

Fluent Lesson Plan

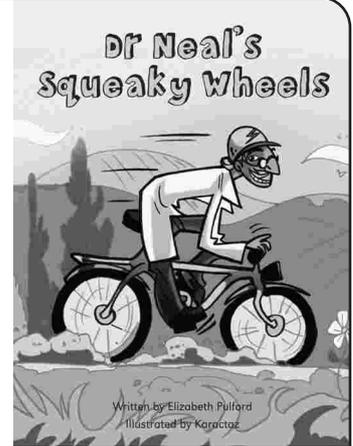
Dr Neal's Squeaky Wheels

Fluent Level 15

Lesson rationale

The students will

- Form and test ideas about the story
- Analyze and synthesize ideas about the story



Before the lesson

Enjoy reading *Dr Neal's Squeaky Wheels* yourself. Read and familiarize yourself with the lesson plan and follow-up activity. Think about the questioning you will need to employ to take the students to where you want them to go. Prepare the follow-up activity for the end of the lesson.

Reading and thinking

Talk to the students about the comprehension strategies set for this lesson.

Show the students the cover of the book. Read to them the statement printed on the back of the book. Show the illustration that accompanies it.

Begin reading the story on page two and continue reading until the end of page nine.

Ask the students to offer solutions on the problem posed by this story.

What would you do if you were Dr Neal? What do you think will happen next? What would make a good story?

Continue reading the story to the end of page 13.

Ask the students, What was Dr Neal's first plan? How did his plan work? What would you do if you were Dr Neal?

Read pages 14 and 15 of the story and with similar questions, discuss Dr Neal's second plan.

In a similar way read and discuss pages 16 and 17.

Continue reading the story from page 18 through to page 22. Ask the students to evaluate Dr Neal's new plan. Ask them, *What is successful about what Dr Neal is doing? What doesn't work so well in his new plan? Are there any ideas that would improve Dr Neal's plan?*

Ask the students to predict what may happen next.

Read to the conclusion of the story.

More thinking

Ask the students to recall the four solutions Dr Neal used to solve his problem of squeaky wheels in the story. List them on a chart, numbering the solutions one through four (FUS 4, 6 and 8). Ask the students to evaluate each plan, describing and recording on the chart what was successful and what wasn't for each of the ideas Dr Neal chose. When this task is completed ask the students to propose their own solution to the squeaky wheels problem and evaluate it, recording what they think will work and what may need more thinking.

As usual this task could be managed and completed in a range of ways. Consider the skills of the students and their ability to succeed at such a task before setting this as an independent work. Use the appropriate level of support, guidance, encouragement and teaching that is required for each student to complete this task effectively.

Remember that you are focusing on the students' abilities to comprehend and take their thinking about what they have read to a higher level.