## Kindergarten Decodable Readers Scope

With the Kindergarten Decodable Readers, there are 50 books that gradually introduce new phonic elements, build on the vocabulary from previous stories, as well as incorporating some tricky high-frequency words. The progression in learning is clear, measurable and linked to the lessons or units in the Kindergarten Teacher's Guides.


Kindergarten Teacher's Guides -
Volumes 1 \& 2
(1st Edition)


Kindergarten Teacher's Guides Whole \& Small Group
(2nd Edition)

| Book | Title | Phonic Focus | Decodable Practice Words | New Tricky Words | Topics | Word Count | K Teacher's Guide (1st Ed.) | K Teacher's Guide (2nd Ed.) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dad | c, a, d, h | dad, had | a, and, of | family history and relationships | 28 | Lesson 30 | Unit 7 |
| 2 | Ham | m | mad, ham | to, me, the | disappointment and frustration | 20 | Lesson 32 | Unit 8 |
| 3 | Dad and a Hat | t | cat, mat, hat | is | losing and finding things | 31 | Lesson 36 | Unit 8 |
| 4 | The Hat | s, s/z/ | sad, Sam, has |  | family time | 32 | Lessons 38-43 | Unit 9 |
| 5 | Cat Had His Ham | i | is, it, hid, his | see, was, in, on | frustration | 46 | Lesson 45 | Unit 10 |
| 6 | Nan Has a Cat | n | an, can, nan, ant*, tin | like, that, I | friendship | 57 | Lesson 48 | Unit 10 |
| 7 | Gas in a Can | g | gas, dig, tag | with, you | helping people | 58 | Lesson 50 | Unit 11 |
| 8 | Hot! | o | on, dog, got, hot, dots, nod, not | they, are | sun safety | 53 | Lesson 54 | Unit 11 |
| 9 | Hop! Hop! Hop! R | p | pat, hop, tip, top, hip, tap, dip, mop, nap, gap |  | exercise | 67 | Lesson 58 | Unit 12 |
| 10 | Ted Gets a Pet | e | get, pet, ten, hen |  | dealing with limitations | 63 | Lesson 62 | Unit 12 |
| 11 | Ed Misses | ss, -es | miss, pass, misses, passes | or, from, this | perseverance | 68 | Lesson 65 | Unit 13 |
| 12 | In the Mud | u | mud, sun, gum, pup, up, tug, hug | my, by | problem solving | 71 | Lesson 67 | Unit 13 |
| 13 | Kids N-F | k | kid, kids, kin, Ken, Kim | look, one, are | animals | 64 | Lesson 71 | Unit 14 |
| 14 | The Sick Duck | ck | sack, pack, duck, peck, sick, neck | what, but, have | caring for animals | 71 | Lesson 73 | Unit 14 |
| 15 | Can Ken Sing? | ng | sing, song, king | all | illness and caring for others | 77 | Lesson 74 | Unit 15 |


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| 16 | The Shop Is Shut | sh, -ing | shop, shut, shock, hush, shed, mash, dash, dish, dashing, picking, mashing | said, were, looking, for, we | dealing with disappointment | 94 | Lesson 75 | Unit 15 |
| 17 | So Much Singing! | ch | chop, much, chicks, chap, chat, check | your, when | caring for animals | 81 | Lesson 76 | Unit 15 |
| 18 | I Can Go R | th | path, things, then, with, this | there | looking after the environment | 84 | Lessons 77-78 | Unit 16 |
| 19 | What Is for Lunch? | 1 | lunch*, lots, less, luck, Len, let | their | problem solving | 93 | Lesson 80 | Unit 16 |
| 20 | Can You See the Fish? | f | fan, fog, fish, fin, fins, fed | use | perseverance | 87 | Lesson 82 | Unit 17 |
| 21 | Set Up a Shop | ff, II | fill, huff, puff, off, doll, dolls, shells, sell, tell | will, do | making lists | 93 | Lesson 84 | Unit 17 |
| 22 | A Bell in Bed | b | bad, back, bell, bed, Ben, big | which | caring for people | 91 | Lesson 86 | Unit 18 |
| 23 | What Job Will You Do? N-F | j | job, jam, jog, Jim, Jan, jet, jugs, Jack |  | different careers | 85 | Lesson 89 | Unit 18 |
| 24 | Mr. Rat | r | rat, runs, rub, red, rock, rod, ran, rang | how, Mr. | problem solving | 89 | Lesson 91 | Unit 19 |
| 25 | The Ducks Are Out | qu | quack, quick, quit, quilt*, quacking | out, about | farming | 89 | Lesson 93 | Unit 19 |
| 26 | Viv the Vet | v | vet, van, Viv | her, here | caring for animals | 87 | Lesson 95 | Unit 20 |
| 27 | My Doves | o /u/, -ve | son, dove, love, have | come, some, give | processing fear | 91 | Lessons 96-97 | Unit 20 |
| 28 | What Will I Be? R | w | will, wing, well, with, wig, web | would, went | making choices | 101 | Lesson 100 | Unit 21 |
| 29 | Who Will Win? | wh/w/,/h/ | when, whip, who | who, where, these | competition | 92 | - | Unit 21 |
| 30 | How Many Boxes? | x | fix, six, box, boxes, mix, wax, Max | make, into, many | helping others | 101 | Lesson 102 | Unit 22 |
| 31 | Yuck! Yams! | y | yell, yuck, yam, yams, yes, yum | time | trying new things | 94 | Lesson 104 | Unit 22 |
| 32 | Zip! Zig-zag! | z | zip, zig-zag, Zak, Zev, buzz | play | friendships | 91 | Lesson 106 | Unit 23 |
| 33 | Where Are My Things? | at, an, ap | mat, hat, chat, sat, can, fan, van, man, ran, map | more | helping others | 106 | Unit 1 | Unit 24 |
| 34 | Chips | ig, in, ip | big, dig, Lin, chin, chips, lips, dip, rip, tip | way | friendship, arguments and sharing | 121 | Unit 2 | Unit 25 |
| 35 | My Pop Has a Shop R | op, ot, ock | pop, shop, top, mop, pots, lots, locks, socks | could | confidence and helping parents | 125 | Unit 3 | Unit 26 |
| 36 | The Big Chill | un, ug, ut | sun, run, fun, bun, bug, mug, rug, jug, hut, shut | people | being yourself | 126 | Unit 4 | Unit 27 |
| 37 | The Bell | et, ell, eck | let, net, wet, bell, tell, shell, well, yell, deck, check, peck, neck | been, water, called | making things | 145 | Unit 5 | Unit 28 |


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| 38 | What Is My Job? N-F | sc, sk, sl, sm, sn, <br> sp, st, sw | scab, scan, skin, skill, skip, skull, slip, snug, snip, snap, spell, spots, stack, sting, stop, stuff, swell | find | different careers | 186 | Unit 6 | Unit 29 |
| 39 | Flip! Flop! | $\mathrm{bl}, \mathrm{cl}, \mathrm{fl}, \mathrm{gl}, \mathrm{pl}$ | black, bliss, block, clap, class, clang, clash, click, clock, flag, flat, flick, fling, flip, flock, flop, floss, glad, glass, glum, plum |  | going into hospital | 187 | Unit 7 | Unit 29 |
| 40 | Crabs | $\mathbf{b r}, \mathbf{c r}, \mathbf{d r}, \mathbf{f r}, \mathbf{g r}, \mathbf{t r}$ | brag, brick, bring, brush, crab, cross, crop, crush, drag, dress, drips, drop, fresh, fret, frill, frog, grab, gran, grass, grin, grip, grit, track, trap, trip, truck | down, now | being independent | 189 | Unit 8 | Unit 30 |
| 41 | You Can Win! R | -nd, -nt, -st | land, sand, find, went, ants, best, nest, must, fast, last, dust, rest, trust |  | confidence | 196 | - | Unit 30 |
| 42 | This Is Us! R | Short ă, ĕ, ī, ŏ, ŭ Long $\overline{\mathbf{a}}, \overline{\mathbf{e}}, \overline{\mathrm{I}}, \overline{\mathbf{o}}, \overline{\mathbf{u}}$ | am, map, cap, bag, plan, mat, cat, bat, can, red, bed, hens, fed, ten, egg, pen, egg, fit, in, sit, quit, grin, wink, dip, swim, sink, bit, hid, drip, on, top, pot, log, shock, off, plop, not, spot, frog, dog luck, stuck, unstuck, shut, hut, bug, tug, up, duck, hug, rug, cup, sun |  | friendships | 293 | Unit 9 | Unit 31 |
| 43 | Lost in a Cave | a_e | Dave, Jade, cave, gate, lake, cake, grapes, case, safe, take, game, same, blame, graze, save, brave, daze, tape, maze, wake, cape, drape, pale, stale, make, shake, hate, snake, chase |  | dangerous situations | 236 | Unit 10 | Unit 32 |
| 44 | The Pet Contest | e_e | Eve, Steve, athlete*, theme |  | caring for animals | 194 | Unit 13 | Unit 33 |
| 45 | The Chase R | i_e | like, drive, mile, five, ride, bikes, hikes, time, spite, site, kite, wide, pile, side, whine, vine, hide, swipe, slime, time, vile, dive, bite, spite, grime, smile | don't | coping with being scared | 244 | Unit 11 | Unit 33 |
| 46 | Moles N-F | o_e | moles, globe, hope, zones, notes, nose, smoke, homes, stone, nope, throne ${ }^{*}$, joke, hole, doze, cope, those, stove, poke, notes, stroke* |  | protecting wildlife | 256 | Unit 12 | Unit 34 |
| 47 | June and Luke P | u_e | tune, flute, dune, rule, tube, cubes, fume, rude, brute, lute, cute, June, Luke, Dude, mule | didn't | perseverance | 285 | Unit 12 | Unit 34 |
| 48 | Play with Clay R | ai, ay | aim, claim, brain, fail, paint, rain, snail, sail, tail, train, plain, wait, day, clay, play, say, stay, jay, tray, ray | away | imagination and making things | 252 | Unit 14 | Unit 35 |


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| 49 | Water N-F | ea, ee | eat, each, heats, dream, weak, beach, beasts, clean, heal, leaf, meat, meal, peas, peach, treat, sea, seals, seams, peaks, real, bees, eels, free, feet, reef, feed, deep, leeks, keep, see, sheep, need, peek, tree, three, seem, sleet, steep, sweet, seep, weed, steel, jeeps, wheel |  | science and the water cycle | 285 | Unit 15 | Unit 35 |
| 50 | The Mail Train N-F | ie, oa, ue | tie, die, boats, boast, floating, coach, goal, coast, moan, load, road, coax, upload due, value* |  | history of transport | 291 | Unit 16 | Unit 36 |

Key

* Decodable Challenge Words

These words are phonetically decodable, but students may find them more challenging as they have two syllables or consonant blends.

## Tricky Words

High-frequency words that can't be fully decoded using the phonic knowledge the student knows at this stage of learning.

## New Tricky Words

When the Tricky Word is first introduced in the Kindergarten Decodable Readers. Note the word will always have been introduced in the Kindergarten Teacher's Guide lesson prior to it appearing in the Kindergarten Decodable Reader.

