

Big and Little

Teacher's Notes

Emergent Level 5

Literacy Connections

Word Count: 37 words (including title)

Reading Skills:

Reading for meaning
Using the pictures as clues
Using initial sounds

Decoding Skills

High Frequency Words: this, it, is, at
Initial Consonants: "l" – look
 "b" – big, butterfly
Blends: "th" – this
Print Conventions: Comma
 Full stops and capital letters
 Letter, word, sentence
Text Features: Different font size
 Picture contrast chart

Content Connections

- Measurement
- Classifying and sorting
- Animals
 - Similarities and differences
 - Animal characteristics

Content Words:

big, little
rhinoceros, parrot, elephant, frog, giraffe, butterfly

Suggested Activities

- Ask the students to choose which animal they like best. Encourage and praise well thought out answers.
- Focus on the background that surrounds the photograph. Discuss why the designer has used the patterns and how do they link to the text.
- Discuss the big font and the little font.
- In a close reading situation take turns identifying the High Frequency Words
- On the sheet provided record the information on what is big and what is little.
- Introduce the concept of continuums. Allow the students to rank the animals from the text from little to big.
- Make a height chart for display in the room. Measure the students and mark their heights on the chart.
- With a range of animal pictures have the children sort, categorise, classify and order according to different criteria.
e.g. Fastest moving to slowest
 Type of covering
 What they eat
 Where they live

* Model the use of Venn diagrams to record information on comparison.