## THIS ETHICS WEBINAR BUNDLE CONTAINS:

# ETHICS AND INFORMED CONSENT OF THE PEDIATRIC POPULATION

Instructor: Rebecca Propper, MD

**Description:** What is informed consent? We will define the principles of informed consent and understand why it is crucial to autonomous decision making. We will review language and communication to ensure the voluntary nature of participation and why that is critical. We will break down the ethical and legal implications and how informed consent changes in the pediatric population. Communication between a provider or clinician and a patient is a major pillar in informed consent. We will discuss how communication is crucial in specific case examples as we interpret and discuss informed consent in the pediatric population.

## **Learner Outcomes:**

- Define Informed Consent.
- Describe when one needs to obtain informed consent.
- Summarize how to obtain full informed consent and adequate disclosure of risk.
- Explain how informed consent differs in the pediatric population.

## **CEUs:**

## **Occupational Therapists:**



The Shirley Ryan AbilityLab is an AOTA Approved Provider of professional development. Course approval ID# 04125. This distance learning – independent webinar is offered at .15 CEUs [intermediate, OT service delivery/ Foundational Knowledge]. AOTA does not endorse specific course content, products, or clinical procedures.

# **Physical Therapists:**

The Illinois Physical Therapy Board has approved this course for 1.5 Contact Hours. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours

### Social Work

The Shirley Ryan AbilityLab is registered by the State of Illinois to sponsor continuing education programs for social workers. This program will award 1.5 CEU.

# **Speech-Language Pathology:**



Rehabilitation Institute of Chicago dba Shirley Ryan AbilityLab

Introductory Level 0.15 ASHA CEUs

# Disclosures:

Financial: Receives an honorarium for teaching this course from the Shirley Ryan AbilityLab Non-financial: Currently a MacLean Ethics Fellow at University of Chicago, current place of employment.

# ETHICAL DECISION MAKING IN PRACTICE—APPROACHES AND TOOLS

Instructor: Lynne Brady Wagner, MA, CCC-SLP, HEC-C

**Description:** Ethical decision-making is a critical professional skill. The inherent desire to do good for patients, colleagues and the public can be challenged by complications of the work environment, personal perspectives and patient circumstances. This webinar will address clinical and professional ethical assessment, problem-solving approaches and introduce tools to support practice.

#### Learner Outcomes:

- Describe the shared decision-making process in clinical care and paradigms for managing values conflict.
- Identify ethical duties unique to various patient populations.
- Define how to apply problem-solving approaches and tools to complex circumstances in practice.

## CEUs:

# **Nursing**

The Rehabilitation Institute of Chicago is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. OH-362, 12/01/2020-113on KAS

This CNE activity is being offered for 1.5 contact hours

## **Occupational Therapy**



The Shirley Ryan AbilityLab is an approved provider for the American Occupational Therapy Association to offer continuing education in occupational therapy. This intermediate level program awards occupational therapists 0.15 CEUs or 1.5 contact hour. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Category 3: Professional Issues – Contemporary Issues and Trends

# **Physical Therapy**

The Illinois Physical Therapy Board for 1.5 Contact Hours has approved this course. Approval #216-000069

The Shirley Ryan AbilityLab is recognized by the New York State Education Department's State Board of Physical Therapy as an approved provider of physical therapy and physical therapist assistant continuing education. This course has been approved by the New York Physical Therapy Board for 1.5 Contact Hours

## **Social Work**

The Shirley Ryan AbilityLab is registered by the State of Illinois to sponsor continuing education programs for social workers. This program will award 1.5 Continuing Education Credit Hours.

# **Speech-Language Pathology**



Rehabilitation Institute of Chicago dba Shirley Ryan AbilityLab is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content are ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).

## **Disclosures**

Financial: Receives an honorarium for teaching this course from the Shirley Ryan AbilityLab; receives a salary from Spaulding Rehabilitation Network; receives a salary from MGH Institute for Health Prof

Non-financial: Certified as a HealthCare Ethics Consultant by the American Society for Bioethics and Humanities; Member and former SIG Coordinator for the American Speech-Language Hearing Association; Faculty Associate for the Harvard Medical School – Center for Bioethics

# **DECISION MAKING CAPACITY**

Instructor: Teresa A. Savage, PhD, RN

**Description:** This on-demand webinar will focus on what decision-making capacity is and how to assess a patient's capacity to make a health care decision. Many patients in rehabilitation have conditions that could impair their decision-making capabilities. Some of these conditions were present prior to their illness or injury, such as health literacy, intellectual/developmental disability or mental health issues, but some are acquired, such as brain injury. Surrogate decision-making will also be discussed.

## **Learner Outcomes:**

- Summarize the process of assessing decision-making capacity
- Define principles of Grisso & Appelbaum's assessment tools
- List tools for assessing decision-making capacity of adults in a health care setting
- Recognize clinical context, the "sliding scale" nature of capacity and the gravity of the decision in relation to the capacity to consent

#### CEUs:



The Shirley Ryan AbilityLab is an approved provider for the American Occupational Therapy Association to offer continuing education in occupational therapy. This intermediate level program awards occupational therapists 0.15 CEUs or 1.5 contact hours. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

## **Physical Therapy**

This course has been approved by the Illinois Physical Therapy Board for 1.5 Contact Hours. Approval #216-000069

#### **Social Work**

The Shirley Ryan AbilityLab is registered by the State of Illinois to sponsor continuing education programs for social workers. This program will award 1.5 Continuing Education Credit Hours. Sponsor License #159001466

# **Speech-Language Pathology**



This course is offered for .15 CEUs (Intermediate level, Professional area)

## **Disclosures**

Financial - Receives a salary from the Rehabilitation Institute of Chicago Non-Financial - No relevant nonfinancial relationship exist