giltedge *readers*

Early Lesson Plan

The Strange Streets of Strand

Early Level 7

Lesson rationale

The students will

- Use imagination and personal experience to create visual images
- Explore the main idea of the story

Before the lesson

Read the story, familiarize yourself with the lesson plan and prepare any resources or materials needed for the follow-up activity.

Reading and thinking

Introduce the comprehension strategies that this lesson focuses on.

Explore the cover and the title of the book.

Discuss the title and the figure that is illustrated on the cover.

Begin reading the story on pages two and three.

Ask the students to predict what this story may be about. *Looking at the cover and what we know from reading this page, what do you think the town of Strand may be like?*

Turn to pages four and five. Give the students time to explore the illustration before re-focusing them towards the text.

After reading the text ask the students to imagine what a purple street would look like. Allow them time to close their eyes and visualize a place where all they see is purple.

Turn to pages six and seven. Read the text.

Give the students time to look at the illustration and imagine a place as described in the text.

Ask the students, *Would you like to live in a place like this, a place where everything is striped?*

Encourage them to provide reasoned responses.

Turn to page eight.

Read the text as it appears on pages eight and nine.

Discuss the ideas suggested here by the text and the illustrations.

Again ask the students to imagine this.

Read the following pages to complete the story.

More thinking

To encourage the students to use their imaginations and to visualize ideas, ask them to think of another strange street that could be found in Strand. Ask the students to illustrate the street and improvise on the patterned text found in *The Strange Streets of Strand* (FUS 5).

For example, Small Street:

> *Look at Small Street.*
>
> *Where everything, everyone, everywhere,*
>
> *and anything, anyone, anywhere was small*