# Big World, Small Planet - Suggested Unit Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Recommended Reading</th>
<th>Required Pre-Reading for Activity</th>
<th>Activities</th>
<th>Field Book Reflections and Observations</th>
</tr>
</thead>
</table>
| 1   | Pages 1-5           |                                    | Activity One  
Consumption Then and Now, Part 1  
Activity Two  
Set Up Field Book  
Activity Three  
Nature Journal  
Homework Activity Four Preparation  
Students collect print advertisements.  
(please see activity for more details) | Nature Journal  
See Activities 1 and 3  
Think About It boxes, Pages 5 and 6 |
| 2   | Pages 6-12  
(through Causal Loop Diagram) | Pages 4-5  
Activity Background Information section, page 62 | Activity Four  
Advertising: What Are They Selling? | Nature Journal  
Think About It boxes, Pages 7 and 10 |
| 3   | Pages 12-15  
(up to Local to Global section) | Pages 8-12  
(through the Causal Loop Diagram) | Activity Five  
Nature and the Materials Economy  
Homework Activity 7 preparation  
Students collect information on clothing they or their families own | Nature Journal  
Think About It box, Page 11  
Update Learning Links Page  
Update Questions Page |
| 4   | Pages 15-19  
(up to Local to Global section) | Pages 13-15  
| Activity Six  
Ecological Footprint | Nature Journal  
Think About It boxes, Page 15  
(two boxes) |
| 5   | Pages 15-19 |                                    | Activity Seven  
Closet Connections  
Day 1 | |
| 6   | Pages 20-21 |                                    | Activity Seven  
Closet Connections  
Day 2 | Nature Journal  
Think About It box, Page 16  
Update Learning Links Page  
Update Questions Page |
| 7   | Pages 22-23 |                                    | Activity Eight  
Consumption Then and Now, Part 2 | Nature Journal  
Think About It boxes, Pages 17 and 19 |
| 8   | Pages 24-26 | Review Pages 8-13  
Read Pages 18-19, 24-26  
Read Activity Background Section, page 73 | Activity Nine  
Nature, the Materials Economy, and Feedback | Nature Journal  
Think About It box, Page 20 |
| 9   | Review Pages 1-26 | Review Pages 1-21  
Read Pages 20-26 | Activity Ten  
Think About It boxes, Page 21  
(two boxes)  
Update Learning Links Page  
Update Questions Page |
| 10  | Pre-Reading for Unit 2  
Pages 27-34 | Review Pages 1-26 | Activity Eleven  
Consumerism Reflections, Self-Assessment, and Commitments | Nature Journal  
New Learning Links and Questions  
Pages in Field Book |
| 11  | Pages 34-41 | Pages 27-29  
(up to Understanding Climate) | Activity Twelve  
Climate Questionnaire  
Activity Thirteen  
Weather and Climate | |
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| 12   | Pages 35-41         | Review Pages 29-32, Pages 36-41 | Activity Fourteen  
“Beat the Heat” Climate Awareness Game | Nature Journal |
| 13   | Pages 42-47         | Critical Thinking Guidelines Page 22, Read Pages 35-41, Activity Background, Pages 85-89 | Activity Fifteen  
Evaluating Claims: Climate Change Science and the Scientific Method Day 1 | Nature Journal |
| 14   | Pages 48-52         | Review Pages 37-42               | Activity Fifteen  
Evaluating Claims: Climate Change Science and the Scientific Method Day 2 | Nature Journal  
Think About It box, Page 29  
Update your Learning Links Pages  
Update your Questions Page |
Think About It boxes, Page 32 |
| 16   | Pages 53-55         | Review Pages 29-32, 38-39, 45-46, Review Field Book notes and work papers | Activity Eighteen  
Climate Change and Systems Thinking | Nature Journal  
Think About It box, Page 33  
Update your Learning Links Pages  
Update your Questions Page |
| 18   | Review Pages 27-55  | Activity Nineteen  
Effective Climate Change Communication Day 1 | Nature Journal  
Think About It box, Page 35 |
| 19   | Review Pages 27-55  | Activity Nineteen  
Effective Climate Change Communication Day 2 | Nature Journal  
Think About It box, Page 45  
Update your Learning Links Pages  
Update your Questions Page |
| 20   | Review Pages 27-55  | Activity Twenty  
Climate Questionnaire Revisited  
Activity Twenty-One  
Climate Change Reflections, Self-Assessment, and Commitments |  |  |