

# LEADING THE HIGH PERFORMANCE SCHOOL

## RESOURCE 4: THE HIGH PERFORMANCE SCHOOL - A DIAGNOSTIC TOOL

Score each category according to your perception of the current position of your school.

1 = not true of our current position to 5 = a direct match to the current situation

There is a clear and shared sense of the core purpose of the school	1	2	3	4	5
The school's vision and values are known, shared and understood	1	2	3	4	5
The school has in-depth leadership	1	2	3	4	5
Management processes in the school are value-driven	1	2	3	4	5
The school provides explicit definitions of performance standards	1	2	3	4	5
The school uses systematic monitoring, review and evaluation	1	2	3	4	5
All staff are focused on improvement and learning	1	2	3	4	5
The school recognises, reinforces and celebrates success	1	2	3	4	5