

# Kit Contents

## 2011/2012 Version

### ✓ Program Guide

### ✓ Whole-Class Activity Book

- ✓ teacher activities, scripted
- ✓ classroom systems
- ✓ entry and leaving routines
- ✓ assessment checklists
- ✓ vocabulary lists
- ✓ game cards

### ✓ Printed Big Book

### ✓ Printed Posters and Image Cards

### ✓ 1 DVD and 1 Audio CD

### ✓ Partner/Group Activities Book

- ✓ play
- ✓ vocabulary list
- ✓ language-manipulation activities
- ✓ simple and more complex questions based on the story
- ✓ creative writing activities and words to the accompanying songs and raps

## 2017-2020 Version

### ✓ Program Guide

### ✓ Whole-Class Activity Book

- ✓ teacher activities, scripted
- ✓ classroom systems
- ✓ entry and leaving routines
- ✓ 85-Lesson Overview that illustrates the intended flow of the activities in the Kit, how to rotate through entry and leaving routines, how often to model each new activity, how to recycle vocabulary, when to introduce each partner/group activity and how long students typically spend in it and when to introduce the creative work with story - story retelling and extension)
- ✓ assessment checklists
- ✓ vocabulary lists
- ✓ game cards
- ✓ focus on metacognition
- ✓ how to 'riff' on questions to extend and personalize,
- ✓ making play questions authentic
- ✓ re-organized activities to help make the methodology better understood

### ✓ Printed Big Book AND

### ✓ Digital Big book read aloud with highlighted text

### ✓ Printed Posters and Image Cards AND

### ✓ Digital projectable Posters and Image Cards

### ✓ AIM Portal with 32 student logins

### ✓ Partner/Group Activities Book

- ✓ play
- ✓ vocabulary list
- ✓ language-manipulation activities
- ✓ simple and more complex questions based on the story
- ✓ creative writing activities
- ✓ words to the accompanying songs and raps
- ✓ additional oral activities
- ✓ additional creative activities
- ✓ re-formatted activities

### ✓ CEFR Action-Oriented tasks Book

- ✓ A bank of suggested tasks, based on the skills targeted in the Ontario Curriculum.
- ✓ Suggested times for introduction of activities based on expected proficiency developed.

### ✓ Assessment Book

- ✓ Assessment activities for, as and of learning on blackline masters
- ✓ CAN DO statements for both teacher and students to create learning strategies and success criteria and to develop student metacognition and reflection.
- ✓ Student Portfolio