

Resource 1: Monitoring teaching

Tick the boxes that most nearly explain the arrangements in your subject area – if necessary add explanatory comments in the boxes. It might be the case, for example, that there's a policy in place for systematic observation, but that the policy is not properly applied.

	Undertaken systematically over a recognised cycle	Undertaken in particular situations, eg, following concern expressed by subject leader or by member of senior team	Undertaken, but to no clear pattern	Never undertaken
Classroom observation by member of senior team				
Classroom observation by subject leader or equivalent				
Classroom observation by peer teacher				
Scrutiny of teachers' planning and records by member of senior team				
Scrutiny by subject leader or equivalent				
Scrutiny by peer teacher				
Observation and/or scrutiny by a critical friend				