Resource 8: Pupil checklist

Linguistic intelligence

This pupil likes to spend time reading

This pupil likes playing word games like Scrabble

This pupil is able to twist words and sentences into jokes

This pupil uses words and phrases which seem mature for their age

This pupil's best work is in English and history

This pupil brings references to things read or heard into conversations

This pupil will often write stories at home

This pupil enjoys listening to spoken-word tapes

Logical-mathematical intelligence

This pupil finds it easy to compute numbers in their head

This pupil enjoys doing puzzles which require logical thinking

This pupil can spot patterns in a range of different events

This pupil will spot flaws in another pupil's arguments

This pupil is most at ease when things are done in an orderly way

This pupil keeps their possessions neat and tidy

This pupil will 'have a go' when precise instructions are given

This pupil's best work is in maths and science

Visual-spatial intelligence

This pupil enjoys doing jigsaw puzzles and playing maze type games

This pupil will often say that they have had vivid dreams

This pupil will arrange their space to look pleasing

This pupil will often doodle when working

This pupil can imagine what something will look like from a different point of view

This pupil has a good sense of direction and rarely gets lost

This pupil is particular about their appearance

This pupil's best work is in art or geography

Bodily-kinesthetic intelligence

This pupil will often want to move around when working

This pupil likes working with their hands using concrete equipment

This pupil likes to touch things to learn more about them

This pupil shows pleasure at the idea of going on daring fairground rides

This pupil needs time to practise a skill after having been told about it

This pupil has good handwriting and is generally well-coordinated

This pupil likes to spend free time out-of-doors

This pupil does best in PE and related activities

Musical intelligence

This pupil knows when other pupils are singing off-key

This pupil plays a musical instrument with some competence

This pupil often sings to him or her self when working

This pupil can keep time when asked to clap a variety of rhythms

This pupil listens with interest to music in school

This pupil can sing a tune after hearing it only once or twice

This pupil is as interested in the music in the charts as they are in the performer

This pupil does best in music

Naturalist intelligence

This pupil grows things at home or in the school garden

This pupil can tell the difference between one species of plant or animal and another

This pupil is concerned about the care of the natural world

This pupil says that they want to work with animals and/or plants when an adult

This pupil often stops to investigate living things on walks

This pupil is most interested in books and TV programmes about living things

This pupil will draw plants and animals with care

This pupil does best when learning about life and living things

Interpersonal intelligence

Other pupils share secrets and problems with this pupil

This pupil is comfortable with strangers

This pupil likes group activities rather than individual activities

This pupil has at least three close friends

This pupil is able to help other pupils with their work

This pupil takes part in activities which help the community

This pupil is able to lead other pupils

This pupil does best when explaining why others behave as they do

Intrapersonal intelligence

This pupil is comfortable with their own company

This pupil can sometimes seem to be 'far away'

This pupil has strongly developed ideas of their own

This pupil can be strong-willed

This pupil keeps a diary or talks about their inner life

This pupil has a realistic view of their strengths and weaknesses

This pupil would choose to go to remote places for a holiday

This pupil works best when asked to reflect on the meaning of things