THIS PEDIATRICS BUNDLE FOR PHYSICAL THERAPISTS CONTAINS:

AN INTRODUCTION TO PEDIATRIC BLADDER & BOWEL DISORDERS

Instructor: Tiffany Ellsworth Lee, MA, OTR, BCB-PMD, PRPC

Description: The most common elimination disorders in children are bedwetting and dysfunctional elimination syndromes. This webinar will focus on the treatment of children with day or nighttime urinary and/or fecal incontinence and constipation. An in-depth discussion on intervention strategies will occur and resources will be reviewed.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Describe who is an appropriate candidate for behavioral and biofeedback intervention related to elimination disorders.
- List at least three diagnoses that are appropriate to refer to a clinician trained in this treatment technique.
- Define what biofeedback is and how it is used in elimination disorders.
- Generate at least three treatment strategies for bedwetting.

Continuing Education Credits:

Occupational Therapy



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 05631, This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapists:

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours.

The following states require continuing education units with no state-specific approval: CT, IA, and WA

Disclosures:

Course Directors and Planning Committee Members:

Julie Lenkiewicz, MS, CCC-SLP - Has nothing to disclose.

Melissa Kolski, PT, OCS, Dip MDT - Has nothing to disclose.

Leslie Marriott, OT - Has nothing to disclose.

Pamela Pfeifer, MS, RN, NPD-BC - Has nothing to disclose.

Speakers, Moderators and Panelists:

Tiffany Ellsworth Lee, MA, OTR, BCB-PMD, PRPC - Has nothing to disclose.

TOE WALKING – ORTHOTIC GAIT REHABILITATION WITH OSKAR (OPTIMAL SEGMENT KINEMATICS AND ALIGNMENT APPROACH TO REHABILITATION)

Instructor: Elaine Owen, MBE, MSc, SRP, MCS

Description: This webinar will focus on the potential of orthotic management and functional gait training, for children who present with idiopathic toe walking. It will review assessments, identification of exclusion criteria and indications for referral to other members of the interdisciplinary team. The short- and long-term goals of orthotic management and how to achieve them with optimal design, alignment and dosage will be described. Clinical algorithms to facilitate decision making, will be presented, together with the principles of OSKAR functional gait training and motor learning programs.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Describe the essential concepts of the Optimal Segmental Kinematics and Alignment approach to Rehabilitation, OSKAR, and its relevance to idiopathic toe walking.
- Demonstrate the assessments required to determine the optimum alignment of the sagittal angle of the ankle in an AFO and use of a clinical algorithm.
- Demonstrate use of a clinical algorithm for designing, aligning and tuning AFO and footwear prescriptions
- Distinguish the different treatment pathways for children who have a typical length of calf muscle for age, compared to those with short calf muscle.
- Discuss OSKAR functional gait training and motor learning programs with orthoses

Continuing Education Credits:

Orthotics:



This program has been approved for up to 1.25 credits through the American Board for Certification in O&P (ABC) for CFo, CO, COA, CPed, CPO, CPOA, CTO, CTPO. Full participation in this program is required to be eligible for the full amount of credits.

Physical Therapists:

The Illinois Physical Therapy Board has approved this course for 1.0 Contact Hours. Approval #216-000069

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The following states require continuing education units with no state-specific approval: CT, IA, and WA

Disclosures:

Course Directors and Planning Committee Members: Julie Lenkiewicz, MS, CCC-SLP - Has nothing to disclose. Melissa Kolski, PT, OCS, Dip MDT - Has nothing to disclose. Leslie Marriott, OT - Has nothing to disclose. Pamela Pfeifer, MS, RN, NPD-BC - Has nothing to disclose. Speakers, Moderators and Panelists' Disclosure Information: Elaine Owen, MBE, MSc, SRP, MCSP - Has nothing to disclose.

PEDIATRIC CEREBRAL VISUAL IMPAIRMENT (CVI): A STATE OF THE FIELD FOR CLINICIANS

Instructor: Kathleen M. Weden, MSOT, OTR/L, Pre-Doctoral Fellow

Description: Pediatric CVI has become the leading cause for low vision among children, and with medical advancement incidence is expected to only increase. In response, methods for screening, monitoring and treating children with CVI are being reimagined and examined. This course will offer a review of what is known and highlight work in development. Learners will become familiar with current diagnostics and be able to utilize use them to inform clinical care and educate caregivers.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Explain CVI using non-technical language.
- Identify signs and risk factors for pediatric CVI and generate appropriate referral.
- Recognize diagnostic and assessment measures and use them to inform care.
- Access resources on the best evidenced assessment and habilitation strategies.

Continuing Education Credits:

Occupational Therapy



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 02491, This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

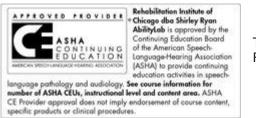
Physical Therapy

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours.

The following states require continuing education units with no state-specific approval: CT, IA, and WA

Speech-Language Pathology



This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).

Disclosures:

Kathleen M. Weden - Financial: Receives an honorarium for teaching this course from the Shirley Ryan AbilityLab Non-financial: No relevant non-financial relationships to disclose.