



## All About Paragraphs

- Information, Question and Answer Card

all about paragraphs

writing paragraphs that illustrate the controlling idea

Essay Writing Worksheet

### COPYRIGHT NOTICE

Reproduction and or duplication on websites, creation of digital or online quizzes or tests, publication on intranets, and or use of this publication for commercial gain is strictly prohibited.

Use of this publication is restricted to the purchaser and his or her students. This publication and its contents are non-transferrable between teachers.

All materials in our publications, such as graphics, text, and logos are the property of Life-changing Learning and are protected by Australian and international copyright laws.

## Learner Guide

The **Paragraphs** Information, Question and Answer card set is designed to reveal the structure of a paragraph, and the steps the learner needs to take to write their very own clear paragraphs. Through revealing the effective paragraph's basic structure, the learner can follow the process to writing paragraphs with ease.

### How to use this Essay Writing Worksheet

The cards are sequenced to develop and extend knowledge - scaffolding the learner's knowledge and skill level from Beginner level (Year 7) to Advanced (Year 12 and beyond).

The first set of questions on the Question Card are intended for learners new to the concept, strategy or process, and the final set of questions at the bottom-half of each Question Card are designed for more advanced learners.

The Cards are also fully aligned to the **Australian Curriculum**: English strand:

- **Language** – Language variation and Change, Text Structure and Organisation, Expressing and Developing Ideas
- **Literature** – Literature and Context, Responding to Literature, Examining Literature, Creating Literature
- **Literacy** – Texts in Contexts, Interpreting, Analysing and Evaluating, Creating Texts

The following provides the **teaching process** that you can use when working with students:

1. **Introduce the concept, strategy or process** to the learner
2. **Read the Information Card** and then **discuss the concept, strategy or process** with the learner
3. **Answer questions** on the Question Card, choosing to complete either the whole card, or only the first series of questions, depending on the learners ability
4. **Compare learner answers** with the Answer Card

# Paragraphs

## What is it?



### Paragraph Structure

PEEL

Topic sentence - main idea

Supporting sentences

Evidence/examples

Concluding sentence

Just as words make up a sentence, a paragraph is a number of sentences **held together by a main or *controlling idea***. Every paragraph should be a unified piece of writing in which a **single idea or topic** is developed.

The following provides a brief outline (example) for writing an effective paragraph on the topic of alpine skiing:

1. **Topic sentence** – outlines the **main** or **controlling idea** that will direct the paragraph.

*Participation in alpine skiing must meet important safety requirements.*

2. **Supporting sentence** – provides detail to **illustrate** (or **explain**) the controlling idea.

*Recent reports of bodily injury to alpine skiers have resulted in the use of protective gear as a safety requirement. The use of helmets and knee pads have been found to prevent injury to the head and body.*

3. **Evidence/examples** – provides information to **prove** or **illustrate** controlling idea.

*In 2009 the Australian Institute of Sport reported that skiers are mostly injured due to a lack of protection. They also found that skiers wearing protection reported less injuries and quicker recovery.*

4. **Concluding sentence** – **restates** the main or controlling idea to remind reader of main point.

*Therefore, participation in alpine skiing must meet important safety requirements.*

# Paragraphs question card

Now that you have read the information card on **Paragraphs**, it is now time to practice what you have learnt.

- 1 Fill-in-the-gaps of the following to make an effective **paragraph** – the **controlling idea** is highlighted in bold.

<i>report</i>	<i>wisdom</i>	<i>read</i>	<i>literature</i>	<i>hours</i>	<i>Internet</i>
<i>young</i>	<i>literature</i>	<i>Facebook</i>	<i>reading</i>	<i>experiences</i>	<i>reading</i>

As young people are **reading less, they are not learning important life lessons**. In the past young people \_\_\_\_\_ popular and classic \_\_\_\_\_ to learn about how people cope with adversity or the challenges that face them. However, in today's world they are mostly engaged on the \_\_\_\_\_, especially on social media sites like \_\_\_\_\_. According to a recent report by the Australian Librarian Association \_\_\_\_\_ people are spending approximately twenty-eight \_\_\_\_\_ a week on Facebook, rather than on \_\_\_\_\_ fictional texts. The \_\_\_\_\_ claimed that by reading less \_\_\_\_\_ the young person lacks insight into the \_\_\_\_\_ of others. Therefore, the decline of \_\_\_\_\_ amongst the young means that they are denied access to the \_\_\_\_\_ of the ages.

- 2 Write an effective **paragraph** on the following statement on the topic of canoeing. Ensure it includes each element.

**Statement:** *Canoeing is a relaxing sport that helps with stress relief.*

1. Topic sentence – outline the main or controlling idea that will direct your paragraph.
2. Supporting sentence – provide detail to illustrate your controlling idea.
3. Evidence/examples – provide information to prove or illustrate your controlling idea.
4. Concluding sentence – restate the main or controlling idea to remind your reader of the topic.

# Paragraphs answer card

Now that you have completed the question card on Paragraphs, it is time to correct your answers.

## 1 Answer

As young people are reading less, they are not learning important life lessons. In the past young people **read** popular and classic **literature** to learn about how people cope with adversity or the challenges that face them. However, in today's world they are mostly engaged on the **Internet**, especially on social media sites like **Facebook**. According to a recent report by the Australian Librarian Association **young** people are spending approximately twenty-eight **hours** a week on Facebook, rather than on **reading** fictional texts. The **report** claimed that by reading less **literature** the young person lacks insight into the **experiences** of others. Therefore, the decline of **reading** amongst the young means that they are denied access to the **wisdom** of the ages.

## 2 Answer

Canoeing is one of the most effective ways to relax and relieve stress. Many individuals have claimed that it "soothes the nerves" or promotes relaxation through the "adrenaline rush" it provides. It not only offers relief from stress, through releasing cortisol, it also enables the canoeist to unwind from their troubles and focus on the scenery around them. Thomas Hardy, an Emergency Department surgeon says that: "Canoeing provides many an escape from the pressures of work and exercise to remain sane." His remark reveals the therapeutic benefits of canoeing. Therefore, rowing in a canoe is a relaxing way to unwind from the pressures of daily living

Topic sentence

Explanation

Evidence

Concluding sentence