

THIS PEDIATRICS BUNDLE FOR SPEECH-LANGUAGE PATHOLOGISTS CONTAINS:

OVERCOMING CHALLENGES: EVALUATION & TREATMENT OF SENSORY BASED FEEDING DISORDERS IN CHILDREN

Instructor: Ashley Berman M.A., CCC-SLP, Speech-Language Pathologist, Shirley Ryan AbilityLab

Description: This webinar will provide information on the evaluation and treatment of sensory-based feeding disorders for a variety of ages and diagnoses. This webinar will include information on how to overcome challenges in identifying, evaluating, and treating this population across a variety of settings. Course topics will also discuss ways to modify your treatment plan to serve the need to families experiencing mealtime stress for children with a variety of underlying diagnoses including cerebral palsy, dysphagia, and brain injury. Ideas and strategies for incorporating therapy into the home will also be provided.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Identify when therapy is appropriate for children with feeding disorders
- Determine ways to deliver effective therapy within your setting for a given diagnosis
- Construct ways to help families measure progress outside of therapy

Continuing Education Credits:

Nursing:



The Shirley Ryan AbilityLab (P0609-11/30/2022) is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

This CNE is being offered for 1.0 contact hours of continuing nursing education.

Physical Therapy:

The Illinois Physical Therapy Board has approved this course for 1.0 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.0 Contact Hours

Occupational Therapy:



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 00439. This distance learning – independent and interactive webinar is offered at .1 CEUs [intermediate, OT service delivery]. AOTA does not endorse specific course content, products, or clinical procedures.

Speech-Language Pathology:



Rehabilitation Institute of Chicago dba Shirley Ryan AbilityLab is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).

Disclosures:

Ashley Berman - Financial: Receives a salary from Shirley Ryan AbilityLab

Non-financial: No relevant non-financial relationships to disclose.

THE SILENT IMPACT OF PEDIATRIC TBI: ASSESSMENT, INTERVENTION AND EDUCATION

Instructors: Jordan Huffman, OTR/L, Marley Owen, PT, DPT & Rebecca Wright, MA, CCC-SLP

Description: The pediatric world of TBI is a stark contrast to the adult world. This is mainly due to the developing brain of the pediatric patient and the overall functional impact a TBI can present throughout the child's life as deficits may not be apparent immediately following an injury. An interprofessional approach from the acute to the chronic phase of a pediatric TBI is crucial to identify the pathological difference between a pediatric vs adult TBI to ensure patients and their families can return to school, play and meaningful social interaction. Preparing the pediatric patient and their families with ongoing education, strategies and tools for success to continually succeed and develop as they age through their lives is a necessary component of the rehabilitation process.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Identify differences between a pediatric and adult TBI.
- Demonstrate awareness of age-appropriate assessments and interventions for a pediatric patient with a TBI.
- Discuss via case studies how an interprofessional team approach can determine improved outcomes for a pediatric patient with a TBI at specified age ranges and stages of recovery.
- Summarize age-appropriate education to provide to the pediatric patient with a TBI and pertinent education and support to provide to their families and caregivers.

Continuing Education Credits:

Occupational Therapists:



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 05051. This distance learning independent webinar is offered at .15 CEUs [intermediate, foundational knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapists:

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours.

The following states require continuing education units with no state-specific approval: CT, IA, and WA

Speech-Language Pathologists:



Rehabilitation Institute of Chicago
dba Shirley Ryan AbilityLab

Intermediate Level
0.15 ASHA CEUs

Disclosures:

Course Directors and Planning Committee Members:

Julie Lenkiewicz, MS, CCC-SLP - Has nothing to disclose.
Melissa Kolski, PT, OCS, Dip MDT - Has nothing to disclose.
Leslie Marriott, OT - Has nothing to disclose.
Pamela Pfeifer, MS, RN, NPD-BC - Has nothing to disclose.

Speakers, Moderators and Panelists' Disclosure Information:

Jordan Huffman, OTR/L - Has nothing to disclose.
Marley Owen, PT, DPT - Has nothing to disclose.
Rebecca Wright, MA, CCC-SLP - Has nothing to disclose.

PEDIATRIC CEREBRAL VISUAL IMPAIRMENT (CVI): A STATE OF THE FIELD FOR CLINICIANS

Instructor: Kathleen M. Weden, MSOT, OTR/L, Pre-Doctoral Fellow

Description: Pediatric CVI has become the leading cause for low vision among children, and with medical advancement incidence is expected to only increase. In response, methods for screening, monitoring and treating children with CVI are being reimagined and examined. This course will offer a review of what is known and highlight work in development. Learners will become familiar with current diagnostics and be able to utilize use them to inform clinical care and educate caregivers.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Explain CVI using non-technical language.
- Identify signs and risk factors for pediatric CVI and generate appropriate referral.
- Recognize diagnostic and assessment measures and use them to inform care.
- Access resources on the best evidenced assessment and habilitation strategies.

Continuing Education Credits:

Occupational Therapy



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 02491, This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapy

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours.

The following states require continuing education units with no state-specific approval: CT, IA, and WA

Speech-Language Pathology



This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).

Disclosures:

Kathleen M. Weden - Financial: Receives an honorarium for teaching this course from the Shirley Ryan AbilityLab Non-financial: No relevant non-financial relationships to disclose.