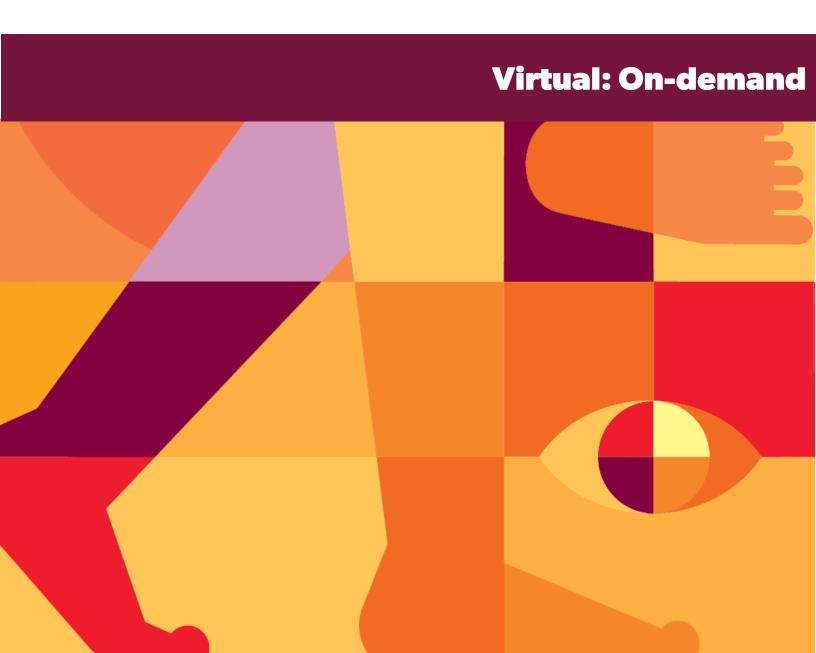


## Aphasia Assessment, Treatment & Considerations in Goal Setting



# Aphasia Assessment, Treatment & Considerations in

The Academy is the educational arm of Shirley Ryan AbilityLab (formerly RIC), a non-profit rehabilitation hospital in Chicago that has been ranked number one by *US News and World Report* since 1991. The Academy offers a wide range of accredited programs with the common goal of improving patient outcomes through clinical excellence. Our commitment to sharing the best evidence and rehabilitation practice with clinicians around the globe has always been an integral part of our mission.

The Academy is committed to creating an inclusive, authentic and comfortable learning environment that celebrates and supports all learners. We are dedicated to providing the highest-quality teaching regardless of race, age, ethnicity, nationality, gender, sexual orientation/identity, ability, religion, language or culture. Above all, we believe that everyone should feel safe, respected, and welcomed when attending our programs at the hospital or online. We encourage the sharing of experiences and perspectives so we can learn from one another, and from our varied points of view.

### **Course Description**

In recent years, there has been a proliferation of research targeting various aspects of aphasia treatment. These range from studies addressing the development, theoretical underpinnings and efficacy of specific treatments to more general issues such as intensity and dose that impact learning and outcomes. In this online, self-paced course, participants will have an opportunity to view modules on assessment, treatment planning, principles and considerations and goal setting. Additionally, a peer reviewed article related to treatment planning and considerations will be read by participants. Participants will apply fundamental knowledge to case-based scenarios, calculations of intervention intensities and translate theoretical underpinnings to practical daily application.

### **Location and Delivery Method**

This course is taught virtually using the Academy Learning Portal. Other online learning materials may also be utilized.

### **Successful Completion**

Participants will complete 3 online modules, read an article on the Aphasia treatment approach, VNeST (Verb Network Strengthening Treatment), apply knowledge and skills gained to the application of a final evaluation assessment. Learners will have 90 days from date of purchase to complete the course content.

### **Who Should Attend**

Speech-language Pathologists

#### **Learner Outcomes**

Upon completion of this course, participants will be able to:

- Identify common assessment practices and limitations
- Summarize models of lexical processing in order to assess the underlying language system
- Review elements important to the selection of intervention targets
- Discuss factors such as type, severity, and chronicity of aphasia that influence goal-setting and the development of a treatment plan
- Describe components related to optimal "dose" of aphasia therapy and implications for treatment planning and scheduling

### **Course Faculty (Listed Alphabetically)**



### Julia Carpenter, MA, CCC-SLP, BC-ANCDS

Clinical Practice Leader for Speech-Language Pathology Research Speech-Language Pathologist, Center for Aphasia Research & Treatment, Shirley Ryan AbilityLab

Julia Carpenter, MA, CCC-SLP, BC-ANCDS (she/her/hers) is the clinical practice leader for speech-language pathology and a research speech-language pathologist in the Center for Aphasia Research and Treatment at the Shirley Ryan AbilityLab. Julie works with speech-language pathologists across the system of care to implement evidence-based assessments and interventions, works on various research projects and provides interventions

in the organization's Intensive Comprehensive Aphasia Program. Julie is board-certified in neurogenic communication disorders from the Academy of Neurogenic Communication Disorders and Sciences and received the Illinois Speech-Language-Hearing Association's Exemplary Practice Award in 2023.



### Leora R. Cherney, PhD, CCC-SLP, BC-ANCDS, FACRM

Scientific Chair, Think + Speak Lab

Director, Center for Aphasia Research & Treatment, Shirley Ryan AbilityLab

Professor, Physical Medicine & Rehabilitation, Communication Sciences & Disorders, Northwestern University

Leora R. Cherney, PhD, CCC-SLP, BC-ANCDS, FACRM is the scientific chair of the Think + Speak Lab at the Shirley Ryan AbilityLab and a professor of both physical medicine & rehabilitation and communication

sciences & disorders at Northwestern University. She has 40 years of experience in adult neurologic communication disorders. Clinically, she founded and currently directs Shirley Ryan AbilityLab's specialized Intensive Comprehensive Aphasia program. She also is responsible for the weekly aphasia community conversation groups and classes.

Dr. Cherney has a continuous record as Principal Investigator on federal, private, and industry-sponsored research grants focusing on novel treatments and evaluating their efficacy. Topics of her research include: using state-of-theart software with a digital therapist given face-to-face and over the internet; evaluating the addition of a pharmacologic agent, L-dopa, to behavioral language therapy; and examining the effects of cortical stimulation combined with speech-language therapy for persons with aphasia. Additionally, she is examining treatment variables (e.g. cuing, feedback) that affect the acquisition, maintenance, and generalization of skills and how acquisition can be optimized and forgetting minimized by manipulating the time distribution of treatment. Dr. Cherney has authored over 100 journal publications and six books. She has received numerous prestigious awards, including Honors of the Association from ASHA, ANCDS and ACRM.



### Caitlin Ferrer, MA, CCC-SLP

Speech-Language Pathologist, Shirley Ryan AbilityLab Adjunct Professor, Speech-Language Pathology, College of Health & Science, DePaul University

Caitlin Ferrer, MA, CCC-SLP (she/her/hers) is a speech-language pathologist at the Shirley Ryan AbilityLab in Chicago. Caitlin received her Bachelor of Arts from The College of New Jersey in Clinical/Counseling Psychology and her Master of Arts in Speech and Language Pathology from Northwestern University. Caitlin has been a part of Shirley Ryan AbilityLab since 2012 and previously held the role of Aphasia Therapist in the Think + Speak Lab before transitioning to an outpatient role. Caitlin is currently an adjunct professor at DePaul University's speech-language pathology graduate program in the College of Science and Health. Caitlin holds a special interest in treating patients with aphasia and Parkinson's disease. She

presents locally and nationally on topics relating to aphasia management, clinical decision-making and supported communication.

### **Agenda**

Time	Content		
90 Minutes	Using your Assessment to Refine Treatment Targets Presenters: Julia Carpenter, MA, CCC-SLP, BC-ANCDS & Caitlin Ferrer, MA-CCC, SLP		
	To Do:  ☑ Watch Pre-recorded presentation ☑ Complete Feedback Survey		
41 Minutes	Aphasia Treatment Planning and Goal Setting Presenter: Julia Carpenter, MA, CCC-SLP, BC-ANCDS  To Do:  ☑ Watch Pre-recorded presentation ☑ Complete Feedback Survey		
65 Minutes	Aphasia Treatment Principles and Considerations Presenter: Leora R. Cherney, PhD, CCC-SLP, BC-ANCDS  To Do:  ☑ Watch Pre-recorded presentation ☑ Complete Feedback Survey		

105 Minutes	Effect of Verb Network Strengthening Treatment (VNeST) on			
	Lexical Retrieval of Content Words in Sentences in Persons with			
	Aphasia			
	Edmonds, L.A., Nadeau, S.E., Swathi, K. (2009). Aphasiology,			
	23(3), 402-424.			
	To Do:			
	☑ Read Article			
	☑ Complete Final Application Assessment			
	☑ Complete Overall Course Feedback Survey			

### **Cancellation Policy**

All cancellations for an on-demand program must be requested by email at academy@sralab.org within 24 hours of placing your order and we will refund you the full course fee. If you cannot give notice within 24 hours, a credit towards a future course of equal value would apply.

### **Technology Requirements**

To participate, you will need access to a computer with an internet connection. High-speed broadband access (LAN, Cable or DSL) is highly recommended.

- Internet connection: broadband wired or wireless (3G or better)
- Web browser with latest stable version. Recommended browsers are Apple Safari, Google Chrome, Mozilla Firefox and Microsoft Edge
- JavaScript and Cookies enabled
- Speaker or headset to listen to audio files and participate in Zoom calls
- Do NOT use Internet Explorer, as it is not supported

### **Accessibility**

Please contact the Academy if you require any special accommodations for this course.

### **Continuing Education Credit**

Speech-Language Pathology



Rehabilitation Institute of Chicago dba Shirley Ryan AbilityLab

Intermediate Level 0.50 ASHA CEUs

### **Faculty Disclosures**

Julia Carpenter, MA, CCC-SLP, BC-ANCDS Caitlin Ferrer, MA, CCC-SLP Leora R. Cherney, PhD, CCC-SLP, BC-ANCDS

Has nothing to disclose. Has nothing to disclose.

Financial: Has nothing to disclose.

Nonfinancial: Member of the Academy of Neurological Communication Disorders and Sciences and Aphasia Access;

Serves on the Advisory Board of the National Aphasia Association

The Academy would like to extend a special THANK YOU to MERZ for their educational grant which supports the Academy at the Shirley Ryan AbilityLab and helps us pull together programs such as this.

<sup>\*</sup>Please Note: This organization does not have input in the planning or delivery of this course.

# Aphasia Assessment, Treatment & Considerations in

Register online at <a href="https://www.sralab.org/academy">https://www.sralab.org/academy</a> or complete the form below and return with payment.

Mail to:

Academy

Shirley Ryan AbilityLab

355 E. Erie S Chicago, Illii	Street, Suite 12-West nois 60611					
Registration Fee		\$150				
Questions? Contact Julie Lenki	ewicz, <u>ilenkiewic@sra</u>	alab.org, 312-238-310	07.			
Please TYPE or PRINT your nam appear on your continuing educ		ials (MD, OT, PT, RN, e	etc.) as you would like them to			
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