

# TEACHER'S NOTES & LESSON IDEAS



## Focus on...EAL Support Kit

The games and resources in this kit have been put together to enable pupils whom English is an additional language to quickly get to grips with our eccentric language, words, patterns and structure so they can access wider learning opportunities and communicate effectively.

### Curriculum Links

The National Curriculum for English requires children to speak fluently and confidently, choosing their words with precision and organising what they say. Pupils are taught to use a wide-ranging vocabulary, sequence events and put their ideas in sentences. Pupils are taught how punctuation helps a reader understand what is written and the connections between punctuation and sentence structure, intonation and emphasis to use capital letters, full stops, question marks and to begin to use commas. When composing their own texts pupils should consider word choice and order, the nature and use of nouns, verbs and pronouns and how ideas may be linked in sentences and how sentences fit together.



### Suitable for:

- \* Pupils with English as an Additional Language
- \* Primary Schools
- \* Secondary Schools (SEN)
- \* MFL Tutors
- \* Parents
- \* SENCos
- \* Speech and Language Therapists

### Stock Code: SB96

- Picture Bingo
- Sentence Scramblers
- Food, Household, Animal & Transport Smart Balls
- Sentence Building Flipstand
- Basic Set of 150 Vocabulary Cards
- 6 Language Development Board Games
- 7 Questioning Skills Board Games

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## Lesson Ideas using...

The following lesson ideas provide examples of how the resources can be used on their own or in conjunction with other games in the kit to gain the maximum learning opportunity.

### Picture Bingo

*Ideal for use with Key Stage 1+ pupils, pupils with EAL or SEN.*

#### 1. Picture to Picture – Small Group up to 5 Players, Independent Learning

This early level bingo game contains 4 game boards and 24 reversible cards. Pupils can play the game independently as a simple matching activity or as a group. Once children have been introduced to the key vocabulary covered in the game it provides a fun, effective way of consolidating their vocabulary knowledge, whilst gaining essential speaking and listening skills as they listen to the caller.

#### 2. Advanced Level – Picture to Word– Small Group up to 5 Players, Independent Learning

The game can be played in the same manner as above but at a more advanced level. On the reverse of each bingo board are both the pictures and the words, providing an extra challenge for pupils as they are given an opportunity to practise reading the vocabulary.

#### Food, Household, Animal and Transport Smart Balls

*Ideal for use with Key Stage 1+ pupils, pupils with EAL or SEN to introduce basic vocabulary for food, household objects, animals and transport.* These versatile multi-sensory balls are fantastic for hands-on learners. They can be used indoors and outdoors to enhance pupils' vocabulary. Pass the ball to a partner, pupils then say the name of the food, household object, animal or transport under their right hand. *Ideal for a lively interactive lesson.*



#### 1. Say What You See – Whole Class Activity, Small Group

Pupils choose an item from the ball e.g. tractor, they describe what they see in front of them to other pupils but do not use its name. This encourages children to practise speaking aloud, as they then choose another pupil to guess the answer. The ball is then thrown to the pupil who guesses correctly. *Ideal for encouraging children to speak out loud and develop their vocabularies.*

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## Lesson Ideas using...

### 2. List Vocabulary - Whole Class Activity, Small Group

Say What You See can be taken a step further by encouraging children to write a list of key vocabulary related to their chosen item on the ball. Pupils write on labels or post-it notes and stick them to the relevant picture on the ball.

*Use to practise writing basic vocabulary.*

### Basic Set of 150 Vocabulary Cards

*Ideal for Key Stage 1+ pupils, pupils with EAL or SEN.*

This set of photographic cards is divided into 15 themes of: Classroom, School Places and Activities, Colours, Numbers, Shapes and Sizes, Body, Feelings, Family, Home, Food, Time, Weather and Seasons, Clothes, Animals and Community.

### 1. Word Recognition – Small Group, One to One

*Ideal for introducing key vocabulary through speaking, listening, reading and writing.*

Sort the Photo Cards by related theme e.g. Animals, Family, Food. Introduce each theme by showing the Photo Cards one at a time to the children. Say the words on Side A of each card and have children repeat them several times. Go through the Photo Cards again showing Side B (without the labels) to the children and ask them to name the picture that they see. Using a dry-wipe marker pen, model writing the labels on the cards and then allow pupils to have a go at writing the labels. This will enable pupils to apply both speaking and listening skills and reading and writing. *Ideal for use by speech and language therapists and SENCos for focused assessment.*

### 2. Scavenger Hunt – Whole Class, Small Group

Choose a selection of Photo Cards with a related theme, such as Classroom. Find examples of

items pictured on the cards and place them in different parts of the room. Divide the children into two or three groups and give each group an equal number of Photo Cards. Have each group work together to locate the pictured items around the room. After each group has found all the items, have them share the English word for each item with the class. *Ideal for an active, hands-on lesson to practise key vocabulary.*

### 3. Catch and Match – Whole Class, Small Group

Use the Food, Household, Animal and Transport Smart Balls alongside the Vocabulary Photo Cards. Pass the ball around the group, look at the item under your right hand and say the object. Display the matching Photo Card on a whiteboard and practise writing the matching word. If you cannot find the matching Photo Card have a go at writing the name of the object on the whiteboard. *A great lively vocabulary game!*

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## Lesson Ideas using...

### 6 Language Development Board Games

*Ideal for use with Key Stage 1+ pupils or pupils with EAL to expand vocabulary and support pupils in becoming confident with different parts of speech.*

#### 1. Prepositions Game – Small Group up to 4 Players

*Ideal for practising sentences using prepositions.* Pupils have to form a sentence using the preposition that they land on. E.g. I stood *under* the bridge. Extend the game by taking children outside to physically act out prepositions.

#### 2. Conjunction Game – Small Group up to 4 Players

*Ideal for practising making compound sentences.* Once pupils land on a space they spin the spinner and see which conjunction the arrow points to (so, because, or, but, and) and try to make a

sentence using the picture and the conjunction. *Use in literacy before pupils have a go at writing a compound sentence; in a focus group with a SENCo or one to one tutor.*

#### 3. Verbs & Adverbs Game – Small Group up to 4 Players

*Ideal for using verbs and adverbs to make sentences more interesting.* Help children to link the two and think creatively as they name the verb which illustrates the picture on the board space e.g. dancing. Once children reach the space that says adverb they must make their way backwards towards the start, this time saying an adverb that best describes the verb. *Use with a focus group in literacy or one to one or with small group(s) during intervention sessions.*

#### 4. Proof Reading Game – Small Group up to 4 Players

*Ideal for practising proof reading so learners self-correct their work.* Pupils read aloud the sentence on the space that they land on and try to identify the punctuation mistakes. This develops pupils understanding of different punctuation and its purpose and position in sentences. *A great activity to create independent learners!*

#### 5. Verb Tenses Game – Small Group up to 4 Players

*Ideal for securing past and future tense.* The player says the future tense of the verb on the space that they land on e.g. will buy. When a player reaches the space that says past tense they must turn around and head back to the start, instead saying the past tense of the verb e.g. bought. *Use in literacy lessons with a focus group, at home for additional language support or in intervention sessions with a SENCo.*

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### 6. Nouns and Adjectives Game – Small Group up to 4 Players

*Ideal for practising using adjectives to describe nouns.*

Players say the noun on the space that they land on e.g. mouse, until they reach the space that says adjective. Then they must turn around and head back to the start, instead saying an adjective that describes the noun e.g. happy person. *Use to enhance descriptive vocabulary.*

### 7 Questioning Skills Board



### Games – Small Group up to 4 Players

*Ideal for use with Key Stage 1+ pupils, pupils with EAL or SEN to practise reading and answering questions aloud.* Pupils will develop knowledge of 'wh' questions (Who, What, Where, Why, When and How), understand their usage and the information they can be used to obtain, while promoting speaking and listening skills. Pupils will enjoy asking and answering questions about themselves, other players and the world around them. *Use in a small group to gain assessment of pupils' speaking and listening skills in a non-threatening way.*

### Sentence Building Flipstand

*Ideal for use with Key Stage 1+ pupils, pupils with EAL or SEN to develop an understanding of sentence structure.* Once children have developed an understanding and confidence with vocabulary, the different parts of speech and their purpose, they can use this unique Sentence Building Flip Stand to help them understand the structure of sentences. The

Flip Stand is double sided to show alternative sentence structures and themes and the parts of speech are colour-coded into pronouns, nouns, verbs, adverbs, adjectives, prepositions and articles.

### 1. Say a Sentence – Whole Class, Small Groups, One to One

*Ideal for practising sentence structure and comprehension of sentences.* Pupils can work with an adult to flip over the cards and create a sentence; the nouns are illustrated to aid reading. Read the sentence aloud and discuss what it means to assess comprehension of the sentence. Repeat activity making new sentences; *why not make a silly sentence!*

### 2. Substitute a Word

Build a sentence on the Flip Stand, point to a part of speech e.g. adverb, and ask children to substitute it for a new one of their choice. Discuss how this changes the sentence and its meaning. *Use to encourage children to explore and*

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*experiment with word choice and improve their writing.*

### 3. Guess the Parts of Speech

*Ideal for assessing children's knowledge of parts of speech.* Cover the titles for the parts of speech at the bottom of the Flip Stand and point to a card e.g. laughs. Ask children to state the part of speech that this relates to e.g. verb. *Use as a starter activity with the whole class or one to one with a SENCo.*

### Sentence Scramblers

*Ideal for developing basic sentence skills and enhancing pupils' vocabulary.* The spinner and foam word tiles are colour-coded to match the Sentence Building Flip Stand above and support visual learners. This fun interactive game improves: sentence starters, vocabulary, punctuation and grammar.

### 1. Form a Sentence - Small

### Group up to 6 Players

*Ideal for creating sentences and assessing comprehension.* Place the yellow tiles face up on the table so all players can read the 'Sentence Openers' and 'Punctuation'. With all other tiles face down, players take turns to spin the spinner and turn over a matching colour tile. Players compete to make a complete sentence using any of the up-turned tiles on the table. *This game reinforces that a complete sentence must have a noun and a verb.* During a player's turn, they can take any tiles facing up on the table, to add to their sentences, or to make new sentences. *Use with pupils with EAL or SEN to practise forming sentences. Also ideal for home use and a group literacy activity.*

### 2. Silly Sentence

Encourage children to make a silly sentence by selecting tiles which do not complement each other. Pupils will love to create silly sentences! Also an effective way to assess their comprehension.

### 3. Adventurous Vocabulary - Small Group up to 6 Players

*Use as a proof reading exercise to practise reading sentences, changing word choice and improve writing.* Pupils use the foam tiles to make a simple sentence, take turns to read aloud each sentence then have a go at extending their sentences by adding an adverb, then adding an adjective and then a connective. Compare the original simple sentence to the new one that they have created. Pupils can then practise writing their sentence on a dry-wipe board. *Ideal for promoting children's writing fluency and confidence to use more interesting and adventurous vocabulary. Use with a focus group in literacy lessons with adult supervision (Teacher or Teaching Assistant).*

