

Emergent Lesson Plan

A Giant Sandwich

Emergent Level 4



Lesson rationale

The students will

- Recall a sequence of events
- Make connections with the students' personal experiences
- Understand the humour of the story

Before the lesson

Read and familiarize yourself with the book, lesson plan and the follow-up activity.
Prepare and provide the resources needed for the follow-up activity.

Reading and thinking

Talk with the students about the comprehension strategies that they are focusing on today.

Explore the cover and title of the book.

Focus the students' attention on to the illustration of the sandwich.

Ask the students, *What a healthy sandwich. What can you see in it? Who can make their own sandwich? How do you make a sandwich? What do you do?*

Engage the students in a conversation about sandwich-making. This will bring to their attention the language, vocabulary and processes that may be covered in the reading of this story. It will engage their prior learning.

Read pages two and three.

Then read pages four, five, six and seven.

Ask the students if they can remember all the things that went into making the sandwich. You can do this orally or you may want to record the information for use in the follow-up activity.

Read page eight.

Discuss the illustration and how the picture of the giant boy links the word giant in the sentence and then to the title of the story.

Praise the students for their cleverness, thinking and great reading.

More thinking

This activity is to practise recall. Encourage the students to remember what the boy put into his sandwich. If this is easy, encourage them to recall the sequence of steps the boy took to make his sandwich. This task can be completed orally as part of a group or independently as a written follow-up activity (BLM 1, 3, 5). It is up to your discretion whether the students refer back to the book or not. Ultimately, you want them to feel successful and confident about their learning.