

## Fluent Plus Lesson Plan

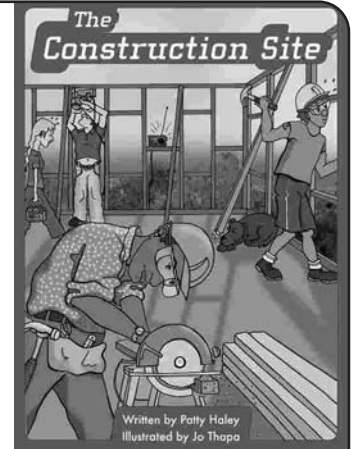
### The Construction Site

Fluent Plus Level 24

#### Lesson rationale

The students will

- Make connections between the text and personal experience
- Gather and order information from text
- Ask questions about text content for further understanding



#### Before the lesson

Prepare by reading the text yourself and familiarizing yourself with the building process out-lined in it. Have available material for recording ideas and responses. Added resources that feature building-construction processes would also be useful. Talk to the students about the comprehension strategies set for this lesson.

#### Reading and thinking

Show the students the cover of the book and read the title. Ask the students about their ideas on the process and people involved in constructing a building.

Use questions such as: *What machines would they need to use?*

*What jobs would need to be done?*

*Who would do these jobs?*

*What order do they need to do these jobs in?*

Record the ideas. Through a discussion with the students, order the processes that have been suggested into an ordered sequence that best describes the construction process.

This will focus the students' personal ideas and experiences and get them ready to read the text.

Read the book with the students. You could choose to do this in any way that is relevant to the needs of the students participating in the lesson.

Encourage and praise students that effectively use a range of decoding or processing strategies.

#### More thinking

When the reading is completed, refer the students back to their first ideas on the construction process. Ask them to recall any ideas to add to the list or if their reading has generated any questions that may be answered by other students or further investigation. Ask, *Is there anything we could add to your ideas? After reading the book are there any questions you would like to ask?*

Record this information too (BLM 3).

Encourage the students to use both the illustrations and the text to gather more information.

Have the students organize their ideas using BLM 1. They can record the information on building processes they have gathered from their existing knowledge and added information from the text. Again let the students choose a way of recording their ideas that best suits their ability and the task given. If required, use other information sources to confirm the students' ideas or answer the questions they posed.