

Resource 2: Ten-point questionnaire to principles

Note: this isn't an exhaustive questionnaire – there are other important areas. But a balance of yes and no answers should be enough to give you some idea of whether yours is the kind of effective governing body that will be able to take on school self-evaluation.

Question	Yes/No
1. Are all members of the governing body able to visit school during the working day?	
Comments:	
2. If any principle seem unable to visit, is there anything you, as a governing body, can do to help them?	
Comments:	
3. Are some, or all, of the principles linked with subjects or departments in the school?	
Comments:	
4. Do you have clear, agreed guidelines for how the link between principles and the school should work?	
Comments:	
5. Are principles' visits to school linked to the school development plan (or equivalent)?	
Comments:	

Question	Yes/No
6. Are principles' visits to school subject to guidelines agreed by principle and staff?	

Comments:

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7. Do you regularly have teachers come to the governing body meetings to give presentations about their responsibilities?	
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Comments:

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8. Do you make sure that the department head's regular written report to the principle tells you need to know about performance indicators and the effectiveness of your policies?	
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Comments:

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9. Are you involved in policy-making and school development planning in the initial stages? (If you simply give your agreement to work done by the head and staff, your answer should be 'no'.)	
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Comments:

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10. If an outside inspector or consultant were to ask you about the effectiveness of any major school policy, could you without notice give a sensible, albeit not necessarily detailed, response?	
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Comments:

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