

Resource 8: The very able child audit form

Do you have any very able pupils in your school?	
How does your school define very able pupils?	
What procedures do you use, if any, to identify very able pupils?	
What provision, if any, do you make for very able pupils?	
Are there any specific difficulties in providing for very able pupils in your school?	
Do you make any additional pastoral arrangements to accommodate the more able pupils?	
Do you use enrichment material? If so, what kind?	
Is there anyone responsible for a policy for the very able pupils in your school?	
Is there a written school policy for very able pupils?	
Is there provision for very able pupils' work within your schemes of work in the various curriculum areas?	

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Are there any special links with parents of the more able pupils?	
Do you have any pressure from parents about their very able children?	
Does the school use outside agencies to assist with the identification and needs of very able pupils?	
Does the school use outside Agencies to provide facilities and/or materials for the more able pupils?	
In what ways do you identify underachieving pupils who may be very able?	
How do you deal with underachieving pupils?	
What form of record-keeping is used for very able pupils?	
What differentiation is there within the curriculum?	
Do you have any problems providing resources for the very able pupils?	
Are there any particular areas in which you feel you need more assistance?	
Summary of other observations:	