

STANFORD
Achievement Tests
(SAT) – Series 10

PREPARED BY

**Preview
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- Test Booklet for Students
- Answer Key

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This resource is included in a bundle.

LANGUAGE 1-VERSION 1

A Look at Sample A on page 1. I will read a sentence to you. The sentence is incomplete. You will choose a word that is best to complete the sentence.

The cat stared at me. Stared means- smiled... looked... listened. Mark your answer.

(Pause) Give students time to select and mark their answer.

What word best completes the sentence?
Stared at me. Stared means- smiled... looked... listened.

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1 Junk. Junk means- trash... garbage... junk.

(Pause) Give students time to select and mark their answer.

2 Move to number 2. I thought she saw a monster. Screamed... shouted... whispered. Mark your answer.

(Pause) Give students time to select and mark their answer.

3 Move to number 3. My dad's truck is huge. Huge means- large... small... black. Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

4 Move to number 4. The teacher asked our group to demonstrate our invention. Demonstrate means to- forget... show... change. Mark your answer.

(Pause) Give students time to select and mark their answer.

5 Move to number 5. M... opened the door. Hurriedly means- slowly... answer.

(Pause) Give students time to select and mark their answer.

6 ... lunch.

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(P... dad.

(Pause) Give students time to select and mark their answer.

8 Move to number 8. ... Neat means- clean...

(Pause) Give students time to select and mark their answer.

9 Move to number 9. You need to give your dog more healthy food. It is so skinny. Skinny means- furry... playful... thin. Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

10 Move to number 10. My sister and I saw some bugs in the garden. Bugs are- plants... gardeners... insects. Mark your answer.

(Pause) Give students time to select and mark their answer.

B Look at Sample D selection. Then, you will answer some

nearby to a park
diff played

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(Pa

Do you

Now, I will read the answer my question about them.

It is easy to make a kite. First, you need long and thin sticks. Tie them together to create the shape you want. Paste color papers on the shape. Put the tail on one end. Attach a string on the belly of the kite. Your kite is now ready to fly.

11 Move to number 11. What is the paragraph about? Is it about baking cookies... drawing stick people... or making a kite? Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

12 Move to number 12. Which of the following materials is needed in making a kite? Is it cloth... can... or string? Mark your answer.

(Pause) Give students time to select and mark their answer.

13 Move to number 13. Which of the following materials is needed for pasting together...? Is it glue... string... or paper...? Mark your answer.

(Pause)

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with
more
game

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ent

14 Move to number 14. What was the writer's favorite thing to do at the school carnival? Is it jumping on the moonwalk... playing duck race... or popping balloons? Mark your answer.

(Pause) Give students time to select and mark their answer.

15 Move to number 15. What was the writer's favorite thing to do at the school carnival? Is it- jumping on the moonwalk... playing duck race... or popping balloons? Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

It's always exciting to visit the zoo. There you get a chance to see different kinds of animals up close. You may also touch some of the animals like the goats, rabbits and sometimes, big snakes. Next time you go to the zoo, make sure you bring a camera so you can have a photo with a big boa constrictor around your neck.

16 Move to number 16 on page 4. What can be touched by visitors at the zoo? elephant? Mark your answer.

(Pause)

17 Move to number 17 on page 4. What can be touched by visitors at the zoo? elephant? Mark your answer.

(Pause)

Make

Move to number 18 on page 4. What is the first thing you should do when preparing to bake a pancake? Is it- pour milk on the flour... get a big bowl... or heat up the pan? Mark your answer.

Add one egg to the mixture and mix all the ingredients until the lumps are gone. Add 1/2 cup of pancake mix and wait for a few minutes. Turn the mixture over. You may now enjoy a delicious pancake.

18 Move to number 18 on page 4. What is the first thing you should do when preparing to bake a pancake? Is it- pour milk on the flour... get a big bowl... or heat up the pan? Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

- 19 Move to number 19. Aside from cooking oil, what else do you need to add to the cake mix? Is it- apple sauce... vinegar... or milk? Mark your answer.

(Pause) Give students time to select and mark their answer.

Everyday, Kelly's dog is dripping wet even though not their dog to run free in the yard at night. On the weekends, she likes to play in the back yard pool. She

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(Pause)

- D The dog is always going into the tub... or mark your answer.

What answer did you mark? Correct! The correct answer is swimming in the pool. You should mark the third answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

It was an early morning in March. Jack was awakened by the chirping of birds in a nearby tree. It was a cold morning. After breakfast, he walked with his dad to the park across from their house. He noticed that some trees had grown young leaves. There were also a few colorful wild flowers along the pathway. Two butterflies flew past them. He thought that it was such a fine day.

20 Move to number 20 on page 5. What was the sound Jack heard the chirping of birds... falling trees... Mark your answer.

(Pause)

21 Was s

(P

22 ? Is

(Pause) er.

Think of two animal puppets you want to make. Look for two pairs of old buttons to make your puppet's eyes. You need to cut thin strips of paper for their whiskers. You also need to cut two half-circle shapes for the tongues. Put one sock onto your hand and start gluing the buttons, paper strips, and the half-circle paper onto the sock. Do the same with the other sock. Remember to ask for an adult's help in using scissors and the glue gun.

23 Move to number 23. What can you use to make your puppet's eyes? Is it- plastic leaves... cotton balls... or old buttons? Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

28 Move to number 28. What makes ducks different from other birds? Is it- They eat fish.. They build their nests in the water... or They do not fly as high and as often as other birds do? Mark your answer.

(Pause) Give students time to select and mark their answer.

Ducks are different from other birds because they eat too often as most birds do. They eat fish and snails in the water for a very long time. They swim in the water for a very long time. They swim in the water for a very long time.

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29 Move to number 29. How do ducks get their food in the pond? Is it- They wait until a fish or a worm gets out of the water... or They dive to catch them... or They build nests that can trap smaller animals? Mark your answer.

(Pause) Give students time to select and mark their answer.

30 Move to number 30. How do ducks get their food in the pond? Is it- They wait until a fish or a worm gets out of the water... They dive to catch them... or They build nests that can trap smaller animals? Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

My cousins live in a big city. They live in an apartment building. They have to ride an elevator to get to their unit. Like me, my cousins take the school bus going to school. When they go to different places, they ride on a train or a bus. They told me that it is hard to live where they live because the place is so crowded with a lot of people. They have to deal with cars and people's noise all day and all night long.

I think I should be happy that I live in the countryside.

31 Move to number 31. Which of the following activities are you not able to do during summer? Is it- build a snowman... swim in the beach... play outside with friends? Mark your answer.

(Pause)

32 Move to number 32. Which of the following activities are you not able to do during summer? Is it- build a snowman... swim in the beach... play outside with friends? Mark your answer.

(Pause)

or winter? build a snowman... swim in the beach... play outside with friends? Mark your answer. Summer, fall or winter? Summer so I can play with my family goes to the beach every summer. Summer days can be so hot and may hurt your skin. My mom would always remind me to put sunscreen every time I go outside the house. Even if I want to play longer, I go back inside the house when it feels very hot. I like other seasons too but summer is my most favorite.

33 Move to number 33. Which of the following activities are you not able to do during summer? Is it- build a snowman... swim in the beach... play outside with friends? Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

34 Move to number 34 on page 9. Why must people put sunscreen when going outside during summer? Is it- to smell good... to protect the skin from the heat of the sun... or to avoid insect bites? Mark your answer.

(Pause) Give students time to select and mark their answer.

35 Move to number 35 on page 9. Why do people stay inside the house most of the time? Do they go out and have fun? Mark your answer.

(Pause)

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36 Move to number 36 on page 10. Why did the writer like his visit in Manila? Is it because - It was far from the city... He finds it easy to talk to people because most of them speak English... His family went hiking? Mark your answer.

(Pause) Give students time to select and mark their answer.

37 Move to number 37. What did he write about his dad? Is it- He bought so many things... He swam with the whales... He loves eating fresh seafood? Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

Last week, our class went to a field trip to a museum. We saw huge skeletons of dinosaurs and other animals. There are also bones of humans that lived very long time ago. I was a little bit scared because it was my first time see some things like those. Some dinosaurs looked very real and seemed to want to swallow me whole. Our teacher told us that they are not real and we should not be afraid. When I came after we visited, I saw how big the eyes of dinosaurs were. I laughed.

38 Move to the next page for their last field trip.

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(P

39

wer.

(Pause)

40 Move to the next page for their last field trip. and of animals and other displays in the museum. They only eat plants... They are not real and will do any harm to people... They are asleep during daytime? Mark your answer.

(Pause) Give students time to select and mark their answer.

In each number, you see three words. I'll read a sentence with one of the words you see. Choose the word that is spelled correctly.

LANGUAGE 1-VERSION 1

E Move to Sample E. glad. I was so glad when I saw my friend.
Which word is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

Which space did you mark? Exactly! The first word is the right answer.

F Move to Sample F. through the window. Which of the three words is spelled correctly? Mark your answer.

(Pause)

41 Move to Sample G. right the answer. Which of the three words is spelled correctly? Mark your answer.

(Pause)

42 Move to Sample H. work before he sleep. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

43 Move to number 43. park. There will be a free concert at the park tonight. Which of the three words is spelled correctly? Mark the circle next to your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

44 Move to number 44. should. You should be ready for the test tomorrow. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

45 Move to number 45. win in the race against the girls. Which of the three words is spelled correctly? Mark your answer.

(Pause)

46 Move to number 46. mark for a mark. Which of the three words is spelled correctly? Mark your answer.

(Pause)

47 Move to number 47. light before the test. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

48 Move to number 48. band. My brother Jim plays guitar with his band. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

49 Move to number 49. read. The teacher asked the students to read two stories. Which of the three words is spelled correctly? Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

50 Move to number 50. soap. I don't like the smell of that soap. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer. 51
Move to number 51. flowers. Many wild flowers that grow around the house are spelled correctly?

(Pause)

52

(Pause)

53

(Pause) Give students time to select and mark their answer.

54 Move to number 54. fish. Add one more fish in the aquarium. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

55 Move to number 55. thought. Mom thought that it is better to cook dinner than to eat in a restaurant. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

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LANGUAGE 1-VERSION 1

62 Move to number 62. string. Rex will buy a string for his kite. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

63 Move to number 63 on page 13. twin. Jeremy has twin brothers. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

64

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(P

65 Move to number 65 on page 13. of. Which of the three words is spelled correctly? Mark your answer.

(Pause)

66 Move to number 66 on page 13. the. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

67 Move to number 67. learn. It is easy to learn to ride a bike. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

68 Move to number 68. wash. I will help my dad wash his car. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

69 Move to number 69. eyes. My friend has green eyes. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

70 Move to number 70. fluffy. The dog is so fluffy. Which of the three words is spelled correctly? Mark your answer.

(Pause)

G Move to number 71. fast. The cars run so fast. Which of the three words is spelled correctly? Mark your answer.

(Pause) Give students time to select and mark their answer.

What did you choose? Yes, the first answer is correct. The cars run so fast.

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LANGUAGE 1-VERSION 1

H Now move to Sample H. The kite flies so high. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

Which answer did you mark? Yes! You should mark the third answer, as it is the best. No need to change the answer.

71 Move to number 71. The kite flies so high. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

72 Move to number 72. The kite flies so high. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

73 Move to number 73. The kite flies so high. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

74 Move to number 74. My birthday is in May. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

75 Move to number 75. We will go to texas next week. Find the best way to write the underlined word. Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

76 Move to number 76. My cousins watches the ball game. Mark your answer.

(Pause) Give students time to select and mark their answer.

77 Move to number 77. Do you like eat pizza? Mark your answer.

(Pause) Give students time to select and mark their answer.

78 Move to number 78. My brother isn't your answer.

(Pause) Give students time to select and mark their answer.

79 Move to number 79. My father isn't your answer.

(Pause) Give students time to select and mark their answer.

80 Move to number 80. My mother isn't your answer.

(Pause) Give students time to select and mark their answer.

81 Move to number 81. Today is April 1 2013. Mark your answer.

(Pause) Give students time to select and mark their answer.

82 Move to number 82. Lucy do not wear a hat. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

LANGUAGE 1-VERSION 1

83 Move to number 83 on page 15. I like going to school. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

84 Move to number 84. The children are playing in the park. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

85 Move to number 85 on page 15. The children are playing in the park. Find the best way to write the underlined word. Mark your answer.

(Pause)

I like going to school. Find the best way to write the underlined word. Mark your answer.

(Pause) Give students time to select and mark their answer.

Which space did you mark? Right! You should mark the first answer because it was written correctly.

J Move to Sample J. Ram played. Tag. With his cousins. Find the way this sentence should be written. Mark your answer.

(Pause) Give students time to select and mark their answer.

Which space did you mark? Right! You should mark the second answer because it was written correctly.

LANGUAGE 1-VERSION 1

86 Move to number 86. We have four cats and two dogs. Find the way this sentence should be written. Mark your answer.

(Pause) Give students time to select and mark their answer.

87 Move to number 87. Can you fly a kite? Find the way this sentence should be written. Mark your answer.

(Pause) Give students time to select and mark their answer.

88 Move to number 88. I like to eat different foods for dinner. Find the way this sentence should be written. Mark your answer.

(Pause)

89

ans

(Pause)

90 Move to number 90. I like to read books. Find the way this sentence should be written. Mark your answer.

(Pause) Give students time to select and mark their answer.

There is a paragraphs in each number. After reading you will answer a question about it.

K Move to Sample K. Let us read the paragraph together. According to the story, what kind of book students have to look for that will help them do their homework? Is it- a fairy tale book... an art book... or a dictionary? Mark your answer.

LANGUAGE 1-VERSION 1

(Pause) Give students time to select and mark their answer.

Which answer did you mark? Perfect! Your answer should be the last one because you can find meanings of words in a dictionary.

L Move to Sample L. Let us read the paragraph together.
According to the text, what is Howie going to write? Is it
a wish list or an invitation? Mark
your answer.

(Pause)

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This

ANSWER KEY (SAT-10 Practice Test in Language 1-Version 1)

Sample A	B
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Sample B	A
----------	---

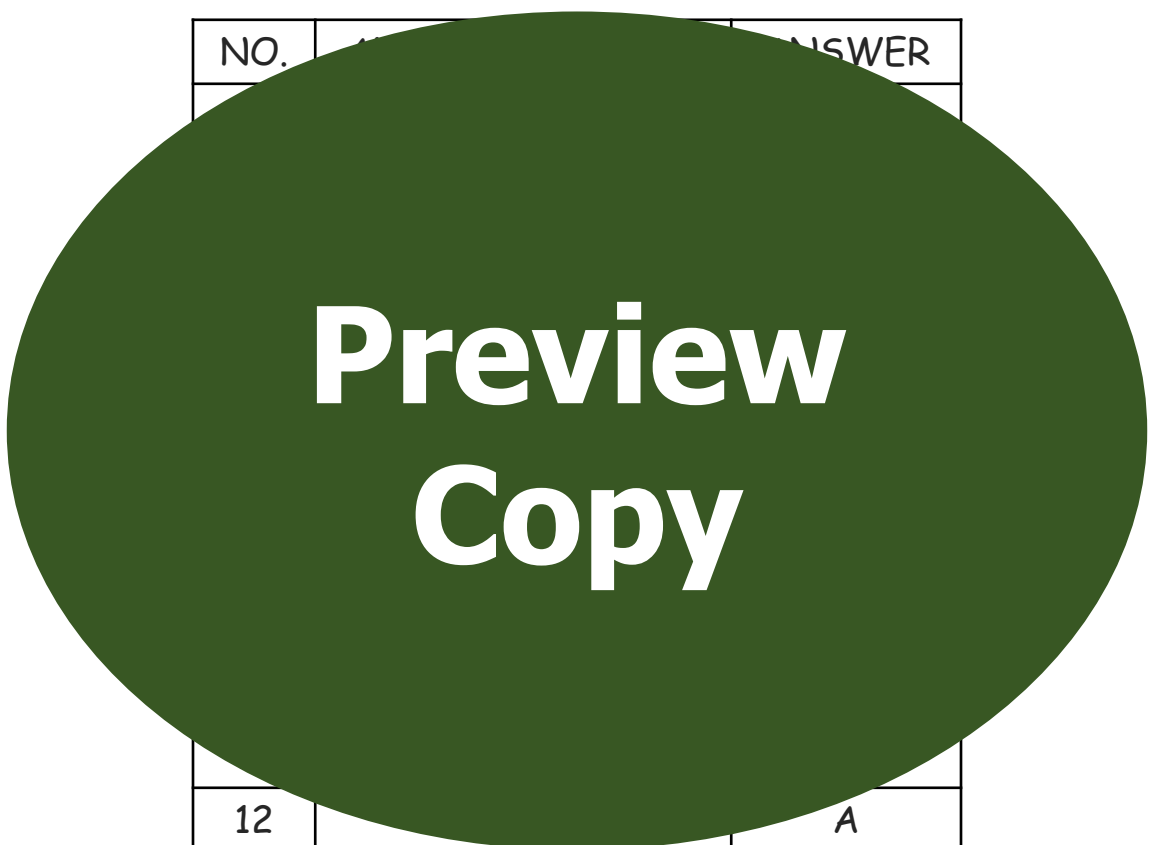
Sample C	C
----------	---

Sample D	C
----------	---

Sample E	A
----------	---

Sample F	B
----------	---

NO.	ANSWER
-----	--------



12	A
13	B
14	C
15	A
16	A
17	A
18	B
19	C
20	A

33	A
34	B
35	C
36	B
37	C
38	B
39	A
40	B

Student's Booklet
LANGUAGE 1- VERSION 1



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Got questions about this resource? Send me an email at
info.misterdeedonline@yahoo.com.



Sample A
smiled looked listened
(A) (B) (C)

8
clean new dry
(A) (B) (C)

1
toys bags trash
(A) (B) (C)

9
fluffy playful thin
(A) (B) (C)

2
laughed insects
(A) (C)

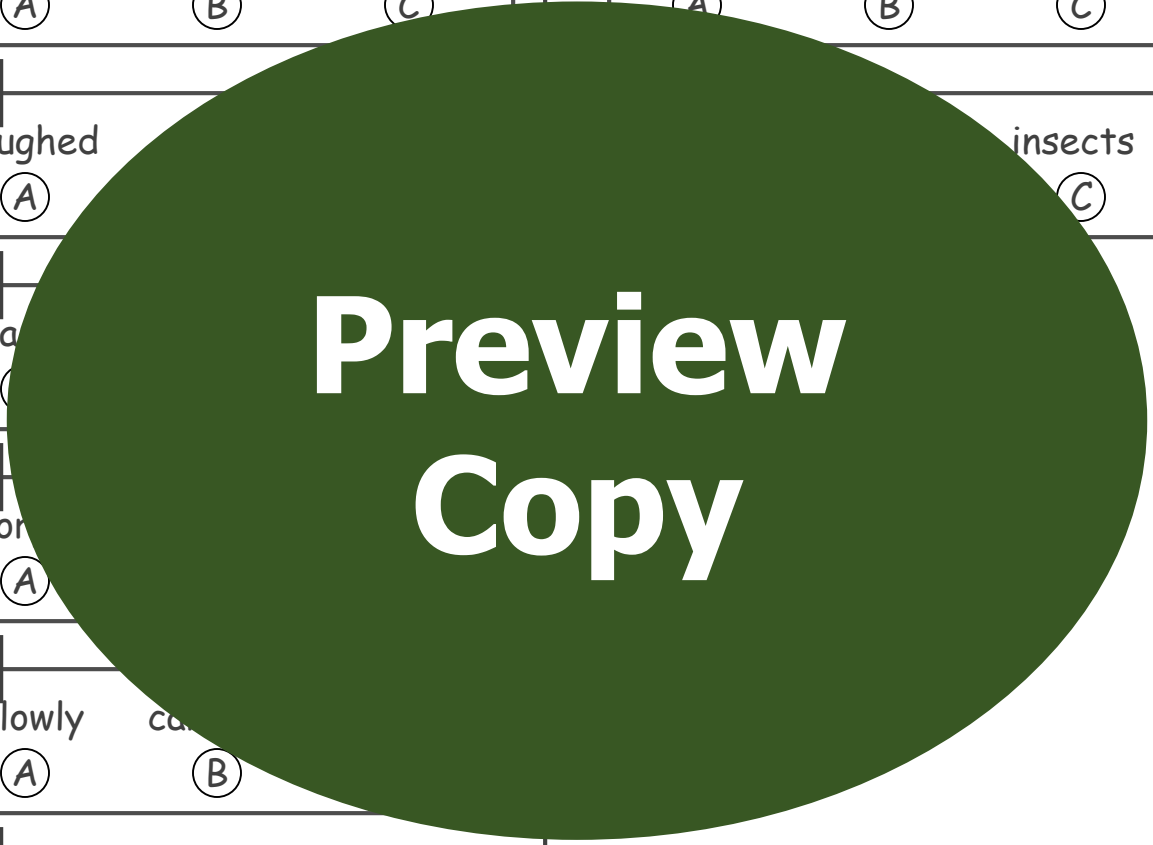
3
la
(C)

4
for
(A)

5
slowly ca
(A) (B)

6
cry talk fight
(A) (B) (C)

7
brother friend teacher
(A) (B) (C)





Last weekend, John saw his friend Billy. They walked to a park nearby. There they met other kids in the neighborhood. They played different kinds of games. They had so much fun that day.

11

What is the paragraph about?
Ⓐ baking cookies
Ⓑ drawing stick people
Ⓒ making a kite

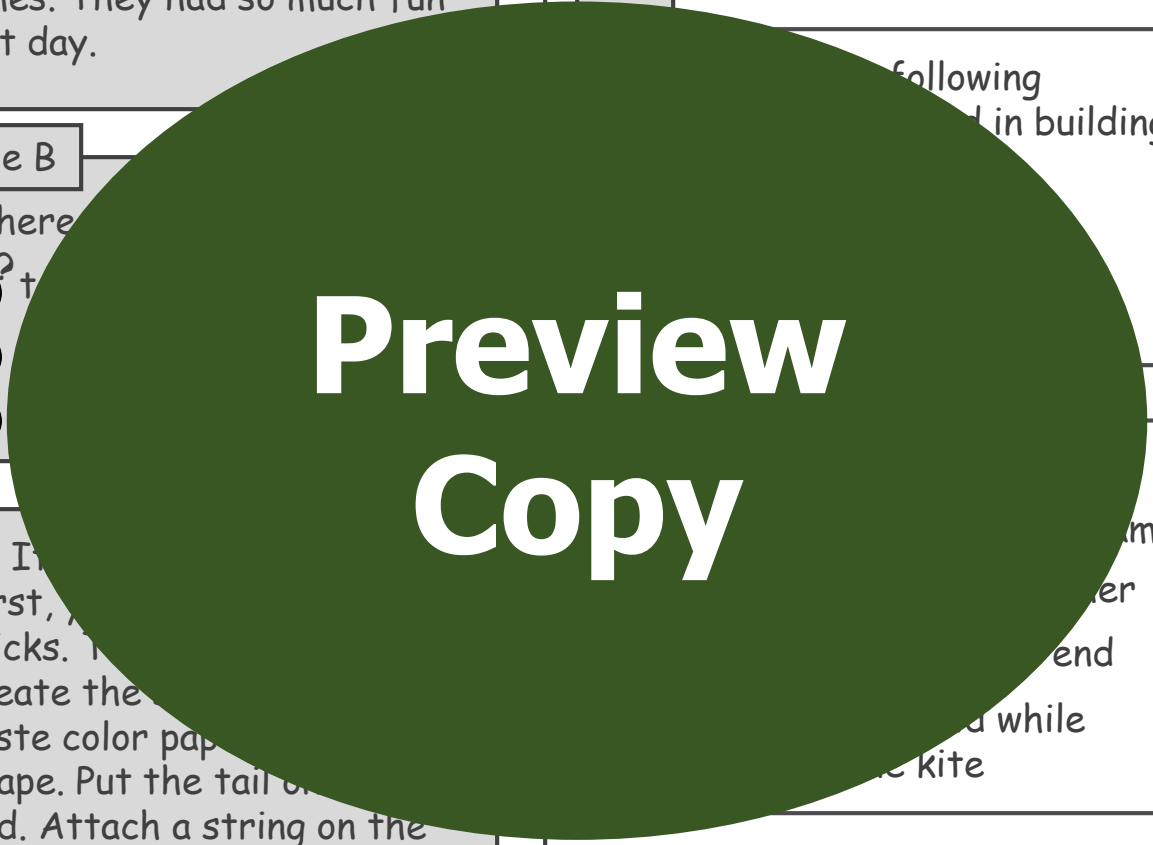
Sample B

Where
Ⓐ t
Ⓑ
Ⓒ

In
First,
sticks.
create the
Paste color pap
shape. Put the tail on
end. Attach a string on the
belly of the kite. Your kite is
now ready to fly.

following
in building

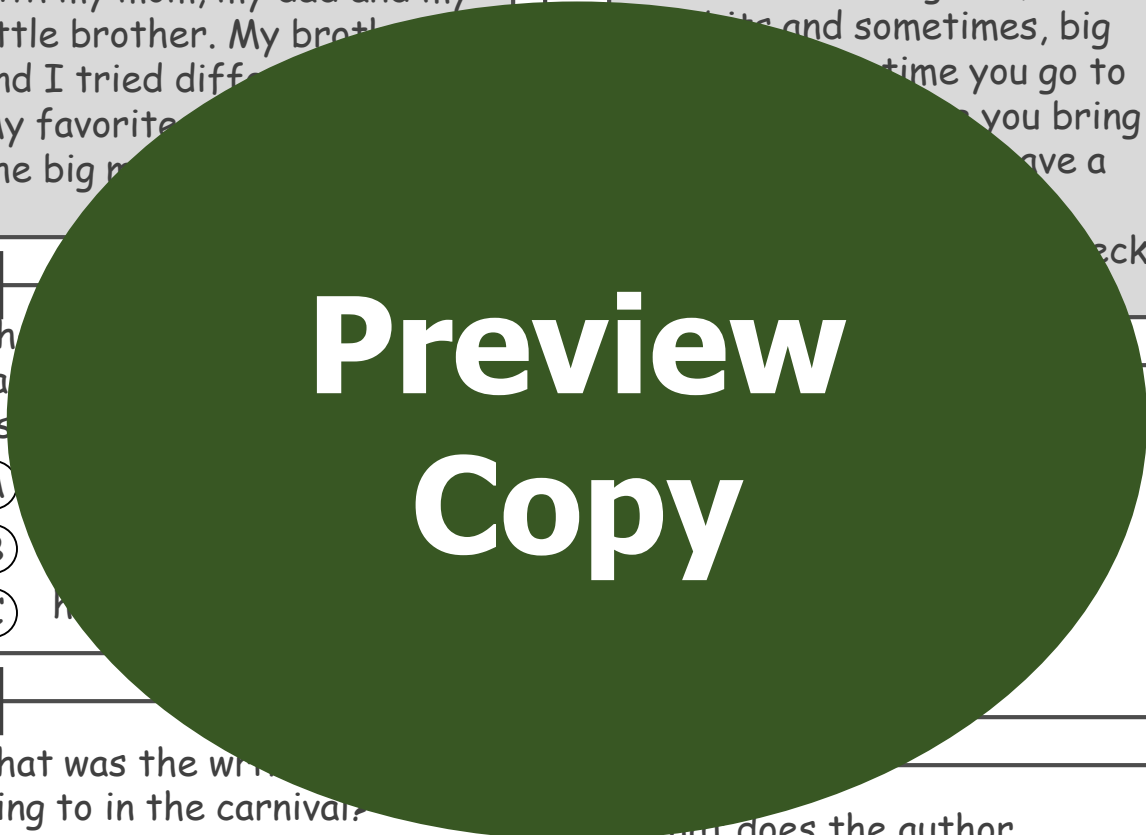
me?
er
end
while
kite





School carnival is the best time of the year. Students go to school with their family. Last week was our school carnival. I went with my mom, my dad and my little brother. My brother and I tried different games. My favorite was the duck race. The big prize was a camera.

It's always exciting to visit the zoo. There you get a chance to see different kinds of animals up close. You may also touch some of the animals like the goats, rabbits and sometimes, big cats. Next time you go to the zoo, you bring a camera. It will be a great memory.



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14

What was the author's main purpose in writing this passage?

- (A) to entertain
- (B) to inform
- (C) to persuade

15

What was the author's main purpose in writing this passage?

- (A) jumping on the moonwalk
- (B) playing duck race
- (C) popping balloons

What does the author suggest that you bring next time you go to a zoo?

- (A) camera
- (B) raincoat
- (C) computer

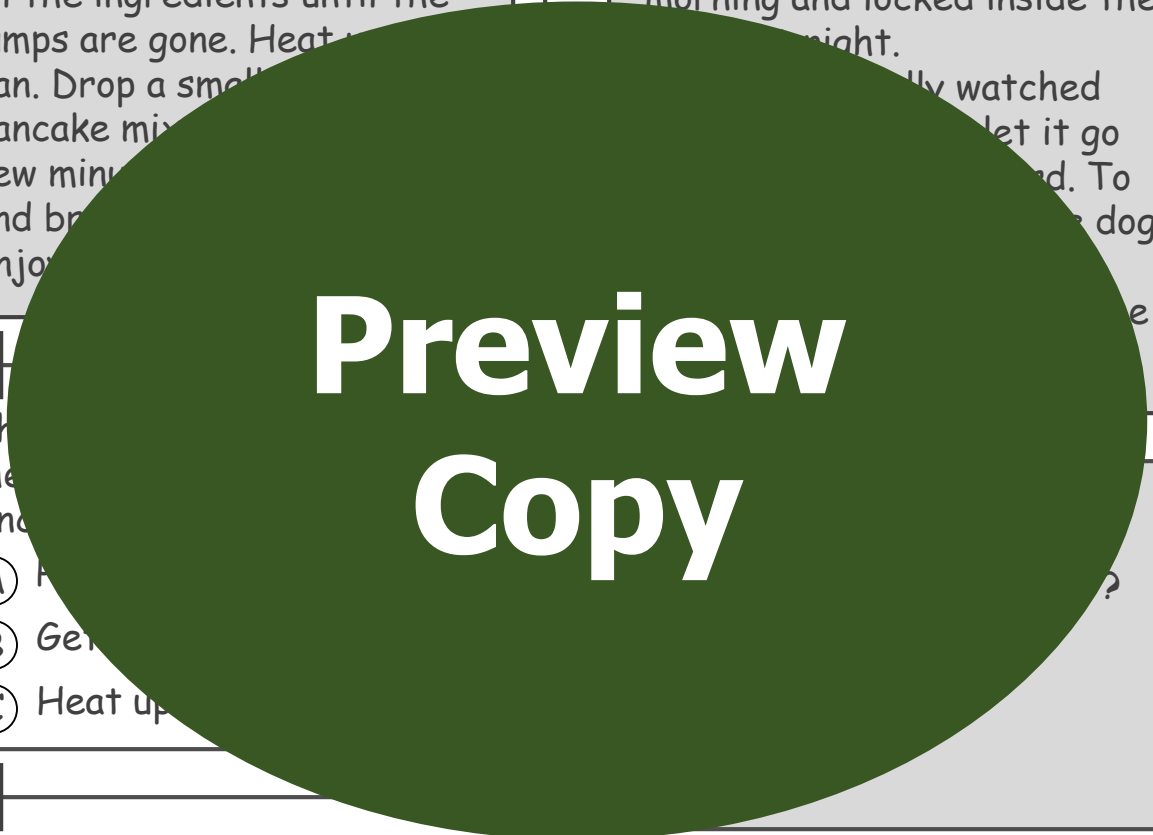


Making Instant Pancakes

Get a big bowl. Put a cup of flour on it. Pour two cups of milk. Add one egg and 2 spoonfuls of cooking oil. Mix all the ingredients until the lumps are gone. Heat a pan. Drop a small amount of pancake mix on the pan. Cook for a few minutes. Turn the pancake and brown the other side. Enjoy!

Everyday, Kelly would notice that their dog is dripping wet even though nobody was giving it a bath. They allow their dog to run free in the yard in the morning and locked inside the house at night.

One day Kelly watched the dog go into the yard. To her surprise, the dog was playing with a sprinkler.



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18

When making instant pancakes, what should you do first?

- (A) Pour the milk into the bowl.
- (B) Get the ingredients together.
- (C) Heat up the pan.

19

Aside from cooking oil, what else do you need to add to the cake mix?

- (A) apple sauce
- (B) vinegar
- (C) milk

Sample D

What did Kelly find out why the dog is always wet?

- (A) playing with sprinkler
- (B) going into the bath tub
- (C) swimming in the pool



It was an early morning in March. Jack was awakened by the chirping of birds in a nearby tree. It was a cold morning. After breakfast, he walked with his dad to the park across from their house. He noticed that some trees had grown young leaves. There were colorful butterflies in the park. Two squirrels flew through the trees.

22

What else did he see while walking?

- (A) bees
- (B) butterflies
- (C) squirrels

He noticed that some trees had grown young leaves. There were colorful butterflies in the park. Two squirrels flew through the trees.

Preview Copy

20

What did he hear?

- (A) birds
- (B) falling leaves
- (C) strong winds

21

What did he notice about the trees?

- (A) The trees have grown taller.
- (B) They look dead.
- (C) Young leaves are sticking out of the branches.

23

What can you use to make your puppet's eyes?

- (A) plastic leaves
- (B) cotton balls
- (C) old buttons



24

How will you make the tongue?

- (A) Cut half-circle shapes.
- (B) Stick a wire.
- (C) Put a bandage.

25

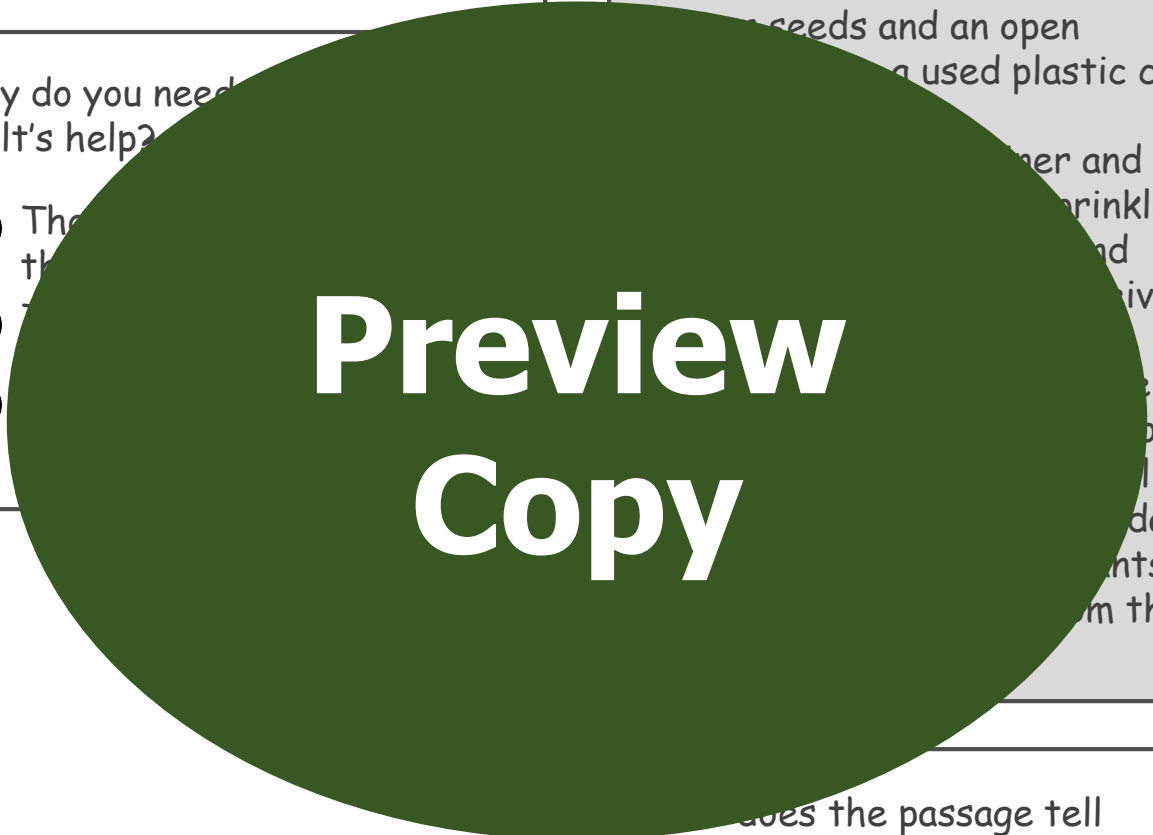
Why do you need
adult's help?

- (A) The...
- (B) The...
- (C) The...

It is a wonderful experience to see seeds grow into young plants. Kids learn to grow small plants in school but you can also do it at home. You simply need a bunch of beans or mature seeds and an open used plastic cup

...does the passage tell you about?

- (A) the effects of sunlight to our skin
- (B) growing sunflowers in the garden
- (C) learning how to grow plants





27

Why should you not leave the seeds you planted under the sun for a long time?

- (A) The plants will grow very fast.
- (B) Too much sunlight can cause young plants to die.
- (C) The birds will eat them.

28

What makes ducks different from other birds?

- (A) They eat fish.
- (B) They build their nests in the water.
- (C) They do not fly as high and as fast as other birds do.

**Preview
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The pond is an ideal place for them to build their nests. They lay their eggs and hatch them while they are on the lookout for food in the pond.

The pond is an ideal place for them to build their nests. They lay their eggs and hatch them while they are on the lookout for food in the pond.

How do ducks get their food in the pond?

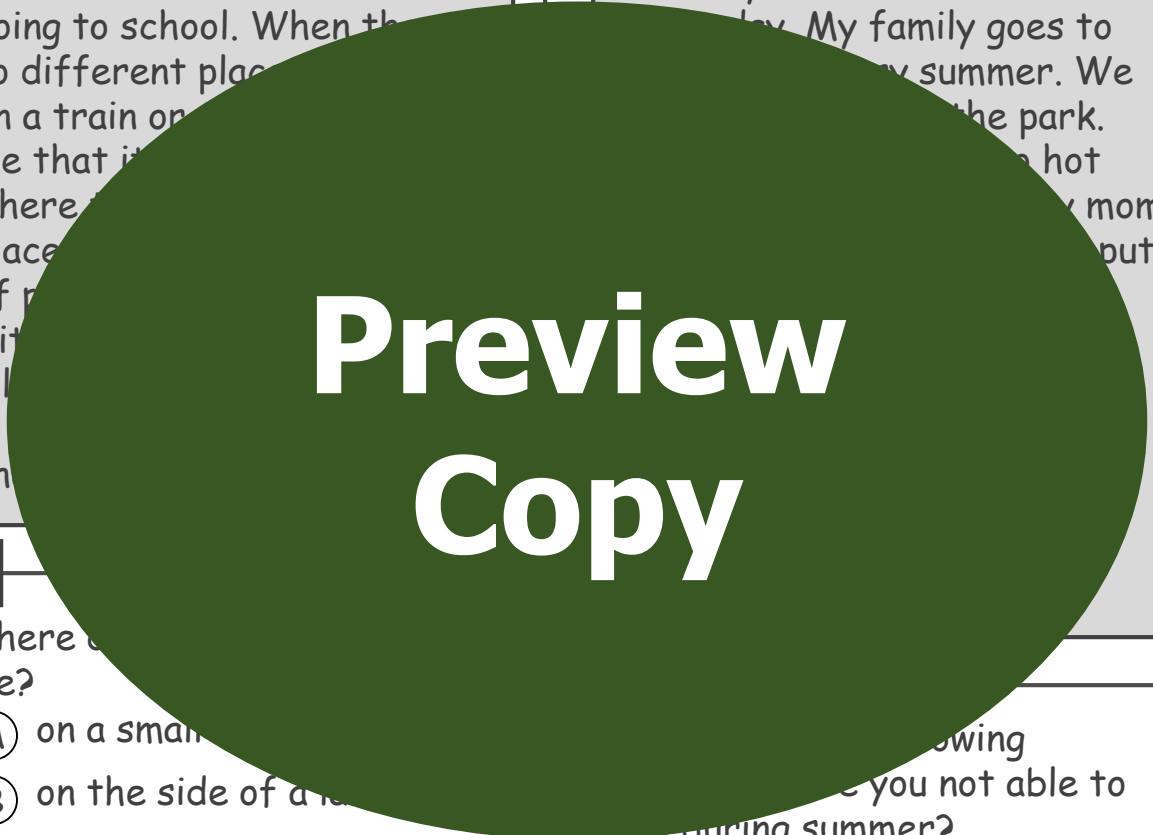
- (A) They wait until a fish or a worm gets out of the water.
- (B) They dive to catch them.
- (C) They build nests that can trap smaller animals.





My cousins live in a big city. They live in an apartment building. They have to ride an elevator to get to their unit. Like me, my cousins take the school bus going to school. When they go to different places, they go on a train or a bus. I told me that it is a hot place where there are many places of interest. I will go with all the family to the

Which season of the year do you like most- spring, summer, fall or winter? I like summer the most. There is no school in summer so I can play with my friends outside almost every day. My family goes to the park every summer. We go to the beach in the hot weather. My mom likes to go to the beach but



**Preview
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31

Where do they live?

- (A) on a small island
- (B) on the side of a hill
- (C) in a big city

32

What do they not like about living in a big city?

- (A) It is crowded and noisy.
- (B) There are many tall buildings everywhere.
- (C) It is so hot in a big city.

Which activity are you not able to do during summer?

- (A) build a snowman
- (B) swim in the beach
- (C) play outside with friends



34

Why must people apply sunscreen when going outside during summer?

- (A) to smell good
- (B) to protect skin from the heat of the sun
- (C) to avoid insect bites

My family had visited a few countries already. Last month, we flew to Manila to see Uncle Mac. He owns a farm in another city near the country's capital. I like my trip in the Philippines because I get to talk to people who speak a different language.

35

The woman

- (A)
- (B)
- (C)

**Preview
Copy**

ed
mom
she
me.
mom and dad if
visit Uncle Mac again
soon. Both of them said a big
yes.



36

Why did the writer like her visit in Manila?

- (A) They stayed in a place far from the city.
- (B) He finds it easy to talk to people in his language.
- (C) His family was there.

Last week, our class went to a field trip to a museum. We saw huge skeletons of dinosaurs and other animals. There are also bones of humans that lived very long ago. I was a little bit nervous because it was my first time. I saw some things that were very interesting. The museum was very nice. I had a great time.

37

What was the purpose of the dad's trip?

- (A)
- (B)
- (C)

**Preview
Copy**

Where did the students go on their last field trip?

- (A) in a museum
- (B) in an art exhibit
- (C) in a chocolate factory



39

Which of the following things they did not see there?

- (A) rockets
- (B) dinosaur replicas
- (C) skeletons of ancient humans

Sample E

- glad (A) glade (B) glud (C)

Sample F

- lyk (A) like (B) lik (C)

40

Why sh
of an
displ

- (A)
- (B)
- (C)

grass

Preview
Copy

should

- (B)
- (C)

45

- boyz (A) boys (B) bois (C)

46

- runing (A) running (B) runnying (C)





47 light lihgt lait
(A) (B) (C)

55 tot thut thought
(A) (B) (C)

48 bund baned band
(A) (B) (C)

56 chous chaws chose
(B) (C)

49 reed hund
(A)

50

51 ar
(A)

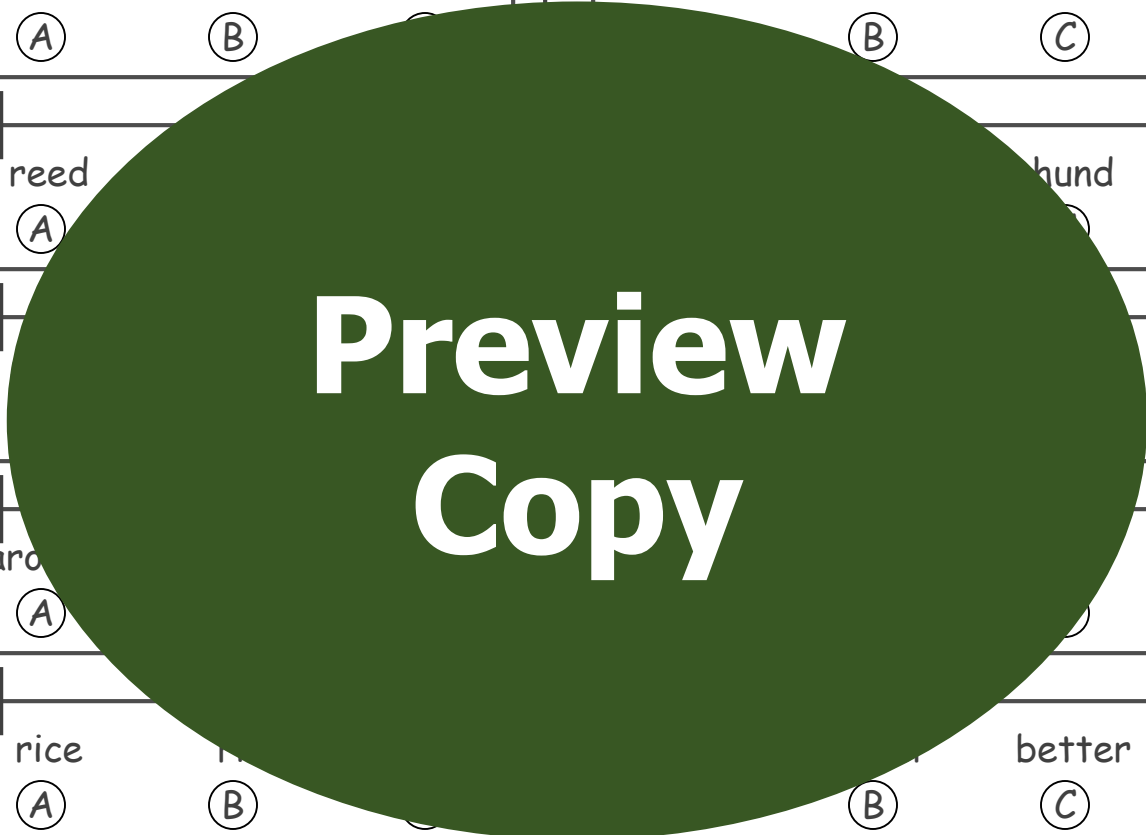
52 rice better
(A) (B) (C)

53 miks mex mix
(A) (B) (C)

61 happy happi hapee
(A) (B) (C)

54 fish fesh fisk
(A) (B) (C)

62 strng strring string
(A) (B) (C)





63 twin tween twean
(A) (B) (C)

64 plai play pley
(A) (B) (C)

65 sunny
(A)

66 b
(A)

67 le
(A)

68 wach
(A) (B)

69 eys eyes eyse
(A) (B) (C)

70 flufe fluffy flappy
(A) (B) (C)

Sample G
The cars runs so fast.
(A) run
(B) running
(C) as it is

to H
n high.

Preview
Copy

as it is



73

I found hers book on the sofa.

- (A) Hers
- (B) her
- (C) as it is

78

Some animals eat plants only.

- (A) eats
- (B) eating
- (C) as it is

74

My birthday is in May.

- (A) in May
- (B) in May
- (C) as it is

79

...jackpot prize

75

When

- (A) ...
- (B) ...
- (C) ...

76

My cousin ...
game.

- (A) watch
- (B) watching
- (C) as it is

77

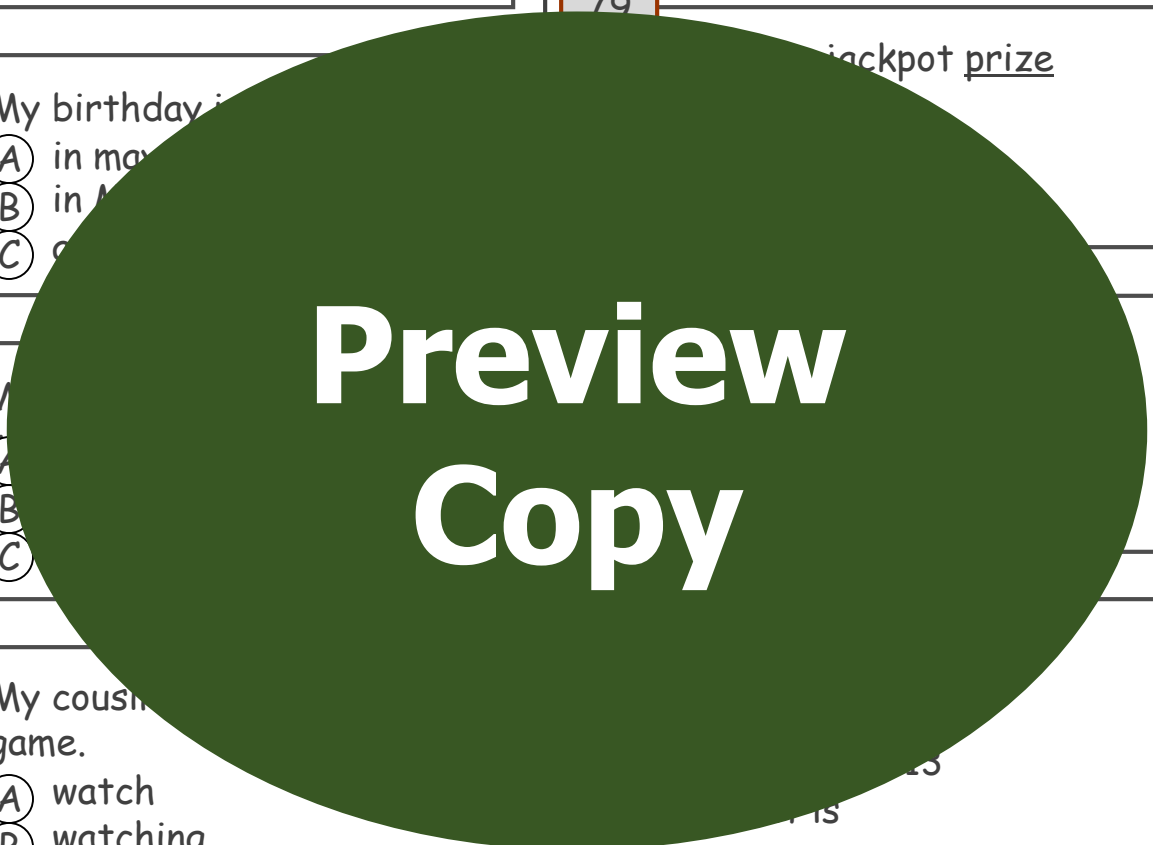
Do you like pepperoni pizza?

- (A) pizza!
- (B) pizza.
- (C) as it is

82

Lucy do not wear a hat.

- (A) don't
- (B) does not
- (C) as it is





83

I like going to school

- (A) school?
- (B) school.
- (C) as it is

Sample I

He runs. Faster than his friend.

- (A) He runs faster than his friend.
- (B) He. Runs faster. Than his friend.
- (C) as it is

84

The children are playing in the park.

- (A) will play
- (B) play
- (C) are playing

85

The teacher

- (A) will play
- (B) play
- (C) are playing

Preview
Copy

87

Can you fly a kite.

- (A) Can you play a kite?
- (B) Can you fly a kite!
- (C) as it is



88

Mom cooked delicious foods for dinner we like all that she prepared.

- (A) Mom cooks delicious foods for dinner. We like all that she prepared.
- (B) Mom cooked delicious foods for dinner. We like all that she prepared.
- (C) as it is

Sample K

The teacher gave her kids an assignment to look for the meaning of some words. They visited the library before they go home. What kind of book they have to that they need in assignment?

89

On p...

(A)

(B)

(C) as it is

**Preview
Copy**

90

Do you like? Ice cream?

- (A) Do you like! Ice cream!
- (B) Do you like ice cream?
- (C) as it is



91

Gabby is writing about the last summer vacation. Which of the following should she include in it?

- (A) the new year gift she received from her grandma.
- (B) the thick snow that fell in front of her house.
- (C) the new dress she bought at the store.

94

Lori is writing about the spelling contest she joined. Which should be the first sentence in her paragraph?

- (A) I was chosen by our teacher to join in a spelling contest.

92

Lisa is writing a letter to her friend. She wants to tell her about the new book she just read. Which of the following should she include in the letter?

- (A) The author's name.
- (B) How long the book is.
- (C) Joe's First Day of School.

93

Charlie writes a letter to his dad about his new dog. What should he include in his letter?

- (A) Mom bought me a new pair of shoes.
- (B) I met a new friend in the church.
- (C) I am teaching my dog how to catch a ball.

- (B) How long the book is.
- (C) Joe's First Day of School.
- (A) a thank you letter
- (C) a letter of invitation

