

Resource 2: Looking at pupils' work

Tick the boxes that most closely explain the arrangements in your subject area. If necessary add explanatory comments in the boxes, as you did for Resource 1.

	Undertaken systematically over a recognised cycle	Undertaken in particular situations, eg, following concern expressed by subject leader or senior member of staff	Undertaken, but to no clear pattern	Never undertaken
Pupils' written or practical work examined by member of senior team				
Pupils' written or practical work examined by subject leader or equivalent				
Pupils' written or practical work examined by key stage coordinator/phase coordinator or similar				