

Resource 13: Coaching at work

The table below is based on a table which appeared in from *Performance Management Manual*, by John West-Burnham and Ingrid Bradbury

How fundamental is coaching to the way your school works? Rate each aspect below:

A = well established, **B** = present but inconsistent, **C** = not really present

	A	B	C
Implicit to every job description – everybody is a coach and is coached			
Central to learning and teaching and continuing professional development policies			
Central to the personal review and development strategy			
An entitlement to induction processes			
The primary means of support for newly qualified teachers and teachers needing development			
Central to the work of team and school leaders			
Regularly used in support for pupils			
Developed as a skill for pupils			
Supported through regular skills development			