

LEADING THE HIGH PERFORMANCE SCHOOL

RESOURCE 2: HIGH PERFORMANCE CHARACTERISTICS IN SCHOOLS

Leading the high performance school

Resource 2: High performance characteristics in schools

High performance organizations criteria	Schools
High quality data	Much better in schools than ever before but the data is usually focused on quantitative outcomes. Are we measuring the right things?
Research-based design	Very limited evidence of this in many schools. Things are done the way they always have been.
Specialist highly trained staff	A strength in schools. Continuing professional development (CPD) is better now than ever before. Are managers as well trained and developed as teachers?
Clarity of purpose, focus on the key task	What is the key task in education? A major issue here is that everybody seems to have different expectations of schools.
Clear leadership and authority	An increasing strength in schools. But is it leadership or management? Who should provide leadership in education?
Shared culture	Seems to vary from school to schools. It's a real challenge!
Clear definitions of performance	Increasingly available but are they always appropriate?