arms to use,
and Oakley feels nervous about which arm to choose.

Author L.S.V. Baker

Summary Oakley is naturally empathic towards all. He finds himself in tough situations where it is hard to set boundaries. Oakley encounters situations that lead to him worrying himself into a knot until he receives the help of some friends. *Oakley in Knots* is an engaging story about **respect** that focuses on kindness and manners.

Materials & Resources

1. *Oakley in Knots* story book
2. One white paper per child
3. Mixed color construction paper
4. Scissors - kid friendly
5. Glue
6. Markers and/or crayon
7. Puppet (optional or make your own)

Implementation Time: 30 minutes

Learning Context

Baxter's Corner Engagement Tip:

Create excitement throughout the week leading up to the event by planting clues about the characters and the mystery reader(s).

Procedures

- **Before Reading**
Conversational questioning: Ask "What does it mean to be polite? How can we show others respect?" Next, set the purpose: "As you listen to the story, think about how we can make others feel welcome by being polite."
- **During Reading** (*Pretend the puppet is reading*)
Think Aloud: As you read, pause to talk about things you notice on several pages of the book. For example, "I'm wondering what it would be like to have eight arms. I bet Oakley felt so nervous."
- **After Reading**
Check for Understanding: Use the *GoBeyond* section after the story to ask questions about the story on pages 39-41 and prepare for the activity below.

Activity Time: 20 minutes

Each child will create an I Will poster from pages 42-43 using the provided materials. Use the *GoBeyond* section to see examples. As the children create, assist them with writing the words on their petals.

Share-Out Time: 10 minutes

Give each student the opportunity to share their I Will posters with the group.

Reread this story in several weeks or months using different questions and activities from pages 37 to 49.

