

PRE-SCHOOL TO K-2 RESOURCES

BAXTER'S CORNER BOOKS

LESSON PLAN (1 hour)

"Gerome's Rainbow"

Gerome needs a plan to help his friends see
that all the colors are truly meant to be.

Author Stephanie L. Logsdon

Summary The assignment is to create self-portraits, but when Gerome the giraffe and his classmates argue over what colors are best, everyone's feelings get hurt. This saddens Gerome until he comes up with a great idea. *Gerome's Rainbow* is a thoughtful, rhyming story about **acceptance** and how differences make everyone beautiful.

Materials & Resources

1. *Gerome's Rainbow* story book
2. Paper plates
3. Multi-color tissue paper
4. Glue
5. Markers and/or crayon
6. Puppet (optional or make your own)

Implementation Time: 30 minutes

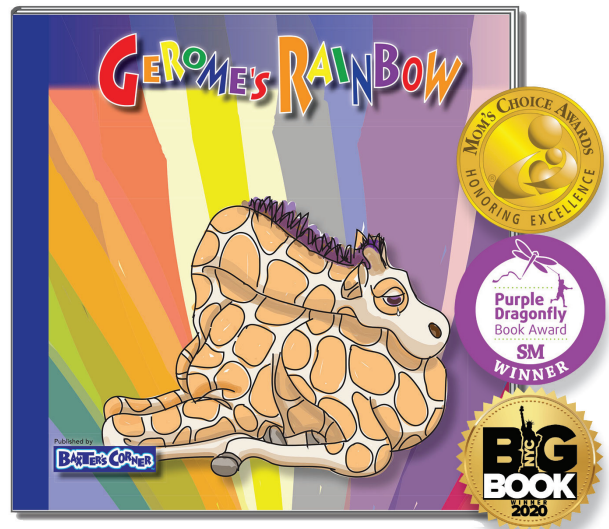
Learning Context

Baxter's Corner Engagement Tip:

Create excitement throughout the week leading up to the event by planting clues about the characters and the mystery reader(s).

Procedures

- **Before Reading**
 - Conversational questioning: Ask "What happens when we are critical of how others look?"
 - Next set the purpose: "As you listen to the story, think about how we can make others feel welcome by being empathetic to their feelings and accepting."
- **During Reading** (*Pretend the puppet is reading*)
 - Think Aloud: As you read, pause to talk about things you notice on several pages. For example, "I'm noticing that Gerome and his classmates are feeling sad on this page" from page 26.
- **After Reading**
 - Check for Understanding: Use the *GoBeyond* section after the story to ask and answer questions about the story from page 47 and prepare for the activity below.



Activity Time: 20 minutes

Each child will create a rainbow like the one from pages 53-55 using the provided tissue paper, paper plates, and markers. Use the *GoBeyond* section to see examples. As the children create, ask them about their rainbows.

Share-Out Time: 10 minutes

Give each student the opportunity to share their rainbows with the group by making a circle and holding them up. Discuss differences of trees, flowers and all the animals characters in Baxter's Corner books.

Reread this story in several weeks or months using different questions and activities from pages 45 to 59.



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