

Resource 14: Planning for mind-friendly learning

[This sheet was produced by staff at Coppenhall High School, England]

Teacher: _____ Class: _____ Subject/Topic: _____

Pupils with Individual Education Plans (IEPs): _____

Connect How will pupils share what they already know, understand and can do? How will pupils' interest be stimulated?	
Big picture How will everyone know what they are trying to achieve and why?	
Achievable steps What are the learning objectives? How will the learning objectives be shared?	

Continued on next page

Multi-sensory input How will new learning be presented in a visual, auditory and kinaesthetic way? How will teaching assistants support the learning?	
Explore the learning What multi-intelligence activities will help the pupils to explore and apply their new learning? How will teaching assistants support these activities?	
Review and reflection How will you check that the objectives have been met? How will we reflect upon the learning process?	
Key skills Where will literacy, numeracy and ICT skills be developed in the lesson?	
Resources What resources will be needed?	