

Fluent Lesson Plan

Mrs Rush-Around

Fluent Level 15

Lesson rationale

The students will

- Make and check predictions based on information from the text
- Make connections between the story and the students' own experiences

Before the lesson

Read the story and prepare and organize your thoughts, questions, resources and materials for the lesson ahead.

Reading and thinking

Talk to the students about the comprehension strategies set for this lesson.

Introduce the story by reading the title and looking at the cover illustration. Careful looking at the cover illustration shows Mrs Rush-Around baking a cake, adding cat biscuits to the mixture while the cat is eating cake mixture. You may want to talk about this now or wait and discuss it when the text is there to add more meaning to the illustration.

Introduce the book further by discussing the illustration and the caption on the back cover.

Read pages two to five inclusively.

Discuss the idea of being really busy with the students. Ask the students, *Can you think of someone who sounds like Mrs Rush-Around?* Through this initial discussion the children should have a general view of Mrs Rush-Around and what this story is about.

Ask the students, *Mr Rush-Around has thought of a way to get her jobs done. Can you tell me how she is going to do it? What do you think will happen?*

Read pages six and seven.

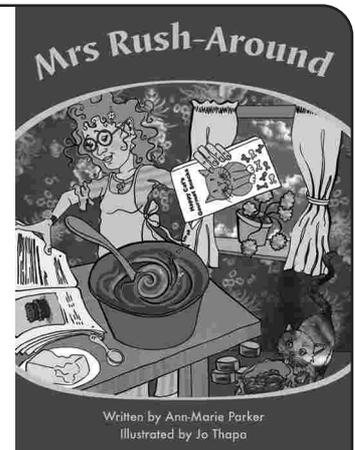
Ask the students, *What are the jobs Mrs Rush-Around is doing together on these pages? How is doing two jobs at once going for her?*

Read pages eight to the end of page ten.

Have the students predict by asking, *What do you think might happen here?*

Praise and encourage the students' work.

Read pages 11 and 12.



Read page 13. Again have the students predict the outcome on page 14. Read page 14 and check to see how their predictions went. Read page 15 through to the end of 19.

Discuss the story so far. Ask the students, *What does Mrs Rush-Around need to do? What advice would you give her? I wonder how this is all going to end. What is going to happen next?*

Read pages 20 and 21. Discuss the question the text asks the readers on page 21. Read to the end of the story.

More thinking

After reading the story, ask the students, *What do you think will happen tomorrow for Mrs Rush-Around?* Discuss the students' ideas and encourage the students to use information from the book to support their ideas. Have the students present their ideas either orally or in a written form, or in any way that is an effective and efficient tool for them. Remember that the content of the presentation is the focus today. Some of the FUS could be effective organisers for this task, for note taking, idea formulation, thought organisation or drafting and publishing.