

THIS PEDIATRICS BUNDLE FOR OCCUPATIONAL THERAPISTS CONTAINS:

AN INTRODUCTION TO PEDIATRIC BLADDER & BOWEL DISORDERS

Instructor: Tiffany Ellsworth Lee, MA, OTR, BCB-PMD, PRPC

Description: The most common elimination disorders in children are bedwetting and dysfunctional elimination syndromes. This webinar will focus on the treatment of children with day or nighttime urinary and/or fecal incontinence and constipation. An in-depth discussion on intervention strategies will occur and resources will be reviewed.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Describe who is an appropriate candidate for behavioral and biofeedback intervention related to elimination disorders.
- List at least three diagnoses that are appropriate to refer to a clinician trained in this treatment technique.
- Define what biofeedback is and how it is used in elimination disorders.
- Generate at least three treatment strategies for bedwetting.

Continuing Education Credits:

Occupational Therapy



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 05631, This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapists:

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours.

The following states require continuing education units with no state-specific approval: CT, IA, and WA

Disclosures:

Course Directors and Planning Committee Members:

Julie Lenkiewicz, MS, CCC-SLP - Has nothing to disclose.

Melissa Kolski, PT, OCS, Dip MDT - Has nothing to disclose.

Leslie Marriott, OT - Has nothing to disclose.

Pamela Pfeifer, MS, RN, NPD-BC - Has nothing to disclose.

Speakers, Moderators and Panelists:

Tiffany Ellsworth Lee, MA, OTR, BCB-PMD, PRPC - Has nothing to disclose.

THE SILENT IMPACT OF PEDIATRIC TBI: ASSESSMENT, INTERVENTION AND EDUCATION

Instructors: Jordan Huffman, OTR/L, Marley Owen, PT, DPT & Rebecca Wright, MA, CCC-SLP

Description: The pediatric world of TBI is a stark contrast to the adult world. This is mainly due to the developing brain of the pediatric patient and the overall functional impact a TBI can present throughout the child's life as deficits may not be apparent immediately following an injury. An interprofessional approach from the acute to the chronic phase of a pediatric TBI is crucial to identify the pathological difference between a pediatric vs adult TBI to ensure patients and their families can return to school, play and meaningful social interaction. Preparing the pediatric patient and their families with ongoing education, strategies and tools for success to continually succeed and develop as they age through their lives is a necessary component of the rehabilitation process.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Identify differences between a pediatric and adult TBI.
- Demonstrate awareness of age-appropriate assessments and interventions for a pediatric patient with a TBI.
- Discuss via case studies how an interprofessional team approach can determine improved outcomes for a pediatric patient with a TBI at specified age ranges and stages of recovery.
- Summarize age-appropriate education to provide to the pediatric patient with a TBI and pertinent education and support to provide to their families and caregivers.

Continuing Education Credits:

Occupational Therapists:



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 05051. This distance learning independent webinar is offered at .15 CEUs [intermediate, foundational knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapists:

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

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The following states require continuing education units with no state-specific approval: CT, IA, and WA

Speech-Language Pathologists:



Rehabilitation Institute of Chicago
dba Shirley Ryan AbilityLab

Intermediate Level
0.15 ASHA CEUs

Disclosures:

Course Directors and Planning Committee Members:

Julie Lenkiewicz, MS, CCC-SLP - Has nothing to disclose.
Melissa Kolski, PT, OCS, Dip MDT - Has nothing to disclose.
Leslie Marriott, OT - Has nothing to disclose.
Pamela Pfeifer, MS, RN, NPD-BC - Has nothing to disclose.

Speakers, Moderators and Panelists' Disclosure Information:

Jordan Huffman, OTR/L - Has nothing to disclose.
Marley Owen, PT, DPT - Has nothing to disclose.
Rebecca Wright, MA, CCC-SLP - Has nothing to disclose.

PEDIATRIC CEREBRAL VISUAL IMPAIRMENT (CVI): A STATE OF THE FIELD FOR CLINICIANS

Instructor: Kathleen M. Weden, MSOT, OTR/L, Pre-Doctoral Fellow

Description: Pediatric CVI has become the leading cause for low vision among children, and with medical advancement incidence is expected to only increase. In response, methods for screening, monitoring and treating children with CVI are being reimagined and examined. This course will offer a review of what is known and highlight work in development. Learners will become familiar with current diagnostics and be able to utilize use them to inform clinical care and educate caregivers.

Learner Outcomes: Upon completion of this webinar, participants will be able to:

- Explain CVI using non-technical language.
- Identify signs and risk factors for pediatric CVI and generate appropriate referral.
- Recognize diagnostic and assessment measures and use them to inform care.
- Access resources on the best evidenced assessment and habilitation strategies.

Continuing Education Credits:

Occupational Therapy



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 02491, This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

Physical Therapy

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

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The following states require continuing education units with no state-specific approval: CT, IA, and WA

Speech-Language Pathology



This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).

Disclosures:

Kathleen M. Weden - Financial: Receives an honorarium for teaching this course from the Shirley Ryan AbilityLab Non-financial: No relevant non-financial relationships to disclose.