

## Resource 24: How EAL pupils behave during the adjustment period

(Note: these behaviours are not, of course, exclusive to EAL pupils, and not all EAL pupils exhibit them. Some EAL pupils settle in with very few problems and other, non-EAL, pupils exhibit these behaviours when facing difficulties.)

<b>Young pupils</b>		
<b>In class:</b>	<b>With peers:</b>	<b>In free time</b>
<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• clinging to their outdoor clothes</li> <li>• curling up in a ball against the wall</li> <li>• shouting out in their home language</li> <li>• clinging to the teacher</li> <li>• getting many little ailments</li> <li>• rolling on the floor during 'circle time'</li> </ul>	<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• pushing and shoving</li> <li>• babbling in the home language</li> </ul>	<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• being over-social</li> <li>• crying easily at small upsets</li> </ul>
<b>Older pupils</b>		
<b>In class:</b>	<b>With peers:</b>	<b>In free time</b>
<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• being sullen</li> <li>• being restless</li> <li>• arranging their stationery items in a certain order every day</li> <li>• gazing out of the window for long periods of time</li> <li>• carrying round objects that remind them of their former friends and school</li> </ul>	<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• staying only with pupils of their own language group</li> </ul>	<ul style="list-style-type: none"> <li>• being withdrawn</li> <li>• being over-social</li> </ul>