

LESSON 1 – THE BOOK OF DANIEL MINI-STUDY

Daniel: Interpreter of Dreams

DAYS 1 & 2 - DANIEL 1:1-21

- **1. a.** King Nebuchadnezzar had begun the deportation of Judah from the Promised Land. Describe the Israelites he wanted in his household.
 - **b.** What were they expected to learn during their three years in training?
 - c. In what ways is the culture trying to re-educate you?
 - **d.** What does this show about the importance of catechizing your children?
- **2. a.** Why do you think the king changed the names of the young men? (See Dn 4:5)
 - **b.** Why is choosing a name not something to be taken lightly? (See CCC 2156, 2158-2159)
- **3. a.** Daniel and his friends refused to defile themselves with the king's food. According to Jesus, what truly defiles a person? (See Mt 15:18-20)
 - **b.** How does James sum up what it means to be undefiled? (See Jas 1:27)
- 4. How did God honor the friends' faithfulness?
- **5.** Why would the four men's wisdom and prudence far surpass that of the magicians and enchanters in the kingdom? (See Wis 7:17-22; CCC 216)

DAY 3 - DANIEL 2:1-49

- **6.** Daniel 2:1 says the king's spirit was troubled. What does this mean to you?
- **7. a.** Daniel offered to give the king an interpretation of his dream prior to having been given this knowledge. What does this reveal about his faith?
 - **b.** How has Daniel's faith ordered his life? (See CCC 224, 227, 229)
- 8. What "method" did Daniel and his companions use to seek the meaning of the king's dream?
- 9. How did Daniel continue to give glory to God in speaking to the king?
- **10.** a. According to Daniel, what did the stone in the dream symbolize?
 - **b.** How does this relate to the stone in the following verses?
 - Acts 4:10-11
 - 1 Peter 2:4-8

DAYS 4 & 5 - DANIEL 3:1 - 4:34 (NAVARRE 3:1 - 4:37)

- 11. a. What religious agenda did King Nebuchadnezzar try to impose on his people?
 - **b.** Do you think a religious agenda is being imposed on you by the government? Explain.
- **12. a.** What was used to herald the time of worship?
 - **b.** What three criteria must be considered when choosing music for the Catholic liturgy? (See CCC 1157)
 - **c.** What is the necessary source from which music is to be derived for the sacred liturgy? (See CCC 1158)
- **13. a.** What motivated the people to "worship" the golden statue?
 - **b.** Why is freedom necessary for faith? (See CCC 160)
- **14. a.** How did the king punish the young men?
 - **b.** Are you going through a trial of fire? What can you learn from Shadrach, Meshach, and Abednego?
- **15.** a. Notice verses 3:39-40 (Navarre 3:16-17) of the men's prayer. What were they offering to God?
 - **b.** Where in the Mass do you find similar words?
 - c. Does this change the way you understand this part of the Mass? If so, how?
- **16. a.** How did God sustain the friends in the midst of the fire?
 - **b.** Why do you think the angel showed up in the furnace?
- **17.** The three in the furnace called upon all creation to bless God. How does CCC 344 and 2416, lend credence to this idea?
- **18.** a. What response did the miraculous deliverance elicit from the king?
 - b. Describe a time when your heart was changed by the faithful example of others. (Personal)
- **19.** What did Daniel exhort the king to do to prevent the punishment prophesied in his dream (Ch 4)?
- **20. a.** What did the king say that revealed his pride?
 - **b.** God humbled the king by taking away his kingdom and forcing him to live among the beasts. How have you experienced a correction for the sin of pride? **(Personal)**