

Resource 4: Reasons for classroom observation

Complete the boxes against each reason for classroom observation.

Purpose of observation	Who undertakes this type of observation?	When and how frequently is this type of observation undertaken?
Part of the performance review cycle by the teacher's supervisor.		
Part of the professional support given to a newly appointed teacher by the appointed mentor		
Monitoring for quality by a subject leader or supervisor		
Modelling of good practice for another colleague		
Part of a staff development programme		
Part of a curriculum review		
Studying the learning and/or behaviour of a pupil or group of pupils		
Part of a capability procedure		
School-based research		
Other (please define)		
Other (please define)		
Other (please define)		